SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	**Geography**	**YEAR GROUP:**	**Year 10**
COURSE:	Edexcel B	**EXAM BOARD:**	**Edexcel B**
SUBJECT INTENT:	*Our GCSE Geography curriculum builds on the knowledge and skills developed at Key Stage 3, enabling students to understand the complex interactions between physical and human processes at local, national and global scales. Students develop the ability to interpret, analyse and evaluate geographical evidence, apply their understanding to unfamiliar contexts and make balanced, evidence-based judgements about contemporary geographical issues.*		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LIN
Autumn	**Topic 5: UK's Evolving Human Landscape (Paper 2)**	Explores how population change, migration, urbanisation and economic change have shaped the UK's human landscape. Students investigate regional inequalities and changing communities before examining London.	Urbanisation, migration, regeneration, inequality, sustainability, quality of life, interdependence.	Builds directly on Key Stage 3 studies of development, migration and urbanisation by applying these concepts within the UK. Introduces geographical enquiry and decision-making skills that are revisited throughout the GCSE course.	**5.1-5.8**
	Topic 4: UK's Evolving Physical Landscape (Paper 2)	Explores the processes that shape river and coastal landscapes and examines how people manage physical environments in response to natural change and increasing risk.	Erosion, transportation, deposition, weathering, flood management, coastal management, sustainability.	Develops the river and coastal process knowledge introduced in Year 7 and Year 8, increasing the level of explanation, evaluation and geographical terminology required for GCSE success.	**4.1-4.8**

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Spring	**Topic 2: Development Dynamics**	Explores why development varies around the world using indicators, globalisation and case studies.	Development, inequality, quality of life, globalisation, sustainability, economic sectors.	Builds directly on the Year 8 *Development* topic before preparing students for both Hazardous Earth and Challenges of an Urbanising World.	***2.1-2.7***

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Summer	**Topic 1: Hazardous Earth**	Investigates the atmosphere, climate change, tropical cyclones, tectonic hazards. Exploring the physical processes behind hazards and why impacts vary.	Global Atmospheric Circulation, Climate Change, Tropical Cyclones, Structure of the Earth, Plate tectonics, volcanoes, earthquakes.	Develops students' understanding of hazards introduced in Year 8, case studies and judgement skills.	**1.1-1.9**
	Topic 6: Fieldwork Investigations	Students undertake, analyse and evaluate human and physical fieldwork enquiries, applying geographical knowledge to real-world investigations.	Enquiry, data collection, sampling, analysis, evaluation, reliability, validity.	Applies learning from Topics 4 and 5 while preparing students for Paper 2.	**6**

SUBJECT:	**Geography**	**YEAR GROUP:**	**Year 11**
COURSE:	Edexcel B	**EXAM BOARD:**	**Edexcel B**
SUBJECT INTENT:	*Our GCSE Geography curriculum builds on the knowledge and skills developed at Key Stage 3, enabling students to understand the complex interactions between physical and human processes at local, national and global scales. Students develop the ability to interpret, analyse and evaluate geographical evidence, apply their understanding to unfamiliar contexts and make balanced, evidence-based judgements about contemporary geographical issues.*		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LIN
Autumn	**Topic 3: Challenges of an Urbanising World**	Causes and consequences of rapid urban growth, exploring opportunities, challenges and sustainable urban development through a detailed case study.	Urbanisation, megacities, informal settlements, infrastructure, regeneration, sustainability.	Builds directly on Development Dynamics by exploring how development influences urban growth, quality of life and sustainable development in rapidly urbanising countries.	**3.1-3.7**

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LI
Spring	Topic 7: People and the Biosphere	Explores the relationship between people and the biosphere,	Biosphere, goods, services, resource management, and	Introduces the synoptic themes of sustainability and resource	***7.1-.7.2***

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		considering environmental management and sustainability.	sustainability.	management, preparing students for the remaining Paper 3 topics and the Decision Making Exercise	
	Topic 8: Forests Under Threat	Biome characteristics, deforestation, and conservation.	Ecosystem services, biodiversity, and resource management.	Applies the concepts of sustainability and ecosystem management to the taiga and tropical rainforest biomes.	***8.1-8.6***
	Topic 9: Consuming Energy Resources	Energy consumption, resource security, and sustainable energy.	Energy security, sustainability, and resource management.	Draws together learning from across the GCSE course (and beyond) by linking development, globalisation, climate change and sustainability.	***9.1-9.6***

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LIN
Summer	**External Exams** **Paper 1: 1h 30m, 94 marks.** **Paper 2: 1h 45m, 94 marks.** **Paper 3: 1h 30m, 64 marks.**				