SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	Religious Studies	**YEAR GROUP:**	Year 9
SUBJECT INTENT:	To introduce students to key ideas, events and themes in Religious Studies through a Jewish lens, developing secure knowledge of foundational topics, confidence using source booklets, and the ability to explain, analyse and apply religious concepts in preparation for GCSE-style study.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Autumn	Unit A - Covenant at Sinai and Mitzvot; Unit B - Founders and Leaders	Students study covenant, Sinai, mitzvot and the role of founders/leaders in shaping Jewish belief and identity. They practise note-taking, source annotation and RS-style responses. Assess: Unit A and B.	Covenant; revelation; mitzvot; religious authority; leadership; identity; source-based explanation.	This establishes the key Jewish concepts and study routines needed before moving to historical challenge, modern Jewish identity and future belief.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Spring	Unit C - Holocaust and Anti-Semitism	Students explore Holocaust and antisemitism as a historical, religious and ethical unit, considering Jewish experience, memory, prejudice and religious response. Assess: Unit C.	Antisemitism; Holocaust; memory; prejudice; faith and suffering; moral responsibility; evidence.	This applies Autumn's foundations to modern Jewish history and ethical reflection, strengthening explanation and evaluation skills.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Summer	Unit D - Israel and Zionism; Unit E - Messiah	Students study Israel and Zionism together with beliefs about Messiah, linking Jewish identity, peoplehood, land, hope and redemption.	Israel; Zionism; peoplehood; land; exile and return; Messiah; redemption; diversity of Jewish viewpoints.	This completes the Foundation Course by moving from historical experience into national/religious identity and future-oriented belief, preparing pupils for IGCSE.