SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	**Modern Hebrew**	**YEAR GROUP:**	**Year 10 Girls**
COURSE:	AQA GCSE Modern Hebrew (8678)	**EXAM BOARD:**	**AQA**
SUBJECT INTENT:	**In Year 10, students begin the GCSE Modern Hebrew course, developing the linguistic knowledge, cultural understanding and communication skills required for success in the AQA GCSE qualification. Students study a range of familiar and authentic topics while extending their vocabulary and grammatical accuracy across listening, speaking, reading and writing. They learn to communicate confidently using a variety of tenses, justify opinions, respond spontaneously and translate between Hebrew and English. The curriculum is carefully sequenced to build confidence in each GCSE theme while preparing students for the full GCSE examinations in Year 11.** **AO1 – Understand and respond to spoken language.** **AO2 – Communicate and interact effectively in speech.** **AO3 – Understand and respond to written language.** **AO4 – Communicate effectively in writing.**		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	**Theme 1: Family, Friends and Relationships** **Technology and Free Time**	Students begin the GCSE course by exploring personal identity, relationships, leisure activities and the role of technology in everyday life. They develop confidence in discussing their family, friendships, hobbies and digital lifestyles through GCSE-style listening, reading, speaking and writing activities. Students begin producing longer responses and improve their translation skills using authentic GCSE materials.	• Present, past and future tenses • Opinion phrases with justification • Describing relationships • Technology vocabulary • Time expressions • Connectives and complex sentences • Translation strategies • GCSE examination	Students begin with familiar topics from Key Stage 3, allowing them to consolidate prior knowledge while adapting to GCSE expectations. This term establishes the language, grammar and communication skills that underpin the remainder of the course.	Theme 1: People and Lifestyle – Identity, relationships with family and friends, leisure activities, daily life, healthy living. Assessment Objectives: AO1 Listening, AO2 Speaking, AO3 Reading,

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			techniques		AO4 Writing

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Spring	**Theme 1: Festivals** **Theme 2: Home, Local Area and Surroundings** **Holidays and Tourism**	Students develop their understanding of cultural traditions and festivals before exploring their home, local area and travel experiences. They compare places, describe their surroundings and discuss holiday destinations while completing increasingly demanding GCSE-style reading, listening, speaking and writing tasks.	• Descriptive language • Comparisons • Cultural vocabulary • Past and future holiday experiences • Giving detailed opinions • Complex sentence structures • Role-play and photo card skills • Translation accuracy	Students broaden their communication from personal experiences to wider cultural and geographical contexts. This prepares them for more complex transactional language and develops confidence across all GCSE speaking and writing tasks.	Theme 2: Popular Culture and Theme 3: Communication and the World Around Us – Education, local area, home, customs and traditions, social issues. AO1–AO4

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Summer	Theme 2: Travel and Tourism	Students study different aspects of travel, tourism and holiday experiences in Israel and abroad. They develop the language needed to discuss transport, accommodation, holiday activities and travel problems while refining	• Transactional language • Future planning • Travel vocabulary • Problem-solving language • Formal and informal	The final term consolidates the first year of the GCSE course by combining language from all topics studied. Students become increasingly independent learners and are well prepared to begin the final GCSE themes and examination	Theme 2: Popular Culture and Theme 3: Communication and the World Around Us – Holidays,

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		examination techniques across all four language skills. Students consolidate learning from the entire year through regular retrieval practice and GCSE-style assessments.	communication • Extended speaking responses • Reading for detail • Translation and independent writing	preparation in Year 11.	travel, festivals, places of interest, cultural life in Israel and Hebrew speaking communities. AO1–AO4

SUBJECT:	**Modern Hebrew**	**YEAR GROUP:**	**Year 11 Girls**
COURSE:	AQA GCSE Modern Hebrew (8678)	**EXAM BOARD:**	**AQA**
SUBJECT INTENT:	**In Year 11, students complete the GCSE Modern Hebrew course by refining their communication skills and consolidating the knowledge and language acquired throughout Key Stage 4. Students develop confidence in understanding and producing increasingly sophisticated spoken and written Hebrew while demonstrating accuracy across a range of grammatical structures and vocabulary. Through the study of social issues, education, careers and future aspirations, students become independent language learners who are well prepared for the AQA GCSE examinations. The curriculum emphasises fluency, spontaneity, cultural awareness and examination success across all four language skills.** **AO1 – Understand and respond to spoken language.** **AO2 – Communicate and interact effectively in speech.** **AO3 – Understand and respond to written language.** **AO4 – Communicate effectively in writing.**		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK

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Autumn	**Theme 2: Social Issues – Healthy and Unhealthy Lifestyles** **Theme 3: Current and Future Study and Employment** **Topics:** My Studies, My Life at School and Education Post-16	Students explore health, wellbeing and lifestyle choices before progressing to education and future study. They discuss school life, subjects, ambitions and post-16 opportunities through GCSE-style listening, reading, speaking and writing activities. Students develop confidence in expressing opinions, justifying ideas and responding spontaneously using a range of tenses.	• Present, past and future tenses • Healthy lifestyle vocabulary • Education and school language • Opinion phrases and justification • Complex sentence structures • Connectives and time markers • Translation strategies • GCSE speaking techniques	Students revisit familiar GCSE language while extending their ability to discuss more abstract and mature topics. This term consolidates grammatical accuracy and prepares students for the increasing demands of mock examinations and the final GCSE assessments.	Theme 3: Communication and the World Around Us – Future education, employment, travel, environmental issues, global citizenship. AO1–AO4

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Spring	**Theme 3: Current and Future Study and Employment** **Topics:** Education Post-16, Jobs, Career Choices and Ambitions	Students develop the language needed to discuss future education, employment, career aspirations and ambitions. They practise extended speaking and writing responses, translation tasks and authentic examination questions while refining examination techniques across all four language skills.	• Future intentions and ambitions • Employment vocabulary • Formal and informal language • Extended writing	Students complete the final GCSE content while revisiting previous themes through retrieval practice. Learning becomes increasingly examination-focused, ensuring students are fully prepared for the mock examinations and final GCSE assessments.	AQA GCSE Modern Hebrew (8678): Themes 1–3 – Consolidation of vocabulary, grammar and communicatio

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		Intensive revision of previously studied GCSE themes is embedded throughout the term.	• Translation between Hebrew and English • Role-play and photo card strategies • Reading for detail • Examination technique		n skills across Listening, Speaking, Reading and Writing. AO1–AO4

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Summer	Revision of All GCSE Themes and Examination Preparation	Students consolidate learning from all GCSE themes through targeted revision of listening, speaking, reading and writing. Lessons focus on examination technique, translation, grammar retrieval and developing confidence in spontaneous communication. Students complete structured speaking practice in preparation for their externally assessed GCSE Speaking Examination before continuing revision for the remaining public examinations.	Consolidation of all GCSE grammar • Retrieval practice • Listening and reading strategies • Translation skills • Extended writing • Spontaneous speaking • Examination timing and technique • Independent revision strategies	The final term consolidates the entire GCSE course and ensures students are fully prepared for each examination component. Students develop independence, confidence and resilience through repeated practice of examination-style tasks and personalised revision activities.	Complete AQA GCSE Modern Hebrew (8678) Specification – Final preparation covering all themes, grammar requirements and Assessment Objectives AO1–AO4.