SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	**Spanish**	**YEAR GROUP:**	**Year 12 girls**
COURSE:	AQA A-level Spanish (7692)	**EXAM BOARD:**	**AQA**
SUBJECT INTENT:	In Year 12, students begin the AQA A-level Spanish course by developing advanced linguistic competence, cultural understanding and analytical skills across listening, speaking, reading and writing. Students explore contemporary issues affecting Hispanic society, artistic culture and the diversity of the Spanish-speaking world through authentic materials. They develop their ability to analyse social and cultural changes, express and justify opinions, translate accurately and write structured essays. The curriculum introduces students to A-level expectations through the study of society, culture, a film and literary text, while developing the independent learning skills required for the Independent Research Project and Year 13. **AO1** – Understand and respond to spoken and written language from a variety of authentic sources. **AO2** – Communicate and interact effectively in speech, using a range of vocabulary, grammar and structures. **AO3** – Demonstrate understanding of the themes, society and culture of the Spanish-speaking world. **AO4** – Analyse and respond critically to aspects of Hispanic society, cultural products and political ideas.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	**Aspects of Hispanic Society: Current Trends – Traditional and Modern Values**	Students explore changes in Hispanic society, including the family unit, the changing role of women and how Spanish-speaking societies have adapted to modern values. Students revise GCSE past tenses and develop more advanced written and spoken responses. Students explore the influence of singers, actors, celebrities and public figures on young people. They analyse	• Family structures • Changing social values • Role of women • Social change • Hispanic communities • Past tense consolidation • Extended opinions • Essay writing skills. • Popular culture • Celebrities • Role models • Influence on	Students begin A-level study by building on GCSE knowledge and developing the analytical skills required for discussing social trends. They move from personal opinions towards evaluating wider social issues. Students develop the ability to analyse cultural products and	**AQA A-level Spanish (7692): Theme 1 – Aspects of Hispanic Society** – Modern and traditional values, family, changes in society and equality. **AQA A-level Spanish (7692): Theme 2 – Artistic Culture in the Hispanic World** – Music, cinema, celebrities and cultural influence.

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	Aspects of Hispanic Society: Current Trends – Traditional and Modern Values	values, influence and cultural impact. Students develop use of object pronouns and passive structures.	young people • Cultural analysis • Object pronouns • Passive voice • Analytical writing	evaluate their impact. This introduces the type of critical thinking required for A-level essays and speaking discussions.	

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Spring	Aspects of Hispanic Society: Current Trends – Cyberspace	Students examine the impact of technology and the internet on Hispanic society. They explore digital access, social and economic factors affecting technology use and the role of cyberspace in everyday life.	• Technology • Internet access • Digital divide • Social impact of technology • Superlatives • Present tense consolidation • Subjunctive introduction.	Students extend their ability to discuss contemporary issues using more sophisticated grammar and begin expressing balanced arguments.	**AQA A-level Spanish (7692): Theme 1 – Aspects of Hispanic Society** – Cyberspace, technology and social change. **Paper 1:** Listening, Reading and Translation.
	Artistic Culture in the Hispanic World – Regional Identity in Spain	Students explore Spain's regional diversity and how food, dance, festivals and traditions contribute to cultural identity. Students develop use of the subjunctive.	• Regional identity • Spanish traditions • Festivals • Food and culture • Cultural diversity • Subjunctive tense • Evaluation of cultural significance.	Students develop cultural awareness and analytical responses by exploring identity beyond a national perspective.	**AQA A-level Spanish (7692): Theme 2 – Artistic Culture in the Hispanic World** – Regional identity, festivals, traditions and cultural heritage. **AQA A-level Spanish (7692): Paper 2 – Writing** – Analysis of the prescribed film and literary work.

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	Introduction to Film and Literary Study	Students begin studying the A-level film and literary text selected from the AQA prescribed list. Students develop analytical vocabulary and begin preparing essay responses.	• Film analysis • Literary analysis • Themes and characters • Critical opinions • Essay structure • Evidence selection	Students are introduced to the analytical demands of Paper 2 and begin developing the skills needed for extended written responses.	

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Summer	Aspects of Hispanic Society: Current Trends – Equality of the Sexes.	Students explore gender equality, changing roles of men and women and social movements that have influenced Hispanic societies. Students develop compound tenses for past and future reference.	• Gender equality • Social movements • Changing roles • Equality issues • Compound tenses • Subjunctive • Adjectives • Imperatives.	Students develop more sophisticated arguments by combining advanced grammar with evaluation of social issues.	**AQA A-level Spanish (7692): Theme 1 – Aspects of Hispanic Society** – Equality, social change and contemporary Hispanic society.
	Artistic Culture in the Hispanic World – Cultural Heritage	Students explore architecture, art and historical influences across Spain and Latin America. They analyse how heritage shapes modern identity.	• Cultural heritage • Architecture • Art movements • Historical influences • Hispanic identity • Subjunctive	Students deepen cultural understanding while developing analytical writing and speaking skills.	**AQA A-level Spanish (7692): Theme 2 – Artistic Culture in the Hispanic World** – Cultural heritage, art and historical influences.

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	Introduction to Independent Research Project	Students begin selecting and researching an individual topic connected to the Hispanic world, including cultural, political, historical or social issues.	• Imperatives • Descriptive language. • Research skills • Source evaluation • Independent learning • Presentation skills • Academic vocabulary	Students develop independence and prepare for the speaking examination component in Year 13.	**AQA A-level Spanish (7692): Paper 3 – Speaking** – Independent Research Project preparation.

SUBJECT:	**Spanish**	**YEAR GROUP:**	**Year 13 girls**
COURSE:	AQA A-level Spanish (7692)	**EXAM BOARD:**	**AQA**
SUBJECT INTENT:	In Year 13, students complete the AQA A-level Spanish course by refining their linguistic accuracy, analytical ability and cultural understanding. Students explore complex issues affecting Hispanic societies, including immigration, racism, political movements and historical events. They develop the ability to evaluate different perspectives, analyse political and social change and communicate sophisticated arguments in Spanish. The curriculum focuses on examination preparation, essay writing, translation, speaking practice and completion of the Independent Research Project, ensuring students are fully prepared for A-level assessment.		

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	AO1 – Understand and respond to spoken and written language from authentic sources. **AO2** – Communicate effectively in speech and writing using complex language. **AO3** – Demonstrate knowledge and understanding of Hispanic society and culture. **AO4** – Analyse and evaluate viewpoints, texts, films and social issues.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	**Multiculturalism in Hispanic Society – Immigration.**	Students explore immigration, integration challenges, cultural diversity and political approaches towards migration. Students consolidate tense use and develop extended arguments.	• Immigration • Integration • Cultural identity • Religion • Diversity • Social policies • Tense consolidation.	Students begin Year 13 by developing deeper analytical responses and applying advanced grammar to complex social issues.	AQA A-level Spanish (7692): Theme 3 – Multiculturalism in Hispanic Society – Racism, discrimination and social cohesion.
	Political Life in the Hispanic World – Youth of Today, Citizens of Tomorrow	Students explore immigration, integration challenges, cultural diversity and political approaches towards migration. Students consolidate tense use and develop extended arguments.	• Youth issues • Globalisation • Political engagement • Economic challenges • Subjunctive • Imperatives	Students develop the ability to evaluate political and social issues using sophisticated structures.	AQA A-level Spanish (7692): Theme 4 – Aspects of Political Life in the Hispanic World – Political systems, movements and historical context.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Spring	**Multiculturalism in Hispanic Society –**	Students analyse racism, stereotypes, institutional discrimination and their	• Racism • Social inequality • Historical stereotypes •	Students develop balanced arguments and evaluation skills required for A-	AQA A-level Spanish (7692): Theme 3 –

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	Racism and Cohabitation	impact on Hispanic communities.	Integration • Cohabitation • Advanced grammar consolidation	level essays and speaking.	Multiculturalism in Hispanic Society – Racism, discrimination and social cohesion.
	Political Life in the Hispanic World – Monarchy, Dictatorship and Popular Movements	Students study political history, dictatorship, monarchy and modern political movements in Spain and Latin America.	• Political systems • Historical context • Democracy • Social movements • Passive voice • If clauses • Compound subjunctive	Students develop the ability to connect historical events with contemporary political issues.	AQA A-level Spanish (7692): Theme 4 – Aspects of Political Life in the Hispanic World – Political systems, movements and historical context.

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Summer	**Revision and Examination Preparation**	Students revise all A-level themes, practise past papers, complete translation activities, refine essay writing and prepare for the speaking examination and Independent Research Project.	• Exam technique • Essay planning • Translation • Speaking preparation • Research presentation • Grammar consolidation	Students consolidate the full A-level course and focus on improving accuracy, fluency and confidence before final examinations.	AQA A-level Spanish (7692): Paper 1 – Listening, Reading and Translation; Paper 2 – Writing; Paper 3 – Speaking and Independent Research Project.