

## CURRICULUM SUMMARY – Biblical Hebrew (Girls)

### Year 7

TERM 1	TERM 2	TERM 3
<b>CONTENT</b> <ul style="list-style-type: none"><li>• KS3 Unit 1: Parts of speech and gender in nouns</li></ul>	<b>CONTENT</b> <ul style="list-style-type: none"><li>• KS3 Unit 2: Verb roots</li></ul>	<b>CONTENT</b> <ul style="list-style-type: none"><li>• KS3 Unit 3: The tenses</li></ul>
<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Initial assessment</li><li>• End of unit assessment</li></ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• End of unit assessment</li></ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• End of unit assessment</li></ul>
<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to review material studied in class and revise for assessments</li></ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to review material studied in class and revise for assessments</li></ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to review material studied in class and revise for assessments</li></ul>

## Year 8

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<b>CONTENT</b> <ul style="list-style-type: none"><li>• KS3 Unit 4: Pronoun suffixes</li></ul>	<b>CONTENT</b> <ul style="list-style-type: none"><li>• KS3 Unit 5: Common prefixes and suffixes</li></ul>	<b>CONTENT</b> <ul style="list-style-type: none"><li>• KS3 Unit 6: Applying your knowledge</li></ul>
<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Tenses assessment</li><li>• End of unit assessment</li></ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• End of unit assessment</li></ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Summer exam</li></ul>
<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to review material studied in class and revise for assessments</li></ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to review material studied in class and revise for assessments</li></ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to review material studied in class and revise for assessments</li></ul>

**Year 9 GCSE (9-1) EDEXCEL 1BH0**

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• GCSE Set text 1</li> <li>• Grammar: syllables, vowels, sheva, definite article, interrogative he, locative he, gentilic yud, preformative mem, vav conjunctive and conversive</li> <li>• Unseen 1</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• GCSE Set text 1</li> <li>• Grammar: dagesh, roots, word order, tenses</li> <li>• Unseen 2</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• GCSE Set text 1</li> <li>• Grammar: construct form, numbers</li> <li>• Unseen 3</li> <li>• End of year exam revision</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Set text</li> <li>• Unseen</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Set text</li> <li>• Unseen</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Set text</li> <li>• Unseen</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Provide your child with a folder and encourage them to be organised</li> <li>• Support your child to complete homework and revise for assessments</li> <li>• Support your child to learn vocabulary independently from their belts book</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Support your child to complete homework and revise for assessments</li> <li>• Support your child to learn vocabulary independently from their belts book</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Support your child to complete homework and revise for assessments</li> <li>• Support your child to learn vocabulary independently from their belts book</li> </ul>

**YEAR 10 GCSE (9-1) EDEXCEL 1BH0**

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• GCSE Set text 1</li> <li>• Grammar: five main binyanim in the perfect and imperfect, infinitive construct, infinitive absolute</li> <li>• Unseen 4</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• GCSE Set text 1</li> <li>• Grammar: binyanim review, imperative</li> <li>• Unseen 5</li> <li>• Mid-year exam revision</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• GCSE Set text 2</li> <li>• Grammar: hophal and pual, qal participle used as verb</li> <li>• Unseen 6</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Set text</li> <li>• Unseen</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Set text</li> <li>• Unseen</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Set text</li> <li>• Unseen</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Support your child to complete homework and revise for assessments</li> <li>• Support your child to learn vocabulary independently from their belts book</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Support your child to complete homework and revise for assessments</li> <li>• Support your child to learn vocabulary independently from their belts book</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Support your child to complete homework and revise for assessments</li> <li>• Support your child to learn vocabulary independently from their belts book</li> </ul>

**YEAR 11 GCSE (9-1) EDEXCEL 1BH0**

<b>TERM 1</b>	<b>TERM 2</b>
<b>CONTENT</b> <ul style="list-style-type: none"><li>• GCSE Set text 2</li><li>• Grammar: irregular binyanim, unusual binyan translations, cohortative</li><li>• Unseen 7</li><li>• Preparation for mock</li></ul>	<b>CONTENT</b> <ul style="list-style-type: none"><li>• GCSE Set text 2</li><li>• Revision cycle: revisiting the whole syllabus and developing skills</li></ul>
<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Mock exam</li></ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Practice papers</li></ul>
<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to complete homework and revise for assessments</li><li>• Support your child to learn vocabulary independently from their belts book</li></ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to structure their GCSE revision</li></ul>

## YEAR 12 AQA

TERM 1	TERM 2	TERM 3
<b>CONTENT</b> <ul style="list-style-type: none"><li>• Set text 2: II Kings 9-13</li><li>• Set text 3: Jeremiah 13-18</li><li>• Composition</li><li>• Unseen prose</li></ul>	<b>CONTENT</b> <ul style="list-style-type: none"><li>• Set text 2: II Kings 9-13</li><li>• Set text 3: Jeremiah 13-18</li><li>• Composition</li><li>• Unseen prose</li></ul>	<b>CONTENT</b> <ul style="list-style-type: none"><li>• Set text 2: II Kings 9-13</li><li>• Set text 3: Jeremiah 13-18</li><li>• Composition</li><li>• Unseen prose/poetry</li></ul>
<b>ASSESSMENTS</b> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"><li>• Paper 1: Translation, comprehension and composition</li><li>• Paper 2: Prose literature</li><li>• Paper 3: Poetry</li></ul>	<b>ASSESSMENTS</b> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"><li>• Paper 1: Translation, comprehension and composition</li><li>• Paper 2: Prose literature</li><li>• Paper 3: Poetry</li></ul>	<b>ASSESSMENTS</b> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"><li>• Paper 1: Translation, comprehension and composition</li><li>• Paper 2: Prose literature</li><li>• Paper 3: Poetry</li></ul>
<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to complete homework and revise for assessments</li><li>• Support your child to learn vocabulary and translate unseen texts independently</li></ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to complete homework and revise for assessments</li><li>• Support your child to learn vocabulary and translate unseen texts independently</li></ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to complete homework and revise for assessments</li><li>• Support your child to learn vocabulary and translate unseen texts independently</li></ul>

## YEAR 13 AQA

TERM 1	TERM 2	TERM 3
<b>CONTENT</b> <ul style="list-style-type: none"><li>• Set text 1: I Samuel 1-7</li><li>• Set text 4: Psalms 50-59</li><li>• Composition</li><li>• Unseen poetry</li></ul>	<b>CONTENT</b> <ul style="list-style-type: none"><li>• Set text 1: I Samuel 1-7</li><li>• Set text 4: Psalms 50-59</li><li>• Composition</li><li>• Unseen poetry</li></ul>	<b>CONTENT</b> <ul style="list-style-type: none"><li>• Revision</li></ul>
<b>ASSESSMENTS</b> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"><li>• Paper 1: Translation, comprehension and composition</li><li>• Paper 2: Prose literature</li><li>• Paper 3: Poetry</li></ul>	<b>ASSESSMENTS</b> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"><li>• Paper 1: Translation, comprehension and composition</li><li>• Paper 2: Prose literature</li><li>• Paper 3: Poetry</li></ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Revision</li></ul>
<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to complete homework and revise for assessments</li><li>• Support your child to learn vocabulary and translate unseen texts independently</li></ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to complete homework and revise for assessments</li><li>• Support your child to learn vocabulary and translate unseen texts independently</li></ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"><li>• Support your child to revise</li></ul>