### Year 7

TERM 1	TERM 2	TERM 3
CONTENT	CONTENT	CONTENT
• Lecha Lecha	• Vayera	• Vayera
ASSESSMENTS	ASSESSMENTS	ASSESSMENTS
Half-termly assessments (Unseen and Seen)	Half-termly assessments (Unseen and Seen)	Half-termly assessments (Unseen and Seen)
<ul> <li>HOW PARENTS CAN SUPPORT LEARNING</li> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> </ul>	<ul> <li>HOW PARENTS CAN SUPPORT LEARNING</li> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> </ul>	<ul> <li>HOW PARENTS CAN SUPPORT LEARNING</li> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> </ul>

### Year 8

TERM 1	TERM 2	TERM 3
CONTENT	CONTENT	CONTENT
• Shemos	• Vaeira	Beshalach
ASSESSMENTS	ASSESSMENTS	ASSESSMENTS
Half-termly assessments (Seen)	Half-termly assessments (Unseen and Seen)	Half-termly assessments (Unseen and Seen)
HOW PARENTS CAN SUPPORT LEARNING	HOW PARENTS CAN SUPPORT LEARNING	HOW PARENTS CAN SUPPORT LEARNING
<ul> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> </ul>	<ul> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> <li>Encourage your daughter to study text independently, in a chavrusa</li> </ul>	<ul> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> <li>Encourage your daughter to study text independently, in a chavrusa</li> </ul>

## Year 9

TERM 1	TERM 2	TERM 3
CONTENT  • Shelach Lecha	CONTENT • Korach	CONTENT • Chukas
• Half-termly assessments (Seen)	• Half-termly assessments (Unseen and Seen)	• Half-termly assessments (Unseen and Seen)
<ul> <li>HOW PARENTS CAN SUPPORT LEARNING</li> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> <li>Encourage your daughter to study text independently, in a chavrusa</li> </ul>	<ul> <li>HOW PARENTS CAN SUPPORT LEARNING</li> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> <li>Encourage your daughter to study text independently, in a chavrusa</li> </ul>	<ul> <li>HOW PARENTS CAN SUPPORT LEARNING <ul> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> <li>Encourage your daughter to study text independently, in a chavrusa</li> </ul> </li> </ul>

## YEAR 10

TERM 1	TERM 2	TERM 3
CONTENT Bilaam & The Jewish People (Parshas Balak) ASSESSMENTS	CONTENT Pinchas & Identity (Parshas Pinchas) & Handover to Yehoshua (Parshas Pinchas) ASSESSMENTS	CONTENT Introduction to Devarim. The Shema. ASSESSMENTS
• Half-termly assessments (Seen)	Half-termly assessments (Unseen and Seen)	Half-termly assessments (Unseen and Seen)
<ul> <li>HOW PARENTS CAN SUPPORT LEARNING</li> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> <li>Encourage your daughter to study text independently, in a chavrusa</li> </ul>	<ul> <li>HOW PARENTS CAN SUPPORT LEARNING</li> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> <li>Encourage your daughter to study text independently, in a chavrusa</li> </ul>	<ul> <li>HOW PARENTS CAN SUPPORT LEARNING</li> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> <li>Encourage your daughter to study text independently, in a chavrusa</li> </ul>

# YEAR 11

TERM 1	TERM 2
CONTENT Higher track: Days of Creation (Bereishis)	CONTENT Higher track: Shabbos & Kayin and Hevel
Lower track: Parshas Kedoshim: First Five Commandments & Monetary Matters, interpersonal relationships	Lower track: Parshas Kedoshim part 2: Relating to The World Around Us
ASSESSMENTS	ASSESSMENTS
Half-termly assessments (Seen)	Half-termly assessments (Unseen and Seen)
HOW PARENTS CAN SUPPORT LEARNING	HOW PARENTS CAN SUPPORT LEARNING
<ul> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> <li>Encourage your daughter to study text independently, in a chavrusa</li> </ul>	<ul> <li>Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>Test your daughter on key vocabulary words</li> <li>Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>Discuss how real life events link to events in the Chumash</li> <li>Encourage your daughter to study text independently, in a chavrusa</li> </ul>