SUBJECT CURRICULUM PLAN

A Level RS

HASMONEAN

אל תקרי בניך אלא בוניך

SUBJECT:	Religious Studies	**YEAR GROUP:**	Year 12
COURSE:	AQA A-level Religious Studies 7062	**EXAM BOARD:**	AQA
SUBJECT INTENT:	To develop students' knowledge and critical understanding of A-level Religious Studies through the study of Judaism, Philosophy of Religion and Ethics. Students learn to interpret sources, explain key religious and philosophical ideas, analyse arguments, evaluate different viewpoints and construct sustained A-level essays using precise terminology and evidence.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	Judaism: Sources of wisdom and authority; G-d. Philosophy of Religion: Arguments for the existence of God; Evil and suffering.	Students begin the A-level course by studying core Jewish beliefs about sources of authority and G-d alongside Philosophy of Religion topics on arguments for the existence of God and the problem of evil and suffering. Essay assessments are completed at the end of topics.	Authority; revelation; nature of G-d; philosophical argument; theism; problem of evil; suffering; analysis and evaluation.	This establishes the theological and philosophical foundations of the A-level. It introduces students to source interpretation and extended evaluative essay writing at the start of Year 12.	AQA 7062: Component 2A Judaism; Component 1 Section A Philosophy of Religion. [CONFIRM exact spec references.]

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Spring	Judaism: Self, death and afterlife; Good conduct and key moral principles. Philosophy of Religion: Religious experience; verifying religious experiences; religious language.	Students develop their understanding of Jewish beliefs about self, death, afterlife and moral conduct, while studying religious experience, verification and religious language in Philosophy of Religion. Essay assessments continue at the end of topics.	Soul/self; afterlife; morality; mitzvot/ethics; religious experience; verification; religious language; symbolic and analogical language.	This builds from foundational beliefs into lived moral principles and more abstract epistemological questions about religious claims and language.	AQA 7062: Component 2A Judaism; Component 1 Section A Philosophy of Religion. [CONFIRM exact spec references.]

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Summer	Judaism: Expressions of religious identity. Philosophy of Religion: Miracles; Self, death and the afterlife.	Students study expressions of Jewish religious identity and complete further Philosophy of Religion units on miracles, self, death and afterlife. The Year 12 mock assesses all Year 12 content studied before the mock.	Religious identity; practice; community; miracle; soul; afterlife; personal identity; consolidation and timed essay technique.	This consolidates Year 12 learning by linking belief with identity and by revisiting themes of death/afterlife through philosophical argument before the Y12 mock.	AQA 7062: Component 2A Judaism; Component 1 Section A Philosophy of Religion. [CONFIRM exact spec references.]

SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	Religious Studies	**YEAR GROUP:**	Year 13
COURSE:	AQA A-level Religious Studies 7062	**EXAM BOARD:**	AQA
SUBJECT INTENT:	To develop students' knowledge and critical understanding of A-level Religious Studies through the study of Judaism, Philosophy of Religion and Ethics. Students learn to interpret sources, explain key religious and philosophical ideas, analyse arguments, evaluate different viewpoints and construct sustained A-level essays using precise terminology and evidence.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	Judaism: Gender and sexuality; Judaism and the challenge of secularisation. Ethics and Religion: Normative ethical theories; natural moral law; situation ethics; virtue ethics.	Students move into Year 13 by studying contemporary Judaism topics on gender, sexuality and secularisation, alongside normative ethical theories and their application. Essay assessments are completed at the end of topics and there is a December mock paper.	Gender; sexuality; secularisation; halachic/communal responses; deontology/teleology; natural law; situation ethics; virtue ethics; application.	This extends Year 12 evaluative skills into contemporary Jewish issues and systematic ethical theory, preparing students for synoptic analysis in final A-level essays.	AQA 7062: Component 2A Judaism; Component 1 Section B Ethics and Religion. [CONFIRM exact spec references.]

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Spring	Judaism: Migration and religious pluralism. Ethics and Religion: Meta-ethics; free will and moral responsibility; conscience; Bentham and Kant.	Students study Judaism, migration and religious pluralism alongside meta-ethics, free will, moral responsibility, conscience and key ethical thinkers including Bentham and Kant. Essay assessments continue at the end of topics.	Migration; pluralism; identity; diversity; meta-ethics; free will; moral responsibility; conscience; utilitarianism; Kantian ethics.	This completes the final taught content and deepens students' ability to compare, critique and evaluate religious and ethical arguments across the full course.	AQA 7062: Component 2A Judaism; Component 1 Section B Ethics and Religion. [CONFIRM exact spec references.]