SUBJECT CURRICULUM PLAN

HASMONEAN
אל תקרי בניך אלא בוניך

SUBJECT:	Biblical Hebrew	YEAR GROUP:	7 Girls
SUBJECT INTENT:	*To introduce pupils to the core structural, logical, and grammatical rules of Biblical Hebrew, building an essential vocabulary base and structural skills to support the development of independent translation skills and textual decoding.*		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Autumn	Unit 1: Parts of Speech and Gender in Nouns and Adjective	* Identifying and defining nouns, verbs, adjectives, pronouns, and prepositions in English and Hebrew. * Rules for determining masculine and feminine gender in singular nouns and adjectives. * Core vocabulary: family nouns, descriptive adjectives, and 15 foundational prepositions. * Basic sentence syntax and the concept of the "missing present-tense verb ('is/am/are')".	* Word classification * Gender agreement markers * Biblical Hebrew word order	* Acts as a baseline link for students entering with varied background knowledge. * Establishes the core structural rules of words before introduction to verbal root systems in subsequent terms.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Spring	Unit 2: איתן letters and verb roots	* Identifying core three-letter verb roots, recognizing common missing root letters. * Translating future-tense איתן prefixes. * Mastering the narrative function and mechanical transformation of the Vav Conversive. * Translating the 50 most common verb roots.	* Three-letter roots as the foundation of meaning * Imperfect tense prefixes * Vav Conversive imperfect	* Builds directly upon the parts of speech from the Autumn term by introducing verbs. * Equips students to manage changing root environments before introducing suffix conjugations.

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TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Summer	Unit 3: Person, Gender, Number and the Future Tense	* Mapping of Person, Gender, and Number markers. * Comprehensive prefix and suffix combinations within the imperfect tense.	* Comprehensive Person-Gender-Number alignment. * Complete matrix charts for the imperfect.	* Consolidates the individual איתן prefixes from Spring and combines them with future tense suffixes. * Prepares students for the transition to the past tense suffixes in Year 8.

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SUBJECT:	Biblical Hebrew	YEAR GROUP:	8 Girls
SUBJECT INTENT:	*To develop students' structural accuracy by expanding their vocabulary base; understanding and identifying common prefixes and suffixes; to support the continuing development of independent translation skills and textual decoding.*		

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Autumn	Unit 4: Tenses: Future, Past and Future with a Vav Conversive	* Mastering past-tense suffixes * Distinguishing structural rules separating prefix-heavy future tenses from suffix-heavy past tenses. * Expanding the core vocabulary from 50 roots to the 60 and 100 most common verb roots.	* Suffix conjugation: Perfect tense * Advanced root acquisition and recognition.	* Directly loops back to and contrastively builds upon the future tense matrices completed at the end of Year 7.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Spring	Unit 5: Pronoun Suffixes	* Identifying, translating, and understanding pronoun suffixes attached across distinct word categories. * Rules governing pronoun suffixes on singular/plural nouns (Possessive), verbs (Objective), and prepositions. * Mechanical shifts when suffixes alter feminine noun bases.	* Attaching structural pronouns directly to hosts * Differentiating possessive from objective pronominal contexts	* Integrates the simple noun systems from Year 7 with advanced verbal and prepositional functions.

TERM	TOPIC	CORE LEARNING	KEY CONCEPTS	SEQUENCING
Summer	Unit 6: Common Prefixes and Suffixes and Unit 7: Ruth Chapter 2	* Understanding the structure of the definite article, interrogative ה prefix, and inseparable prepositions. * Phonological functions of the strong dagesh and guttural rules * Synoptic unassisted text translation and analysis using Ruth Chapter 2.	*Dagesh insertion * Vowel mutations of common prefixes * Construct state * Synoptic analysis: Merging separate grammatical components onto live literary texts.	* Brings together all standalone morphology skills from Units 1–5 and applies them to unadapted Biblical text, serving as a bridge to GCSE skills.