

**Hasmonean High School for Girls Special Educational Needs and Disabilities (SEND) Information Report (September 2022)**



This document, in accordance with section 65(3) Children and Families Act (2014), sets out our provision for SEND.

Hasmonean High School for Girls is funded for SEND in the same way as any other mainstream secondary school. Students with SEND at Hasmonean High School for Girls may have difficulty with:

- Reading, writing and mathematics
- Understanding information and others, and expressing themselves
- Organising themselves and their work
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to others.

Our aim is to ensure that all students, including those with SEND, are able to make progress, feel valued and included, reach their full potential and enjoy coming to school. The majority of additional needs can be met in school from resources which are ordinarily available to all students, as summarised in the London Borough of Barnet 'Local Offer'. However, the needs of a small number of students may require support in addition to this. They may be at one of two stages: 'SEN Support' or 'EHCP'. The school will monitor these students over time to identify their strengths, needs and the additional support required.

**What support may be available to students?**

Our universal provision starts with "Quality First" teaching, which includes adapting lessons as standard in our classrooms to meet the needs of all students. In addition, subject to evidence of proven need over time, where appropriate, we may be able to offer limited access to:

- 'Reasonable adjustments' during the school day
- Access to specialist equipment and aids
- Pastoral or Learning Mentoring
- Specialist teachers
- In-class LSA support
- Additional subject intervention
- Exam Access Arrangements (please see separate statement on our website for more information)
- School-linked external professionals

The majority of equipment and facilities for SEN students will be supplied from school resources. For more specialised requirements, we will seek advice from relevant professionals. The school is fully accessible to all students (including wheelchair access).

**SEN Support**

All students with identified SEND are categorised as 'SEND Status' and have a plan detailing strengths, difficulties and strategies for success. In order to be considered for the 'SEN Support' category at Hasmonean, there must be evidence of the following:

1. a history of significant difficulties over time; **and**
2. attainment data and information from Hasmonean teaching staff (and when appropriate, external professionals) indicating that there is a barrier to learning for the student; **and**
3. information showing that faculty or pastoral intervention over time has not enabled the student to make expected progress.

We use our best endeavours to meet the needs of students in the 'SEN Support' category from our existing limited resources, which may include the following:

- shared support from an LSA in class
- small group support or intervention for a limited time
- access to specialist advice or support as appropriate (see 'partnership with external agencies' overleaf.)

**Education, Health and Care Plans (EHCPs)**

Some students with needs which are more complex and severe have an EHCP which outlines the provision necessary to meet their needs. Our duty is to put this provision in place for the individual student, using the resources allocated to them by their home local authority.

**School Contacts: Tel 0208 203 1411 or email [admin@hasmonean.co.uk](mailto:admin@hasmonean.co.uk)**

**SENCo:**  
Melanie Sutton

**Deputy SENCo:**  
Kyle Bernath

**SEN Governor:**  
Chaya Posen

**Headteacher:**  
Katherine Brice

<p><b>Equality and Admissions</b></p> <p>Our school is fully accessible and disabled students are welcomed and included in the same way as other students. Our ethos promotes inclusion and equality of opportunity, as reflected and explained in our admissions policy.</p>	
<p><b>Partnership with Parents</b></p> <p>The school works in partnership with parents to meet the needs of students at Hasmonean High School for Girls. This means that we:</p> <ul style="list-style-type: none"> <li>consider the views of parents as partners in decisions about their child’s education</li> <li>value the importance of keeping parents informed about their child’s needs and progress</li> </ul> <p>As a secondary school, we also value the importance of students’ increasing independence and involve them in the decision-making process. We communicate with parents and students in the following ways:</p> <ul style="list-style-type: none"> <li>Regular attainment reports</li> <li>Parents’ evenings and other consultations</li> <li>For students in the ‘SEN Support’ category or with an EHCP, we also hold termly review meetings to discuss progress and agree next steps, using the ‘Assess, Plan, Do, Review’ process.</li> </ul> <p>We use the feedback from the above to plan next steps in provision.</p>	<p><b>Partnership with Students</b></p> <p>We consult with students and we seek and, where possible, implement their views on their education on a regular basis. Students with emotional and social needs are offered additional support, e.g. counselling or learning mentor.</p> <p><b>Transition to Post-16 provision, and Preparation for Adulthood and Independent Living</b></p> <p>Students at Hasmonean High School for Girls are encouraged to be increasingly independent, resilient and to make their own decisions. The 6th form at Hasmonean is accessible to all, with an appropriate pathway available to all students.</p> <p>Students are supported by our Careers Team as appropriate to plan for transition to post-16 provision that will best meet their needs</p> <p><b>Expertise and Training of Staff</b></p> <p>Training is determined by the specific needs of our cohorts, and is planned and delivered to staff to meet those needs.</p>
<p><b>Partnership with External Agencies</b></p> <p>We have limited access to specialist services such as specialist and advisory teaching, speech and language therapy and educational psychology. Due to our limited resources, we must carefully prioritise referrals to these services according to our assessment of students’ needs. We cannot guarantee that students will have access to these services, even if this has been recommended by an independent professional such as a specialist teacher.</p> <p>Any requests for independent professionals to visit Hasmonean must be made in writing to the Headteacher, outlining the purpose and remit of the proposed work.</p>	<p><b>What to do if you have any concerns about your child’s SEND, or our SEND provision</b></p> <p>In the first instance, parents should contact the Year Leader and/or the SENCo. It may also be useful to contact your local Parent Partnership Service for advice.</p> <p>If you believe that your concern has not been adequately addressed, you should follow the school complaints procedure, which can be found on the school website.</p>
<p><b>Publications and links to further information:</b></p> <p>Barnet Local Offer: <a href="https://www.barnet.gov.uk/citizen-home/children-young-people-and-families/the-local-offer-and-specialeducational-needs.html">https://www.barnet.gov.uk/citizen-home/children-young-people-and-families/the-local-offer-and-specialeducational-needs.html</a></p> <p>SEN Code of Practice (Jan 2015): <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND Code of Practice January 2015.pdf</a></p>	