SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	**French**	**YEAR GROUP:**	**Year 11 Girls**
COURSE:	GCSE	**EXAM BOARD:**	**Pearson Edexcel GCSE French (2024 Specification)**
SUBJECT INTENT:	*In Year 11, students complete the GCSE French course by consolidating and extending their knowledge across the four GCSE themes. Students develop greater linguistic accuracy, spontaneity and confidence across listening, speaking, reading and writing. They explore travel, environmental issues, local communities, future aspirations and global challenges through authentic and culturally relevant contexts. The curriculum focuses on advanced grammar, translation, extended writing, examination strategies and independent revision skills, ensuring students are fully prepared for their GCSE examinations. Students develop the ability to communicate effectively, justify opinions, manipulate language across different time frames and apply examination techniques confidently.*		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	**Theme 2: Local, National, International and Global Areas of Interest** **Module 5: Holiday – Zone de culture: Voudrais-tu voyager ?** **Module 6: Our Planet – Zone de**	Students explore travel and tourism, including planning holidays, describing destinations, discussing travel preferences and exploring cultural celebrations around the world. Students create travel guides and practise authentic travel scenarios such as booking accommodation and describing experiences. Students explore environmental issues, biodiversity, climate change and sustainability. They discuss	• Holiday destinations • Travel preferences • Transport and accommodation • Festivals and celebrations • Cultural awareness • Giving opinions and justifications • Past, present and future time frames	Students build on previous GCSE knowledge of holidays by developing more detailed descriptions, opinions and extended responses. They practise manipulating different tenses and preparing for GCSE speaking and writing tasks. Students move from personal topics towards wider global issues.	Edexcel GCSE French (2024 Specification): Theme 2 – Local, National, International and Global Areas of Interest Topic: Travel and tourism. Topic: Global issues and environmental

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	culture: Madagascar: miroir du monde ?	global challenges, environmental protection initiatives and the role of individuals and technology in protecting the planet.	• Environmental issues • Climate change • Biodiversity • Sustainability • Global responsibility • Solutions and innovations • Expressing opinions and evaluating ideas	They develop the ability to discuss problems, suggest solutions and use more complex structures needed for GCSE higher-level responses.	challenges. Assessment links: Translation, extended writing and speaking discussion.

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Spring	**Theme 1: My Personal World / Theme 2: Local, National, International and Global Areas of Interest** **Module 7: My Little Corner of the World – Zone de culture: À louer, à vendre**	Students describe where they live, local facilities, towns and neighbourhoods. They practise giving and understanding directions, discussing shopping habits, fashion trends and describing their ideal home. Students explore Paris and its cultural significance.	• Local area • Town and neighbourhood descriptions • Directions • Shopping and fashion • Housing • Cultural landmarks • Comparing places	Students develop confidence describing familiar and unfamiliar places while extending their ability to compare, justify opinions and discuss cultural aspects of French-speaking countries.	Edexcel GCSE French (2024 Specification): Theme 1 – My Personal World Topic: Identity, relationships and local area. Theme 2 – Local, National, International and Global Areas of Interest Topic: Travel, places and culture.

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	Theme 3: Studying and My Future **Module 8: My Future Plans – Zone de culture: Mon été idéal**	Students discuss hobbies, interests, future plans, travel opportunities, skills, achievements and possible career pathways. They explore jobs, ambitions and personal goals.	• Future plans • Careers and jobs • Skills and achievements • Work experience • Ambitions • Future tense • Conditional language • Giving reasons and opinions	Students prepare for GCSE themes linked to education and employment. They develop the ability to discuss future aspirations using increasingly complex grammatical structures.	Theme 3 – Current and Future Study and Employment Topic: Education, careers, ambitions and future plans. Assessment links: Speaking role play, photo card and conversation.

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Summer	**GCSE Revision and Examination Preparation**	Students revise all GCSE themes and modules through targeted practice of listening, speaking, reading and writing skills. They complete past papers, practise translation, develop exam strategies and review key grammar and vocabulary.	• Exam techniques • Past paper practice • Translation skills • Speaking preparation • Writing structures • Listening strategies • Grammar consolidation	Students consolidate the full GCSE course and focus on improving accuracy, confidence and exam performance. Individual intervention plans support students in achieving their target grades.	All Themes and AO Preparation for: • Paper 1: Listening • Paper 2: Speaking • Paper 3: Reading • Paper 4: Writing