SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	Chumash	**YEAR GROUP:**	Year 10
COURSE:	Internal Kodesh Curriculum	**EXAM BOARD:**	N/A - internal school curriculum
SUBJECT INTENT:	To develop students' ability to learn Chumash with accuracy, independence and depth: building Hebrew vocabulary, translation skills, textual analysis and engagement with meforshim, while appreciating Torah as relevant to personal growth, Jewish identity and real-life choices.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Autumn	Bilaam & the Jewish People (Parshas Balak)	Study the Bilaam narrative and its presentation of Am Yisrael, blessing, curse and spiritual identity.	Hashgacha; identity of Klal Yisrael; power of speech; blessing and curse; outside perception of Am Yisrael.	Builds on KS3 Bamidbar themes and raises expectations for independent analysis, meforshim and extended written responses.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Spring	Pinchas & Identity; Handover to Yehoshua (Parshas Pinchas)	Analyse Pinchas, Jewish identity and leadership transition to Yehoshua through pesukim and meforshim.	Kiddush Hashem; zealotry and motivation; continuity of leadership; communal responsibility.	Develops the leadership thread from Balak/Pinchas towards preparation for Sefer Devarim and Moshe's final teaching.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Summer	Introduction to Devarim; The Shema	Introduce Sefer Devarim and study Shema as a core expression of emunah and commitment.	Hashem Echad; kabbolas ol malchus Shamayim; memory and covenant; Torah as instruction for life.	Transitions from Bamidbar narratives to Devarim's reflective/commanding style, preparing pupils for senior Chumash learning.

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HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	Chabura (Chumash)	**YEAR GROUP:**	Year 11
COURSE:	Internal Kodesh Curriculum	**EXAM BOARD:**	N/A - internal school curriculum
SUBJECT INTENT:	To develop students' ability to learn Chumash with accuracy, independence and depth: building Hebrew vocabulary, translation skills, textual analysis and engagement with meforshim, while appreciating Torah as relevant to personal growth, Jewish identity and real-life choices.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Autumn	Track 1: Days of Creation (Bereishis); Track 2: Kedoshim - first five commandments, monetary matters and relationships	Differentiated tracks: Track 1 track studies Bereishis and creation; Track 2 track studies Kedoshim with interpersonal and monetary mitzvos.	Creation and purpose; kedusha; bein adam lachaveiro; monetary integrity; differentiated text access.	Uses differentiated pathways to stretch Track 1 achievers and secure core Chumash/middos learning for pupils needing more support.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Spring	Track 1: Shabbos; Kayin and Hevel. Track 2: Kedoshim part 2 - relating to the world around us	Continue differentiated tracks with Track 1-level Bereishis/Shabbos themes and applied Kedoshim themes for Track 2 track.	Shabbos and creation; sibling responsibility; ethics; human dignity; relationship with the wider world.	Builds on Autumn by applying textual and ethical learning to wider questions of responsibility, identity and everyday conduct.

SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	Halacha	**YEAR GROUP:**	Year 10
COURSE:	Internal Kodesh Curriculum	**EXAM BOARD:**	N/A - internal school curriculum
SUBJECT INTENT:	To develop practical halachic knowledge, source-based thinking and confidence in applying halacha to daily Jewish life, enabling students to ask thoughtful questions, understand key principles and connect halacha to avodas Hashem, middos and decision-making.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Autumn	Laws of the Land (British Values); Chol HaMoed and Yom Tov	Study Torah perspectives on law/civic responsibility and practical Yom Tov/Chol HaMoed halachos.	Dina d'malchusa dina; citizenship; Yom Tov observance; kedushas hazman.	Moves KS4 pupils into broader societal questions while consolidating practical halacha around the Jewish calendar.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Spring	Hilchos Shabbos - Refua; Hilchos Purim and Pesach	Analyse refua on Shabbos and seasonal halachos, using practical case studies.	Health and Shabbos; gezeiros; need/urgency; seasonal preparation; asking shailos.	Builds on earlier Shabbos foundations by applying principles to more nuanced real-life health scenarios.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Summer	Avodah Zara; Business Ethics	Study contemporary relevance of avodah zarah concepts and Torah approaches to honesty and business ethics.	Belief and boundaries; integrity; geneivah/ona'ah; kiddush Hashem in public life.	Prepares pupils for mature halachic decision-making by linking halacha to identity, money and wider society.

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HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	Halacha	**YEAR GROUP:**	Year 11
COURSE:	Internal Kodesh Curriculum	**EXAM BOARD:**	N/A
SUBJECT INTENT:	To develop practical halachic knowledge, source-based thinking and confidence in applying halacha to daily Jewish life, enabling students to ask thoughtful questions, understand key principles and connect halacha to avodas Hashem, middos and decision-making.		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Autumn	A woman's obligation in Tefillah; Preparation for Tefillah	Study women's obligations in tefillah and the halachos/hashkafah of preparing to daven.	Tefillah obligation; kavannah; preparation; time-bound mitzvos; personal avodas Hashem.	Begins Year 11 with mature personal avodah, connecting halachic detail to pupils' independent religious lives.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Spring	Hilchos Tzedaka; Hilchos Kashrus	Study giving tzedaka and advanced/practical kashrus topics.	Responsibility to others; priorities in giving; trust/verification in kashrus; everyday halachic competence.	Builds from personal tefillah to responsibility for others and practical Jewish life beyond school.