

CURRICULUM SUMMARY – Chumash (Girls)

Year 9

| TERM 1 | TERM 2 | TERM 3 |
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| CONTENT | CONTENT | CONTENT |
| <ul style="list-style-type: none"> • Shelach Lecha | <ul style="list-style-type: none"> • Korach | <ul style="list-style-type: none"> • Chukas |
| ASSESSMENTS | ASSESSMENTS | ASSESSMENTS |
| <ul style="list-style-type: none"> • Half-termly assessments (Seen) | <ul style="list-style-type: none"> • Half-termly assessments (Unseen and Seen) | <ul style="list-style-type: none"> • Half-termly assessments (Unseen and Seen) |
| HOW PARENTS CAN SUPPORT LEARNING | HOW PARENTS CAN SUPPORT LEARNING | HOW PARENTS CAN SUPPORT LEARNING |
| <ul style="list-style-type: none"> • Revise Pesukim and Meforshim covered with your daughter on a weekly basis • Test your daughter on key vocabulary words • Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills • Discuss how real life events link to events in the Chumash • Encourage your daughter to study text independently, in a chavrusa | <ul style="list-style-type: none"> • Revise Pesukim and Meforshim covered with your daughter on a weekly basis • Test your daughter on key vocabulary words • Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills • Discuss how real life events link to events in the Chumash • Encourage your daughter to study text independently, in a chavrusa | <ul style="list-style-type: none"> • Revise Pesukim and Meforshim covered with your daughter on a weekly basis • Test your daughter on key vocabulary words • Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills • Discuss how real life events link to events in the Chumash • Encourage your daughter to study text independently, in a chavrusa |

YEAR 10

| TERM 1 | TERM 2 | TERM 3 |
|---|---|---|
| <p>CONTENT</p> <p>Bilaam & The Jewish People (Parshas Balak) Pinchas & Identity (Parshas Pinchas)</p> | <p>CONTENT</p> <p>Bnos Tzela'fchad & Handover to Yehoshua (Parshas Pinchas)</p> | <p>CONTENT</p> <p>Introduction to Devarim. The Shema.</p> |
| <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Half-termly assessments (Seen) | <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Half-termly assessments (Unseen and Seen) | <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Half-termly assessments (Unseen and Seen) |
| <p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Revise Pesukim and Meforshim covered with your daughter on a weekly basis • Test your daughter on key vocabulary words • Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills • Discuss how real life events link to events in the Chumash • Encourage your daughter to study text independently, in a chavrusa | <p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Revise Pesukim and Meforshim covered with your daughter on a weekly basis • Test your daughter on key vocabulary words • Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills • Discuss how real life events link to events in the Chumash • Encourage your daughter to study text independently, in a chavrusa | <p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Revise Pesukim and Meforshim covered with your daughter on a weekly basis • Test your daughter on key vocabulary words • Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills • Discuss how real life events link to events in the Chumash • Encourage your daughter to study text independently, in a chavrusa |

YEAR 11

| TERM 1 | TERM 2 |
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| CONTENT Higher track: Days of Creation (Bereishis) & Shabbos Lower track: Parshas Kedoshim: First Five Commandments & Monetary Matters, interpersonal relationships | CONTENT Higher track: Kayin & Hevel, Noach Lower track: Parshas Kedoshim part 2: Relating to The World Around Us |
| ASSESSMENTS <ul style="list-style-type: none">• Half-termly assessments (Seen) | ASSESSMENTS <ul style="list-style-type: none">• Half-termly assessments (Unseen and Seen) |
| HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Revise Pesukim and Meforshim covered with your daughter on a weekly basis• Test your daughter on key vocabulary words• Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills• Discuss how real life events link to events in the Chumash• Encourage your daughter to study text independently, in a chavrusa | HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Revise Pesukim and Meforshim covered with your daughter on a weekly basis• Test your daughter on key vocabulary words• Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills• Discuss how real life events link to events in the Chumash• Encourage your daughter to study text independently, in a chavrusa |