SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	Religious Studies	**YEAR GROUP:**	Year 10
COURSE:	Pearson Edexcel International GCSE Religious Studies (4RS1)	**EXAM BOARD:**	Edexcel Pearson
SUBJECT INTENT:	To prepare students for the Pearson Edexcel International GCSE Religious Studies course by developing accurate knowledge of the specification content, secure understanding of Jewish and other beliefs and practices, and the ability to explain, analyse and evaluate religious ideas using sources, examples and structured examination responses.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	Introduction to IGCSE; Paper 1 Section 1; Paper 1 Section 2	Students are introduced to IGCSE expectations and study Paper 1 Section 1, The Universe, Creation and the Place of Human Beings 1.1-1.7, then begin Life and Death 2.1-2.3.	Creation; purpose; human beings; life and death; religious explanation; exam literacy.	This introduces the IGCSE course and establishes Paper 1 knowledge and examination routines, building on Year 9 foundation skills.	4RS1 Paper 1: 1.1-1.7; 2.1-2.3

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Spring	Paper 1 Section 2; Paper 1 Section 3	Students complete Life and Death 2.4-2.8 and begin Peace and Conflict 3.1-3.3, applying religious teachings to moral and social issues.	Life after death; sanctity of life; peace; conflict; moral reasoning; applying teachings.	This completes the Life and Death theme and broadens into Peace and Conflict, developing application and evaluation.	4RS1 Paper 1: 2.4-2.8; 3.1-3.3

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Summer	Paper 1 Section 3; Paper 1 Section 4	Students complete Peace and Conflict 3.4-3.6 and study Rights, Equality and Social Justice 4.1-4.5, consolidating Paper 1 through structured practice.	Peace; justice; equality; rights; social responsibility; prejudice; structured evaluation.	This completes the Year 10 Paper 1 programme and prepares students for Paper 2 Jewish belief and practice in Year 11.	4RS1 Paper 1: 3.4-3.6; 4.1-4.5

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SUBJECT INTENT:	To prepare students for the Pearson Edexcel International GCSE Religious Studies course by developing accurate knowledge of the specification content, secure understanding of Jewish and other beliefs and practices, and the ability to explain, analyse and evaluate religious ideas using sources, examples and structured examination responses.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	Paper 2 Section 1; Paper 2 Section 2	Students study Origins and their Impact on the Community 1.1-1.2 and begin Celebrations and Pilgrimage 2.1. They revisit Paper 1 and Paper 2 Section 1 for mocks.	Origins; community; practice; festivals/pilgrimage; continuity; revision; exam technique.	This moves from Year 10 Paper 1 into Paper 2 Jewish belief/practice while deliberately revisiting Paper 1 for mock preparation.	4RS1 Paper 2: 1.1-1.2; 2.1

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Spring	Paper 2 Section 2; Paper 2 Section 3	Students complete Celebrations and Pilgrimage 2.2 and study Worship and Practice 3.1-3.2, consolidating Paper 2 through exam-style practice. Assess: P2 Sections 2 and 3.	Celebration; pilgrimage; worship; practice; religious identity; source use; exam fluency.	This completes remaining taught Paper 2 content and moves students towards full-course revision and final exam readiness.	4RS1 Paper 2: 2.2; 3.1-3.2