

## CURRICULUM SUMMARY – Politics

### YEAR 12 – EDEXCEL 9PLO

TERM 1	TERM 2	TERM 3
<b>CONTENT</b> Component 1 – UK Politics - Democracy & Participation Component 1 – UK Politics – Political Parties Component 2 – UK Government – The Constitution Component 2 – UK Government - Parliament	<b>CONTENT</b> Component 1 – UK Politics – Electoral Systems Component 1 – UK Politics – Voting Behaviour & The Media Component 2 – UK Government – Prime Minister & The Executive Component 2 – UK Government – Relations Between Institutions	<b>CONTENT</b> Core Political Ideas – Conservatism, Liberalism, Socialism Non-Core Political Ideas - Feminism
<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>In class end of topic assessments</li> <li>Homework assessments</li> </ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>Mocks</li> <li>End of Unit assessments</li> <li>Homework assessments</li> </ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>End of Year exams</li> <li>End of Unit assessment</li> <li>Homework assessments</li> </ul>
<b>HOW PARENTS CAN SUPPORT LEARNING</b>  Read, listen to, watch and discuss the news Read newspapers (at least 2 points of view i.e. Guardian & Telegraph)	<b>HOW PARENTS CAN SUPPORT LEARNING</b>  Read, listen, watch and discuss the news Follow websites such as (UCL’s Constitution Unit, <a href="http://www.britpolitics.co.uk">www.britpolitics.co.uk</a> & <a href="http://www.politicshome.com">www.politicshome.com</a> )	<b>HOW PARENTS CAN SUPPORT LEARNING</b>  Talk to the students about what they have learnt in class Develop outside reading Follow websites such as (UCL’s Constitution Unit, <a href="http://www.britpolitics.co.uk">www.britpolitics.co.uk</a> & <a href="http://www.politicshome.com">www.politicshome.com</a> )

### YEAR 13 - EDEXCEL 9PLO

TERM 1	TERM 2	TERM 3
<b>CONTENT</b> Component 3 – Government & Politics of the USA US Constitution & Federalism US Congress US Presidency	<b>CONTENT</b> Component 3 – Government & Politics of the USA US Supreme Court & Civil Rights Democracy & Participation Comparative Approaches to US & UK Politics	<b>CONTENT</b> Revision & Practise exam papers
<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>End of topic assessments</li> <li>Homework assessments</li> </ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>End of topic assessments</li> <li>Homework assessments</li> </ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>End of Year exam</li> </ul>
<b>HOW PARENTS CAN SUPPORT LEARNING</b>  Read, listen to, watch and discuss the news (Useful websites – Politico, <a href="http://www.govtrack.us">www.govtrack.us</a> , <a href="http://theatlantic.com">theatlantic.com</a> , <a href="http://opensecrets.org">opensecrets.org</a> )	<b>HOW PARENTS CAN SUPPORT LEARNING</b>  Read, listen to, watch and discuss the news (Useful websites – Politico, <a href="http://www.govtrack.us">www.govtrack.us</a> , <a href="http://theatlantic.com">theatlantic.com</a> , <a href="http://opensecrets.org">opensecrets.org</a> )	<b>HOW PARENTS CAN SUPPORT LEARNING</b>  Talk to the students about what they have learnt in class Develop outside reading