SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	**Biblical Hebrew**	**YEAR GROUP:**	**9**
COURSE:	1BH0	**EXAM BOARD:**	Pearson Edexcel
SUBJECT INTENT:	*To transition students into formal GCSE text evaluation, building core academic vocabulary, introducing high-level textual mechanics, and honing baseline unadapted unseen prose skills.*		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	GCSE Set Text 1: Part 1	* Paper 2: Detailed translation and context study of selected chapters of GCSE Set Text 1. * Grammar: syllables, vowels, sheva, definite article, interrogative he, preformative letters * Exam technique: comprehension questions	* syllables * vowels and sheva * definite article and interrogative he * preformative letters	* Adapts Key Stage 3 foundation skills into the complex grammatical framework required for the Edexcel specification.	

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Spring	Unseen 1	* Paper 1: Systematic approach to translating unadapted unseen biblical texts. * Grammar: vav conjunctive and conversive, dagesh, roots, word order, tenses * Exam technique: the unseen gridsheet	* vav conjunctive and conversive * dagesh * roots * word order * tenses	* Strengthens linguistic agility, ensuring students can apply theoretical grammar to unfamiliar texts alongside their set pieces.	

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION

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					LINK
Summer	GCSE Set text 1: Part 2	* Paper 2: Detailed translation and context study of selected chapters of GCSE Set Text 1. * Grammar: construct form, numbers * Exam technique: Explain/Examine comprehension questions	* construct form * cardinal and ordinal numbers	* Finalizes Year 1 content blocks, connecting grammatical material with ongoing set literature coverage.	

SUBJECT:	**Biblical Hebrew**	**YEAR GROUP:**	**10**
COURSE:	1BH0	**EXAM BOARD:**	Pearson Edexcel
SUBJECT INTENT:	*To broaden translation frameworks through the second set text and introduce the verbal stem matrix (binyanim) in both temporal aspects.*		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	GCSE Set Text 1: Part 3 Unseen 2	* Paper 2: Detailed translation and context study of the final chapters of GCSE Set Text 1. * Paper 1: Unseen prose analysis * Grammar: Introduction to the five primary verbal binyanim within the perfect aspect. * Exam technique: the 9-mark question	* Qal, niphal, piel, hiphil, hithpael * Active, passive, causative and reflexive * Binyanim in the perfect	* Builds directly upon the basic root principles learned in Year 9, expanding them into standard active/passive stem groupings.	

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Spring	GCSE Set text 2: Part 1 Unseen 3	* Paper 2: Detailed translation and context study of selected chapters of GCSE Set Text 2. * Paper 1: Unseen gridsheet * Grammar: infinitive construct, infinitive absolute, binyanim in the imperfect, the imperative * Exam technique: Explain/Examine	* Infinitive construct * Infinitive absolute * Binyanim in the imperfect * The imperative	* Collects all primary verbal paradigms together, leading into the comprehensive mid-year formal mock assessments.	

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		questions			

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Summer	GCSE Set Text 2: Part 2 Synoptic grammar	* Paper 2: Detailed translation and context study of selected chapters of GCSE Set Text 2. * Paper 1: Advanced unseen translation exercises targeting mixed verbal stems. * Grammar: Intensive review and integration of foundational grammar topics. * Exam technique: unseen gridsheet, comprehension, grammar and translation	* Analytical comparison of stylistic choices across different set texts. * Synthesizing disparate rules under timed conditions.	* Launches the final text requirements while cementing core grammar before students enter Year 11.	

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SUBJECT:	**Biblical Hebrew**	**YEAR GROUP:**	**11**
COURSE:	1BH0	**EXAM BOARD:**	Pearson Edexcel
SUBJECT INTENT:	*To cover rare or irregular verbal forms, synthesize the full specification, and build the speed and precision needed for the final external examinations.*		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Autumn	GCSE Set Text 2: Part 3 Unseen 4	* Paper 2: Detailed translation and context study of the final chapters of GCSE Set Text 2. * Paper 1: Continued practice integrating grammar into unseen translation * Grammar: hophal and pual, qal participles, irregular binyan nuances, the cohortative * Exam technique: the 12-mark question	*hophal and pual * qal participles * cohortative	* Completes all remaining technical requirements of the Edexcel grammar and literature specification.	

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING	SPECIFICATION LINK
Spring and Summer	Synoptic Revision Cycle & Exam Preparation	* Systematic review of both set texts, targeting translation fluency and contextual understanding. * Target drills focusing on common errors in unseen text translation. * Grammatical concepts review and application practice. * Exam timing strategies and practice with past papers under testing conditions.	* Error Analysis: Refining translation accuracy and avoiding common pitfalls. * Linguistic Fluency: Speed and accuracy in code-breaking complex textual passages.	* Pulls together all elements taught across the three-year GCSE track, preparing students for the summer exam series.	