

CURRICULUM SUMMARY - Geography

YEAR 7

TERM 1	TERM 2	TERM 3
CONTENT Introduction to Geography and Local Area The Geography of the UK Using maps, demographic data, facts and images to understand space and place in the UK and the wider world.	CONTENT Population People and Biomes - with a focus on rainforests and deserts	CONTENT Understanding place- Africa
ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork 	ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork 	ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork • End of year level marked examination
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Have an Atlas at home • Ensure students are equipped with pens, pencils, rulers and calculators. • Buy a world map and display it somewhere in the house. • Discuss opportunities and challenges facing the local area, London and the UK. • Discussions connections with the wider world (places you have visited or 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Watch David Attenborough and other geographical programmes • Encourage your child to read about different places in the world • Encourage use of BBC Bitesize. 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Encourage interest in places. • Encourage use of Google maps • Encourage students to read a newspaper. Metro is a good, simple and cheap introductory newspaper for children

YEAR 8

TERM 1	TERM 2	TERM 3
CONTENT Rocks and the Dynamic Earth	CONTENT Development	CONTENT Our Watery Planet
ASSESSMENTS <ul style="list-style-type: none">• End of Unit level-marked assessment• Assessment of classwork	ASSESSMENTS <ul style="list-style-type: none">• End of Unit level-marked assessment• Assessment of classwork	ASSESSMENTS <ul style="list-style-type: none">• End of Unit level-marked assessment• Assessment of classwork• End of year level marked examination
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Discuss different landscapes you know of or have visited (e.g. mountainous areas)• Help your child identify physical (natural) and human (man-made) attractions in places you have visited• Encourage interest in places.	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Encourage your child to read a newspaper• Encourage interest in places.• Watch documentaries about different countries or clips on YouTube• Buy a world map and display it somewhere in the house.	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Encourage your child to stay up to date with the news• Encourage independent research on websites such as BBC Bitesize and YouTube

YEAR 9

TERM 1	TERM 2	TERM 3
<p>CONTENT Cold Environments</p>	<p>CONTENT Globalisation and Superpowers</p>	<p>CONTENT Global issues (including anthropogenic climate change)</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of Unit level-marked assessments • Assessment of class work • GCSE style exam questions in class 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of class work • GCSE style exam questions in class 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of year examination will all units covered so far • GCSE style exam questions in class
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure they are making use of the Key Term list available on the Google Classroom. • Discuss the impact of glaciation on landscapes. • Discuss the different cold environments that exist. • Encourage interest in places. • Buy a world map and display it somewhere in the house. • Read books or watch documentaries about cold environments. • Discuss the impact of climate change on cold environments. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure they are making use of the Key Term list available on the Google Classroom. • Discuss how globalisation impacts on day to day life. • Keep up to date with current news events involving TNCs, world leaders etc. • Encourage interest in places. • Watch documentaries about geographical issues. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Discuss different countries and places with your child. Point out places you are discussing on a map • Encourage your child to read a newspaper • Encourage your child to watch the news and watch documentaries about different countries and current geographical issues.

YEAR 10 – GCSE EDEXCEL B 9-1

TERM 1	TERM	TERM 3
<p>CONTENT UK's Evolving Human Landscape Topic 5, Paper 2 Urban Fieldwork: Geographical Investigations Topic 6, Paper 2 UK's Evolving Physical Landscape Topic 4, Paper 2,</p>	<p>CONTENT UK Evolving Physical Landscape Paper 2, Topic 4 continued Development Dynamics Topic 2, Paper 1</p>	<p>CONTENT Hazardous Earth – Unit 1, Paper 1 Coastal Fieldwork: Geographical investigations Topic 6</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> GCSE questions in class and for homework End of unit level-marked assessments 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> End of topic level-marked assessments Year 10 examination (to include all topics so far) GCSE questions in class and for homework 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Assessment of classwork Topic tests
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Provide your child with a folder and encourage them to keep organised. Get your child a revision guide- either the Complete Geography one that accompanies the course, or a CGP guide. Highlight features of the city- e.g. types of housing, functions of the area, as you visit different places. Keep up to date with current UK issues such as age structure and pensions, infrastructure projects and urban planning Ensure that your child comes to the trips with the correct clothing and equipment Ensure they complete their Urban Fieldwork write up. The full specification, past papers, mark schemes and examiners reports can be found on the Edexcel Geography B (9-1) website. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Keep track of your child's progress. Encourage them to read their text book. Encourage them to ask peers for help and support their peers- this helps them to practice explaining their knowledge Provide your child with a folder and encourage them to keep organised. Keep up to date with earthquake/volcanic events. Visit the tectonic section in the Natural History Museum. Encourage reading of the Pearson Textbook. Encourage reading of the examiners reports as these include sample answers and examiners tips. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Keep track of your child's progress. Ensure that your child has the correct equipment for each lesson - pen, pencil, ruler, protractor and calculator. Encourage your child to revise properly for summer term assessments. Encourage your child to use the practice question. Ensure they complete the rivers fieldwork write up.

YEAR 11 – GCSE EDEXCEL B 9-1

TERM 1	TERM 2	TERM 3
<p>CONTENT Challenges of an Urbanising world Topic 3, Paper 1 People and the Biosphere Paper 3, Topic 7</p>	<p>CONTENT Forests under threat, Paper 3, topic 8 Consuming Energy resources- Paper 3, topic 9 Making Geographical Decisions – Paper 3 Revision</p>	<p>CONTENT GCSE Final revision</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • GCSE Exam questions • End of unit graded tests • Mock examination 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • GCSE Exam questions • End of unit graded tests • Graded exam papers 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Public examination EDEXCEL B GCSE
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to attend all revision sessions if they are asked to attend. • Buy them a revision guide • Ensure that your child submits homework on time • Test your child on key terms, content etc. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to attend all revision sessions if they are asked to attend. • Test your child on key terms, content etc. • Encourage your child to do past papers and self-check their work using mark schemes • Get your child an Oxford Practice Paper book which has 2 full practice papers for each paper with mark schemes 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to have a revision schedule. • Remind them that they can submit past papers to their teacher or come to school for individual support. • Encourage your child to use the practice questions and revision guide.

YEAR 12 – EDEXCEL 9GEO

TERM 1	TERM 2	TERM 3
<p>CONTENT Edexcel Paper 1: Water</p> <p>Paper 2: Globalisation</p>	<p>CONTENT Edexcel Paper 1: Glaciation</p> <p>Paper 2: Diverse places</p> <p>Independent Investigation Student will investigate a topic of their choice to create a report based on non topic specific guidance from their teacher Introduction and methodology sections will be completed this term</p>	<p>CONTENT Edexcel</p> <ul style="list-style-type: none"> • Maths for Geography A level • Independent investigation • Fieldwork <p>Independent Investigation Student will investigate a topic of their choice to create a report based on non topic specific guidance from their teacher Data presentation and analysis sections will be completed this term</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Essays and Exam questions in class • End of unit graded tests 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Mock examination in January • Essays and Exam questions in class • End of unit graded tests • Further mock examinations of both units taken in the second last week of term 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Essays and Exam questions in class
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to read widely • Encourage your child to stay up to date with current affairs by reading a broadsheet newspaper • Buy a student guide for Edexcel Geography • Ensure that your child completes homework to meet the set deadline • Sign your child up to the fieldwork promptly using ParentPay 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to read widely • Encourage your child to stay up to date with current affairs by reading a broadsheet newspaper • Buy a student guide for Edexcel Geography • Ensure that your child completes homework to meet the set deadline 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure that your child reads widely-beyond the syllabus. • Ensure that they have access to a computer and internet for independent research • Ensure they meet deadlines for the independent investigation • Consider subscribing to Geographical Review • Make sure that your child signs up for taster courses for Geography if they are considering studying the subject at university

Year 13 – EDEXCEL 9GEO

TERM 1	TERM 2	TERM 3
<p>CONTENT Edexcel Paper 1:</p> <ul style="list-style-type: none"> • Tectonics • The Carbon Cycle <p>Paper 2:</p> <ul style="list-style-type: none"> • Superpowers • Health, Human Rights and Intervention <p>These are teacher led topics but require independent reading and extra study</p> <p>Paper 4: Independent investigation (NEA) Students will complete their NEA to hand in by a date specified by the teachers</p>	<p>CONTENT Edexcel Papers 1</p> <ul style="list-style-type: none"> • Carbon and water cycles and the Earth System • Improving exam style answers <p>Paper 2:</p> <ul style="list-style-type: none"> • Health, Human Rights and Intervention continued • Improving exam style questions <p>Paper 3: Synoptic paper-</p> <ul style="list-style-type: none"> • Practice and preparation in applying geographical skills to unseen resources • Review of mathematical skills for the A level 	<p>CONTENT</p> <ul style="list-style-type: none"> • Revision
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Essays and Exam questions in class • End of topic graded tests • Mock examination in December 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of topic graded tests • Practice timed exam questions • Essays and Exam questions in class 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Essays and Exam questions in class
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure that your child reads widely • Ensure that they stay on target to meet the deadlines both for homework and for the independent investigation • Encourage them to do as many practice questions as possible and submit them to their teacher to be marked. They should also self-check their answers using a mark scheme 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure that your child reads widely • Encourage them to do as many practice questions as possible and submit them to their teacher to be marked. They should also self-check their answers using a mark scheme • Essential Maths Skills for AS/A level Geography ISBN: 978-1-4718-6355-4 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure that your child reads widely • Encourage them to do as many practice questions as possible and submit them to their teacher to be marked. They should also self-check their answers using a mark scheme