

**CURRICULUM SUMMARY –
Creative digital media production -
24/25**

YEAR 12 – BTEC Level 3 Media

TERM 1	TERM 2	TERM 3
<p>CONTENT Unit 1 – Representations in the media – analysis of how the media re-presents images, people and places to the world. Drawing on key theories relating to audience, representation, ideology, genre and narrative</p> <p>Unit 10 A Film genres – applying analysis of the key technical codes of media production to specific film genres.</p>	<p>CONTENT Unit 1 – Representations in the media – analysis of how the media re-presents images, people and places to the world. Drawing on key theories relating to audience, representation, ideology, genre and narrative</p> <p>Unit 10A – Film genres - applying analysis of the key technical codes of media production to specific film genres.</p> <p>Unit 4A – Film finance - applying analysis of the key technical codes of media production to specific film genres.</p>	<p>CONTENT Unit 1 – revision - – Representations in the media – analysis of how the media re-presents images, people and places to the world. Drawing on key theories relating to audience, representation, ideology, genre and narrative</p> <p>Unit 4A – Film finance - applying analysis of the key technical codes of media production to specific film genres.</p> <p>Unit 4 B and C – Pre-production portfolio – creating a portfolio that documents the students planning for their short films.</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • In class end of topic assessments • Homework assessments • Coursework first submission for unit 10 A 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Mocks • Homework assessments • Coursework final submissions 10A • Coursework first submission 4A 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • External exam unit 1 • Final submission 4A • Homework assessments
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <p>Read, listen to, watch and discuss the news and other media forms Read newspapers online (at least 2 points of view i.e. Guardian & Mail)</p>	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <p>Read, listen, watch and discuss the news and other media forms Watch films and allow their children to analyse key scenes for them.</p>	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <p>Talk to the students about what they have learnt in class Develop outside reading Look at useful websites and podcasts on the film industry</p>

YEAR 13 - Creative digital media production

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <p>Unit 8 – responding to a commission - students plan for the delivery of a specific media product. Students research into similar products and create a detailed plan for their own films,</p> <p>Unit 4 B and C- Pre-production portfolio - creating a portfolio that documents the students planning for their short films.</p> <p>Unit 1 – revision for exam retake</p>	<p>CONTENT</p> <p>Unit 8 responding to a commission - students plan for the delivery of a specific media product. Students research into similar products and create a detailed plan for their own films.</p> <p>Unit 10 B,C Film production – make the opening 3 -4 minutes of a film. Students to work individually or in groups on the production and post-production of their film sequences.</p>	<p>CONTENT</p> <p>Revision & Practise exam papers for retakes of unit 1 and 8 if required.</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • First and second submission for unit 4 • Homework assessments • Revision for Unit 1 retake 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • External exam for unit 8 • Complete first and second submission for unit 10 Film 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of Year exam
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <p>Read, listen to, watch and discuss the news and other media forms.</p> <p>Look at online edition of media magazine for revision for unit 1</p>	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <p>Talk to students about their films and provide valuable feedback on their ideas.</p> <p>Encourage students to revise for Unit 1 and 8 retakes by extra curriculum reading of news and film media books and websites.</p>	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <p>Talk to the students about what they have learnt in class Develop outside reading</p>