

CURRICULUM SUMMARY – Tefilla (Girls)

Year 7

TERM 1	TERM 2	TERM 3
CONTENT <ul style="list-style-type: none"> • Introduction to Tefilla 	CONTENT <ul style="list-style-type: none"> • Birkas Hashachar (Modeh Ani-Elokai Neshama) 	CONTENT <ul style="list-style-type: none"> • Birkas Hashachar (Brochos)
ASSESSMENTS <ul style="list-style-type: none"> • N/A (non-assessed subject) 	ASSESSMENTS <ul style="list-style-type: none"> • N/A (non-assessed subject) 	ASSESSMENTS <ul style="list-style-type: none"> • N/A (non-assessed subject)
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Encourage your child to find meaning in their Tefilla • Support your child with Hebrew reading to ensure accuracy and fluency in davening • Encourage your child to daven at home as much as they are able 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Encourage your child to find meaning in their Tefilla • Support your child with Hebrew reading to ensure accuracy and fluency in davening • Encourage your child to daven at home as much as they are able 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Encourage your child to find meaning in their Tefilla • Support your child with Hebrew reading to ensure accuracy and fluency in davening • Encourage your child to daven at home as much as they are able

Year 8

TERM 1	TERM 2	TERM 3
CONTENT <ul style="list-style-type: none">• Intro to Pesukei D'Zimrah, Baruch She'Amar, Ashrei	CONTENT <ul style="list-style-type: none">• Ashrei and the first 3 Hallelukah's	CONTENT <ul style="list-style-type: none">• Last 2 Hallelukah's, Az Yashir, Yishtabach
ASSESSMENTS <ul style="list-style-type: none">• N/A (non-assessed subject)	ASSESSMENTS <ul style="list-style-type: none">• N/A (non-assessed subject)	ASSESSMENTS <ul style="list-style-type: none">• N/A (non-assessed subject)
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Encourage your child to find meaning in their Tefilla• Support your child with Hebrew reading to ensure accuracy and fluency in davening• Encourage your child to daven at home as much as they are able	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Encourage your child to find meaning in their Tefilla• Support your child with Hebrew reading to ensure accuracy and fluency in davening• Encourage your child to daven at home as much as they are able	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Encourage your child to find meaning in their Tefilla• Support your child with Hebrew reading to ensure accuracy and fluency in davening• Encourage your child to daven at home as much as they are able

Year 9

TERM 1	TERM 2	TERM 3
CONTENT <ul style="list-style-type: none">• Intro to the Amidah, Hashem Sefasai and Brochos of Shevach (praise)	CONTENT <ul style="list-style-type: none">• Brochos of Bakasha (request)	CONTENT <ul style="list-style-type: none">• Brochos of Bakasha (request) and brochos of Hoda'a (thanks)
ASSESSMENTS <ul style="list-style-type: none">• N/A (non-assessed subject)	ASSESSMENTS <ul style="list-style-type: none">• N/A (non-assessed subject)	ASSESSMENTS <ul style="list-style-type: none">• N/A (non-assessed subject)
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Encourage your child to find meaning in their Tefilla• Support your child with Hebrew reading to ensure accuracy and fluency in davening• Encourage your child to daven at home as much as they are able	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Encourage your child to find meaning in their Tefilla• Support your child with Hebrew reading to ensure accuracy and fluency in davening• Encourage your child to daven at home as much as they are able	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Encourage your child to find meaning in their Tefilla• Support your child with Hebrew reading to ensure accuracy and fluency in davening• Encourage your child to daven at home as much as they are able

