SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	**Health and Social Care**	**YEAR GROUP:**	**Year 10**
COURSE:	Cambridge Nationals Health and Social Care level 1/2	**EXAM BOARD:**	**OCR**
SUBJECT INTENT:			

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	Supporting individuals though life events	Students learn skills of writing up a coursework assignment including researching, finding appropriate content, using AI tools effectively and how to reference. Students learn the normal development of individuals through life stages and how this may differ depending on other factors.	PIES - physical, intellectual, emotional and social. Development	Students complete the first task in their coursework assignment, using a well known person and researching how their development has been affected by factors such as environment and lifestyle.	

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Spring	Task 2: Impact of life events	Students learn what a life event is and how it can impact on an individuals development. They learn how to research support for their individual and how to explain the benefits of their chosen support.	Life events Birth and pregnancy Marriage Divorce Unemployment	Students have to interview someone they know about two life events and then summarise those two life events. They then must explain the impact of the life event on the individual and recommend how they can be	

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			Death	supported.	

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Summer	Exam content: Principles of Health and Social Care	Students will learn topics 1 and 2, the rights of service users and person centred values. They will learn how service users can be impacted by poor care and what the impact could be through PIES. They will learn how to answer longer 8 mark questions.	Rights Discrimination Person centred values	Students will focus on learning exam content and how to answer exam style questions. They will be shown a variety of video clips that demonstrate both good and poor care and will learn to explain what the short term and long term impacts on the individuals involved may be. They will practise answering the 8 mark questions so that they are confident with this skill.	

SUBJECT:	**Health and Social Care**	**YEAR GROUP:**	**Year 11**
COURSE:	Cambridge Nationals Health and Social Care level 1/2	**EXAM BOARD:**	**OCR**
SUBJECT INTENT:			

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Autumn	Exam content topics 3 and 4 - Effective communication and protecting service users. Coursework content Health promotion campaign	Students will complete the last two exam topics. Effective communication will also prepare them for the last part of their coursework on health promotion campaigns. Students will begin learning about what a health promotion campaign and choose from one of the two topics selected by the board which one they want to do a campaign on. They will then look at issues like the rationale for the campaign and why it is an important area of health to tackle.	Communication methods Verbal and non verbal communication techniques Specialist methods of communication Safe practice PPE Security systems Health promotion Effect on society of poor health	Students will complete the last two topics of exam content in readiness for their mock. Students will investigate how different health promotion campaigns have been run and produce their own health promotion campaign.	

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Spring	Principles of health and social care exam Health promotion campaigns coursework	Students will learn how to effectively answer exam style questions and improve their knowledge of the entire exam content. Students will learn how to deliver a health promotion campaign and use effective communication skills, and how to evaluate their own performance.	Evaluation Verbal communication skills such as pace, tone and volume Non verbal communication skills such as body language, eye contact and hand gestures Feedback	Students will use their mock results and past papers to improve their exam technique and knowledge on the exam content. Students will deliver their health promotion campaign to the class and gain feedback about their delivery from their peers and their teacher. They will then evaluate their own performance.	

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Summer					