SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	**Modern Hebrew**	**YEAR GROUP:**	**Year 12 girls**
COURSE:	AQA A-level Modern Hebrew (7687)	**EXAM BOARD:**	**AQA**
SUBJECT INTENT:	**In Year 12, students begin the A Level Modern Hebrew course by developing advanced linguistic competence, cultural awareness and analytical skills across listening, speaking, reading and writing. Students engage with authentic Hebrew texts and contemporary issues relating to Israeli society, history and culture, while extending their ability to express and justify opinions in spoken and written Hebrew. The curriculum introduces students to the demands of A Level study through essay writing, translation, listening comprehension and independent research, preparing them for the more specialised and independent learning required in Year 13.** **AO1** – Understand and respond to spoken and written language from a variety of authentic sources. **AO2** – Produce clear, accurate spoken and written Hebrew using a range of vocabulary and grammar. **AO3** – Analyse, evaluate and respond critically to literary texts and/or films in writing. **AO4** – Demonstrate knowledge and understanding of the culture and society of Hebrew-speaking countries and communities, including through discussion and the Independent Research Project.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	**Communities in Israel, Jewish History and Israeli Leadership**	Students study Jewish and non-Jewish communities in Israel, the history of Jews in the world and Israel, and significant Israeli leaders. They develop advanced reading comprehension skills through authentic texts and a range of question types. Students begin writing short analytical essays, expressing opinions based on texts, and translating from Hebrew into English.	• Reading comprehension strategies • Text analysis • Essay structure • Opinion development • Translation from Hebrew to English • Historical and cultural vocabulary • Academic writing conventions	Students begin the A Level course by strengthening their analytical reading and writing skills through culturally rich topics. This term establishes the foundation for advanced language study and introduces students to the expectations of A Level assessment.	**AQA A-level Modern Hebrew (7687)** – **Paper 1:** Listening, Reading and Writing (Sections A–D: Listening, Reading, Translation into English). Development of advanced reading, comprehension, translation and written responses using authentic texts. Introduction to A Level themes relating

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					to Israeli society, culture and history.

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Spring	Places in Israel and Modern Israeli Society	Students explore geographical, historical and contemporary aspects of Israel, including old and new Israeli places and modern Israeli society. They continue developing reading comprehension and essay-writing skills, learn to express and justify opinions more fluently, and begin listening comprehension activities linked to authentic spoken Hebrew. Translation from Hebrew into English remains a key focus.	•Reading comprehension • Listening comprehension • Expressing and justifying opinions • Essay writing • Translation from Hebrew to English • Cultural and societal vocabulary • Spoken response development	Students build on their Autumn term analytical skills by adding listening comprehension and more sophisticated spoken responses. This term broadens their understanding of modern Israeli society while increasing their confidence in handling authentic A Level materials.	**AQA A-level Modern Hebrew (7687)** – **Paper 1:** Listening, Reading and Writing (Listening, Reading, Translation into English). Development of spontaneous spoken responses in preparation for **Paper 3 (Speaking)**. Continued study of contemporary Israeli society and culture through authentic sources.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Summer	Advanced Skills Consolidation and Introduction to Independent Research	Students consolidate reading comprehension through a range of authentic texts and question types. They develop translation skills in both directions, from Hebrew to English and English to Hebrew, and continue listening comprehension practice. Students are introduced to the principles of independent research,	• Reading comprehension • Translation both ways • Listening comprehension • Independent research skills • Source evaluation	The final term consolidates the core language skills developed throughout Year 12 and introduces the independent research element of the A Level course. Students finish the year with stronger linguistic accuracy, analytical ability and readiness for the demands of Year	**AQA A-level Modern Hebrew (7687)** – **Paper 1:** Translation into and from Hebrew. Introduction to **Paper 3:** Independent Research Project (research skills, source evaluation and

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		including topic selection, source evaluation and research planning, preparing them for the A Level Independent Research Project.	• Research planning • Academic language development	13.	presentation planning). Consolidation of listening, reading and writing skills.

SUBJECT:	**Modern Hebrew**	**YEAR GROUP:**	**Year 13 girls**
COURSE:	AQA A-level Modern Hebrew (7687)	**EXAM BOARD:**	**AQA**
SUBJECT INTENT:	**In Year 13, students complete the A Level Modern Hebrew course by refining their linguistic accuracy, analytical skills and cultural understanding across reading, writing, listening and speaking. Students engage with a wider range of authentic Hebrew texts, including literary and non-literary material, and develop the ability to analyse, evaluate and respond to complex ideas in Hebrew. The curriculum places strong emphasis on examination preparation, translation, essay writing and past paper practice, ensuring students are fully prepared for the final A Level assessments. By the end of the year, students are confident, independent and well equipped to demonstrate advanced competence in Modern Hebrew.** **AO1** – Understand and respond to spoken and written language from a variety of authentic sources. **AO2** – Produce clear, accurate spoken and written Hebrew using a range of vocabulary and grammar. **AO3** – Analyse, evaluate and respond critically to literary texts and/or films in writing. **AO4** – Demonstrate knowledge and understanding of the culture and society of Hebrew-speaking countries and communities, including through discussion and the Independent Research Project.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	**Reading Comprehension, Translation and Wider Study of Two Topics**	Students study a range of reading comprehension texts on different topics and practise answering a variety of question types. They develop translation skills from English to Hebrew and begin a wider study of	• Reading comprehension strategies • Text analysis • Essay structure	Students begin Year 13 by deepening their analytical and linguistic skills through a focused study of the prescribed A Level topics. This term establishes the foundation for advanced exam preparation and	AQA A-level Modern Hebrew (7687) – Paper 2: Writing on prescribed literary works and/or films. Paper 1: Advanced

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	Literature: Following Historical Events – Film and Essay **Non-Literature:** Communities in Israel – Ethiopian Jews: History and Aliya	two A Level topics, one literary and one non-literary. In literature, students analyse a film linked to historical events and write structured essays. In non-literature, students explore the history of Ethiopian Jews in Israel and the process of Aliya.	• Opinion development • Translation from Hebrew to English • Historical and cultural vocabulary • Academic writing conventions	introduces students to the demands of literary and non-literary analysis at A Level.	reading comprehension and translation into Hebrew. Paper 3: Discussion of themes and preparation for the Independent Research Project.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Spring	**Continuation of A Level Topics and Past Paper Practice** **Literature:** Following Historical Events – Two Short Stories& a film and Essays **Non-Literature:** Communities in Israel – Ethiopian Jews: Integration	Students continue studying the same A Level topics while extending their analytical responses. In literature, they examine two short stories linked to historical events and write more developed essays. In non-literature, they focus on the integration of Ethiopian Jews into Israeli society. Students begin working through past papers and continue to strengthen their reading comprehension, translation and written expression.	• Reading comprehension • Essay development • Comparative analysis • Integration and identity • Translation accuracy • Past paper technique • Textual evidence • Structured argument	Students build on the Autumn term by moving from introduction and exploration to deeper analysis and exam-style application. The introduction of past papers helps students consolidate knowledge, improve timing and become more confident in handling the format of the final examinations.	**AQA A-level Modern Hebrew (7687)** – **Paper 2:** Analytical essays on prescribed literary works and films. **Paper 1:** Reading comprehension, translation and language accuracy. **Paper 3:** Speaking assessment, discussion of themes and Independent Research Project development. Past paper practice across all papers.

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TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Summer	**Revision and Examination Preparation**	Students revise all A Level content through past papers, targeted practice and focused review of key themes, vocabulary and grammar. They continue to develop reading comprehension, translation and essay-writing skills while refining their exam technique in preparation for the final A Level examinations.	• Revision strategies • Past paper practice • Translation both ways • Reading comprehension • Essay planning and writing • Exam timing • Retrieval of key vocabulary and grammar • Independent study	The final term is dedicated to intensive revision and examination preparation. Students consolidate their learning from the full A Level course of all prescribed themes, literary works, film, grammar, translation skills and strengthen their confidence, accuracy and resilience ahead of the final public examinations.	**AQA A-level Modern Hebrew (7687)** – Full preparation for **Paper 1 (Listening, Reading and Writing), Paper 2 (Writing) and Paper 3 (Speaking)**.