# SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

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| **SUBJECT:** | **History** | **YEAR GROUP:** | **Year 10** |
| **COURSE:** | AQA 8145 | **EXAM BOARD:** | **AQA 8145** |
| **SUBJECT INTENT:** | *Our GCSE History curriculum builds on the knowledge and skills developed at Key Stage 3, Students develop the ability to interpret, analyse and evaluate historical evidence, apply their understanding to both familiar and unfamiliar contexts to make balanced, evidence-based judgements about historical developments. Students will investigate how themes of rights and authority have developed in both the USA and Britain and how people's lives have been impacted by economic and social developments.* | | |

| TERM | TOPIC | CORE LEARNING | KEY CONCEPTS | SEQUENCING | SPECIFICATION LINK |
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| **Autumn** | **Paper 1: AD America, 1920-1973 Equality and opportunity** | American people and the boom (economic and social developments, divided society), the 'bust' (the Great Depression and President Hoover and Roosevelt and the New Deal, popular culture and America during the Second World War). | Economy, society, immigration, minority, KKK, boom, bust, prohibition, Wall Street Crash, historical interpretation, Presidential election | We teach this breath study first because it is the most straightforward of the units and relates well to the Germany study from Year 9. It introduces historical interpretations exam questions in a 'step by step' structured way. There are opportunities for timed exam questions. | GCSE History 8145 \| Specification \| Subject Content \| Understanding The Modern World \| AQA<br><br>**AD Part 1, Part 2** |

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| **Spring 1** | **Paper 1: AD America, 1920-1973 Equality and opportunity** | Post-war America (prosperity, civil rights and women's rights) | McCarthyism, Civil Rights, Black Power, prosperity, 'Rock n roll', teenager, Back Panthers, NOW movement. | We follow the chronological progression of the unit in the first half of the Spring Term. At the end of the unit, students are tested on the 53 year study. | **AD Part 3** |
| **Spring 2** | **Paper 2: BB, Power and the people: c1170 to the present day - breadth study** | Challenging authority and feudalism, challenging royal authority. | Magna Carta, Monarchy, Baron, Peasant, Poll Tax,Parliament, role of the individual, revolt and revolution, reformation, the church and religion, Civil War, government, communication, equality. | We teach this unit in a chronological way as this is more straightforward for students. We link all the topics to the key themes. Lessons all include opportunities to practice exam questions. These involve different skills to the USA paper and are more challenging. | GCSE History 8145 \| Specification \| Subject Content \| Shaping The Nation \| AQA<br><br>**3.3.1 BB Part 1, part 2** |

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| **Summer** | **Paper 2: BB, Power and the people: c1170 to the present day - breadth study** | Reform and reformers, equality and rights. | Reform, reformers, protest, Chartism, trade unionism, suffrage, democracy, legislation, minority rights, women's rights. | We continue with the chronological approach and there are more opportunities for longer essay writing. We test the whole unit during this term. | **3.3.1 BB Part 3, part 4** |

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| **SUBJECT:** | **History** | **YEAR GROUP:** | **Year 11** |
| **COURSE:** | Edexcel B | **EXAM BOARD:** | **Edexcel B** |
| **SUBJECT INTENT:** | *Our GCSE History curriculum builds on the knowledge and skills developed at Key Stage 3, Students develop the ability to interpret, analyse and evaluate historical evidence, apply their understanding to both familiar and unfamiliar contexts and make balanced, evidence-based judgements about historical developments in 20th Century Asia and in Elizabethan England.* | | |

| TERM | TOPIC | CORE LEARNING | KEY CONCEPTS | SEQUENCING | SPECIFICATION LINK |
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| **Autumn** | **Paper 1: BD Conflict and tension in Asia, 1950–1975** | Conflict in Korea<br>(Causes, development, end of the war)<br>Escalation of conflict in Vietnam<br>(End of French rule, US involvement, Johnson's War)<br>The ending of conflict in Vietnam<br>(Nixon's war, opposition, end of war) | Nationalism, Cold War, Communism, military stalemate, armistice, colonial rule, Geneva Agreement, Vietcong, Guerilla Warfare, Strategic Hamlets Programme, Napalm, Tet Offensive, My Lai | This builds on prior knowledge of the USA and like Year 10 it considers the role of key individuals and groups in shaping change. Source skills are more complex and essay writing requires developing a more supported and sustained argument. | **GCSE History 8145 \| Specification \| Subject Content \| Understanding The Modern World \| AQA**<br>**Parts 1, 2, 3** |

| TERM | TOPIC | CORE LEARNING | KEY CONCEPTS | SEQUENCING | SPECIFICATION LINK |
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| **Spring** | **Paper 2: 3.3.2 Section B: British depth studies** | Elizabeth's court and Parliament<br>(problems as a female ruler, patronage, ministers) | Patronage, ministers, religious settlement, marriage, succession, Puritans and Puritanism, plots, gentry, | This study builds on prior knowledge from Year 8 and essay writing, analysis and interpretation skills built on through | ***GCSE History 8145 \| Specification \| Subject Content*** |

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| | **BC Elizabethan England, c1568-1603** | Life in Elizabethan times<br><br>('The Golden Age', the poor, English sailors).<br><br>Troubles at home and abroad<br><br>(religious settlement, rebellion, Mary Queen of Scots, War with Spain).<br><br>Historical environment | Parliament, the 'Golden Age', poverty, Catholicism, naval warfare, the theatre, circumnavigation. | the GCSE.<br><br>After studying Elizabethan England in depth, it ends with an historical environment which is examined in question 4 as an extended essay. AQA selects and provides the additional materials, changing on a yearly basis. | ***/ Shaping The Nation / AQA***<br><br>**BC Parts 1, 2, 3, 4**<br><br>**GCSE History: Historic environment sites** |

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| **Summer** | **External Exams** | **Paper 1: 2hrs 84 marks.** | | **Paper 2: 2hrs 84 marks** | |

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