SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	**Geography**	**YEAR GROUP:**	**7**
SUBJECT INTENT:	*Year 7 Geography focuses on developing understanding of places, people and environments at local, national and global scales. Students build the core geographical knowledge and skills needed to interpret maps, analyse data, undertake simple fieldwork and explain physical and human processes. This provides the foundations for all future geographical learning.*		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Autumn	Introduction to Geography and Local Area The Geography of the UK	Using maps, demographic data, facts and images to understand space and place in the UK and the wider world	Physical, Human and Environmental Geography, Local Place, UK, British Isles, Map skills, 4 Figure Grid Referencing Fieldwork, Opportunities and Challenges	The students start with focusing on a study of their local area, this is then developed further with studying key geographical concepts relating to the UK such as weather and poverty

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Spring	The Living World Global Population	Study of global biomes and ecosystems (tropical rainforests, deserts, tundra), focusing on interactions between climate, vegetation, and people. Investigation of global population distribution, demographic data, and population structures (pyramids).	Biome, ecosystem, biotic/abiotic, climate, adaptation, sustainability, population density/distribution, fertility rates, demographic change.	Builds on UK climate studies; provides foundations for GCSE physical and human geography modules.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Summer	Rivers Africa, a Continent not a Country	Analysis of river processes (erosion, transportation, deposition), landforms, flooding, and management. Investigation of Africa's diverse landscapes, people, and development and historic context.	Water cycle, drainage basin, erosion, transportation, deposition, continent vs. country, colonialism, urbanisation, place knowledge.	Develops fieldwork and data interpretation skills; links to global inequality and development concepts.

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SUBJECT:	**Geography**	**YEAR GROUP:**	**8**
SUBJECT INTENT:	*Year 8 Geography builds on the foundations established in Year 7 by exploring how physical and human processes shape lives and environments across the world. Students investigate hazards, development, migration and coastal landscapes, developing their ability to interpret evidence, evaluate different perspectives and understand the complex relationships between people and the environment.*		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Autumn	Our Hazardous Planet	Explores geological and atmospheric hazards, investigating the physical processes that create them and why their impacts vary between places. Students examine how communities prepare for, respond to and recover from hazard events through a range of global case studies.	Hazard, disaster, risk, vulnerability, resilience, rock cycle, soil, tectonic processes, atmospheric processes, adaptation, tectonic plates, case studies (Haiti, Italy, USA, Japan Iceland).	Builds on Year 7 climate and physical geography by introducing Earth's internal processes and hazard management, laying foundations for GCSE Hazardous Earth.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Spring	Development Urbanisation and Migration	Explores why levels of development vary around the world through the study of development indicators, physical and human causes of inequality and strategies to improve quality of life. Investigating the causes and consequences of rapid urban growth, rural–urban migration, informal settlements and international migration.	Development, quality of life, HDI, GNI, sustainability, inequality, top-down development, bottom-up development. Urbanisation, migration, push and pull factors, informal settlements, regeneration, sustainability, refugee, asylum seeker.	Builds on Year 7 population studies and prepares students for GCSE Development Dynamics by introducing global inequality, development indicators and sustainable development.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING

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Summer	Coasts The Middle East	Investigates coastal processes, landforms, and management strategies Investigating how climate, physical geography, resources, population, development and strategic location have shaped the Middle East.	Erosion, transportation, deposition, longshore drift, coastal management, sustainability. Climate, biomes, water security, energy resources, development, geopolitics, sustainability.	Builds on Year 7 rivers and Year 8 development by applying both physical and human geography within regional and coastal contexts. Preparing students for Year 9 Globalisation, GCSE Energy and A Level synoptic themes.

SUBJECT:	**Geography**	**YEAR GROUP:**	**9**
SUBJECT INTENT:	*Year 9 Geography encourages students to apply their geographical knowledge to increasingly complex global issues. Through the study of globalisation, superpowers, cold environments and contemporary global challenges, students develop critical thinking, evaluate contrasting viewpoints and deepen their understanding of how geographical processes influence our interconnected world. The curriculum prepares students for the transition to GCSE Geography while fostering informed and responsible global awareness.*		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Autumn	Globalisation Superpowers	Introduces the interconnected nature of the modern world, exploring how countries, businesses, and culture link through globalisation. Students investigate drivers like transport and technology, and examine how superpowers project influence through hard and soft power.	Globalisation, Interdependence, TNCs, Soft/Hard Power, Global Shift, Inequality, Development.	Builds on Year 7 Local Area and Year 8 Development units; introduces concepts for GCSE Geography.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Spring	Cold Environments: Landscapes, People and Pressure	Explores physical and human characteristics of cold environments (tundra/taiga), glacial landforms, adaptation, and human impacts like tourism, climate change, and resource	Glaciation, indigenous, adaptation, sustainability, environmental fragility, climate change, biomes.	Builds on Year 7 Climate/Biomes; introduces GCSE UK Physical Landscapes and Managing Energy Resources.

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		extraction.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Summer	Global Issues	Investigates global challenges including climate change, sustainability, the biosphere, and global health inequalities.	Climate change, greenhouse effect, ecosystem services, biodiversity, health inequality, sustainability, mitigation.	Links to Year 8 Development and GCSE Hazardous Earth and Paper 3.