



VISION FOR CAREERS CURRICULUM 2022-23

Careers Curriculum Vision for Curriculum

KS3 (Yr 7-8)



- To get pupils to explore and identify their interests and talents and consider how these may be linked to jobs that may be attracted to them.
- To introduce pupils to online careers sites and algorithms that will enable pupils to match their personality types with corresponding employment sectors
- To allow pupils to discuss their career aspirations within the wider contexts of lesson and subject learning
- To inform pupils of the different employment sectors available and how these are changing in the future particularly STEM careers.
- To enable pupils to encounter employees, employers and employment areas to help inform pupils of their employment preferences, challenge pre-conceptions and to allow them to readjust their behaviours and attitudes to employment sectors.
- To help pupils make informed choices about their GCSE options

Careers Curriculum Intention: KS3

The intention of the Careers Curriculum is to get pupils thinking about their skills and interests and personality and how this may be aligned with jobs and careers. Pupils will be encouraged to match their interests and preferences against suitable employment areas and begin to understand careers as composed of different sectors. Pupils will also start to develop their careers conversations to explore their work preferences with an emphasis on addressing stereo-types and aspiration. Importantly, the school intends to ensure pupils are aware of the changing dynamics of employment and how technology is altering the landscape of employment.

Careers Curriculum Implementation: KS3

Careers for KS3 will be implemented through a series of bespoke assemblies where pupils are given video clips on different careers. Guest speaker programmes and options sessions. Pupils will have Unifrog sessions to explore their skills and aptitudes and to read reports on what careers these are linked to. Pupils will have access to careers rooms on their Google Classrooms and have careers in lesson and careers in registration programme to develop their understanding of careers in the subjects they learn. Pupils will be encouraged to consider their community and how the employment and industry operates in their local area. Pupils will also consider aspects of STEM, disappearing jobs and the changing job market.

Careers Curriculum Impact: KS3

Pupils will have enjoyed learning about careers and start to be critical thinkers about their skills, aptitudes and how this might be linked to their future job prospects. Pupils are beginning to link their subject learning with the world of work. Pupils are inspired and guest speakers and encounters with employers/the world of work and start to make connections about their education and employment. Pupils are increasingly prepared for the KS4 aspect of their education and increasing placing in context their education with work. Pupils will be encouraged to be more entrepreneurial and independent thinkers when considering their careers Pupils will understand their local community and environment more in terms of the economic aspects of their community of which they are a part.

KS4 (Yr 9 -11)



- To get pupils to understand and consider the implications of the different careers paths including academic, vocation and technical choices
- To ensure pupils understand how Apprenticeships are a viable alternative to A-Level and first-degree options and the advantages and disadvantages of these options
- To provide opportunities for pupils to experience a period of work opportunity within an employment context and make judgements about their employability within careers sectors through direct employer involvement.
- To enable pupils to have a conversations and interviews to recognise and orientate their developing knowledge and skills sets towards a focused careers choice outcome following IT-based careers investigations.

- To provide pupils with a range of careers-related curriculum activities with built in flexibility and differentiation to encourage an inclusive curriculum applicable to all learners to allow them to make increasingly reinforced decisions about their likely careers destinations
- To ensure pupils are aware of their post-16 options and how to successfully navigate the choices available so pupils maximise their post-16 and careers chances.

Careers Curriculum Intention: KS4

Pupils to be aware of jobs/job market and future employment conditions linked to qualifications. Pupils aware of Post 16 options (academic, technical, applied and vocational). Pupils to improve awareness of their own career paths and links to training and qualifications. Allow pupils to work with and interact with employers and work-place situations. Ensure pupils are confident and informed about their qualifications option and careers journeys- to understand the learning/employment needs of our community as it relates to careers. We intend to address the careers needs of each student.

Careers Curriculum Implementation: KS4

Yr 10 personalised unbiased careers interviews in Yr 10. Options evenings outlining qualification choices. Careers Convention Fair with employers and Education and Training providers. ASK talk on Apprenticeship programmes for Levels 2-3 and degree programmes. PPTs provided on the school website on Post 16 training and education options. Work experience period in summer term for Yr 10. Posting of information in Google Careers Rooms. Field trips in certain subjects. Pupils use of Unifrog and lockers to store/retrieve careers findings. Implement Gatsby Benchmarks to facilitate careers earning.

Careers Curriculum Impact: KS4

The impact of the Careers and Personal Development programme of study is that students will be equipped with the knowledge and skills to be able to participate in wider society. The programme of study for careers and personal development helps students to understand and navigate a rapidly changing 21st Century world. This will enable them to possess the cultural capital required to enable them to succeed in later life and to be able to make a positive contribution to society. Pupils will be able to seamlessly transition to Post-16 training, education or apprenticeship-linked employment

KS5 (Yr 12 -13)



- To expose pupils to the core post-18 options and facilitate encounters with HE providers and UCAS to ensure pupils are fully conversant with their choices

- To centralise and make available resources to widen pupil understanding of the financial implications, labour market trends, demand and level of competition and sustainability within their career choices.
- To enable pupils to have a conversations and interviews to recognise and confirm their post-16 qualification options and what choices are available to them.
- To ensure pupils have meaningful encounters with employers and those employed to facilitate pupils' wider understanding of the world of work and post-18 education.
- To use IT-based diagnostic applications such as Unifrog and Morrisby to inform pupils of changing careers and post-18 options based on their personal profile.

Careers Curriculum Intention: KS5

Pupils to understand the entry requirements for post 18 education and training providers. Improve 6th Formers understanding of interview technique and post-18 providers' requirements. Improve 6th formers' awareness of the academic, technical, vocational and applied education and training providers and courses. To challenge pupils' misconceptions about the alternative careers pathways. Prepare learners for their transition into training, study and work. Pupils to be inspired to engage with workplace encounters, through a range of progressive learning activities and visits. Implement learning outcomes that relate to the six areas of career learning identified in the Career Development Framework are available to support learners in recognising where careers learning is already taking place within lessons. We intend to address the careers needs of each student.

Careers Curriculum Implementation: KS5

Yr 12 personalised unbiased careers interviews in Yr 12. Careers Convention Fair with employers and Education and Training providers. ASK talk on Apprenticeship programmes for Levels 3 and degree programmes. PPTs provided on the school website on Post 18 training and education options. Work experience period in summer term for Yr 12. Posting of information in Google Careers Rooms; Field trips in certain subjects University open-day opportunities – trips to Oxford Christchurch College. UCAS days and Unifrog Investigations. Pupils use of Unifrog and lockers to store/retrieve careers findings. Implement Gatsby Benchmarks to facilitate careers earning.

Careers Curriculum Impact: KS5

Analysis of destinations data and university places – pupils make progress with education and training and employment avoiding NEET status. Pupils improved their cultural capital through employer visits, work experience etc. Pupils make the right choices and fewer misinformed errors about degree/training/employment choices. Post 18 social mobility improved with additional careers choices. Female learners reverse job stereotypes and access more jobs e.g. STEM careers.