SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	**Health and Social Care**	**YEAR GROUP:**	**Year 12**
COURSE:	Advanced Alternative Qualification in Health and Social Care	**EXAM BOARD:**	**OCR**
SUBJECT INTENT:			

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	Exam: F090 Principles of health and social care Coursework: F092 Person centred care	Topic 1 equality, diversity and the impacts of discrimination. Why diversity is important in health and social care settings Topic 2 Hazards, risks and safety measures to reduce individuals being harmed. Person centred care and how individuals benefit from individualised care centred around their own needs, including how to make a one page profile and how to support someone with a specific need.	Health care settings and social care settings Equality and diversity Discrimination What is the difference between a hazard and a risk PIES - physical, intellectual, emotional and social. Development Person centred values One page profile	Students will learn the key concepts in topics 1 and 2 and will learn how to answer exam style questions. Students will interview someone they know and complete four tools in order to make a one page profile on them. They will then consider what sort of care and support the individual would need if they developed a disability or a need, as specified by the exam board for that years set assignment	

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Spring	Exam: F090 Principles of health and social care	Topic 3 legislations and their impact on health and social care practise	Legislation	Students will learn how to answer exam style questions from topics 3 and 4 and complete a mock on the	

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	Coursework: F093 Mental health disorders	Topic 4 the 6Cs, person centred values, safeguarding and safe working practices in health and social care settings What is good and poor mental health and how might this impact a named case study. Diagnosing and treating mental health conditions, and how individuals can be supported to manage their mental health condition from many different sources including professionals, friends and family.	Policies and procedures 6Cs Safeguarding Mentoring Monitoring Mental health practitioners and settings Mental health conditions	whole exam course. Students will use their mock and past papers to improve their understanding in readiness for the exam in May. Students will complete their second coursework on mental health disorders.	

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Summer 1	Coursework: F092 Person centred care Coursework: F093 Mental health disorders	Students will complete both courseworks in readiness for moderation.		For the first half term students sit their first exam and also complete the two courseworks in readiness to be moderated by the exam board.	

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					LINK
Summer 2	Exam: F091Anatomy and physiology Coursework: F097 Nutrition	Students will learn about the cardiovascular system and how conditions of the cardiovascular system can be diagnosed and treated as well as the impacts on individuals in terms of PIES. Students will begin the first part of this coursework, looking at how an individual has different nutritional and physical activity needs and to what extent they are meeting guidelines from the NHS and other sources.	Cardiovascular system Angina DVT Risk factors Symptoms Diagnosis Treatments Surgical versus medication PIES impact Macronutrients Micronutrients Eatwell guide Five a day RDI Energy balance	For this second half of the term the students will learn how to answer exam style questions on the cardiovascular system relating to specific functions of the system and how to diagnose and treat angina and a DVT. They will look at case studies and learn how to take information from the case studies to use in their answers. Students will ask someone to fill in a seven day grid of their dietary and exercise habits and will use these to explain what the individual needs and to what extent they are meeting their requirements based on the food and activity diary.	

SUBJECT:	**Health and Social Care**	**YEAR GROUP:**	**Year 13**
COURSE:	Advanced Alternative Qualification in Health and Social Care	**EXAM BOARD:**	**OCR**
SUBJECT INTENT:			

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TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	Exam: F091Anatomy and physiology Coursework: F097Nutrition	Students will learn about the five body systems, conditions of these systems and how they are diagnosed and treated. The body systems are Respiratory system Digestive system Musculoskeletal system Control and regulatory system Reproductive system Students will learn about a specific digestive disorder and how this affects the diet of an individual, and will suggest a meal plan for the individual.	Respiratory system Digestive system Musculoskeletal system Control and regulatory system Reproductive system Digestive disorders Meal plans and dietary requirements	Students will learn how to answer exam style content on the anatomy and physiology unit and will complete a mock exam in preparation for their exam in January. They will use past papers and the mock exam results to improve their knowledge and exam answering technique. Students will be introduced to a case study within the set assignment from the exam board and will research a specific digestive disorder and its impact on diet and nutrition. They will then create a meal plan and explain how the meal plan meets the needs of the individual.	

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Spring	Coursework: F096 Pregnancy and sexual health	Students will learn about sexual health needs including healthy relationships and how these impact	Healthy relationships and sexual health needs	Students will complete exam F091 Anatomy and Physiology in January.	

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		on a named individual. They will then produce advice and guidance packs for the individual. Students will learn about pregnancy and health needs of a specified individual and produce an advice and guidance pack for them. Students will present one of their advice and guidance packs to the class and evaluate their communication skills.	Pregnancy needs Evaluation Verbal communication skills such as pace, tone and volume Non verbal communication skills such as body language, eye contact and hand gestures Feedback	Students will complete two advice and guidance packs and will then deliver one of these as a presentation to the class and teacher. They will find adequate methods of gaining feedback so that they can evaluate their own performance and use of communication skills. They will complete any outstanding coursework in time for exam board moderation. Students will also have the opportunity to repeat any exams in May.	

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Summer	Coursework modules F096 and F097	Final completion of these coursework assignments before being moderated by the exam board.		Students will have until early May to finish any coursework before final moderation.	