

## CURRICULUM SUMMARY - Spanish

YEAR 9 - AQA 8698

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Review and consolidation of Key Stage 3 grammar and structures.</li> <li>• Theme 1: Local, national, international and global areas of interest</li> <li>• Module 1 Viva / Topic: Travel and Tourism</li> </ul> <p>Grammar focus on reviewing the present, past tenses and near future as well as the forms and uses of the verb “to be” and “to go”. Adding the past imperfect tense, reviewing frequency words, sequencers and a wider range of opinions.</p>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Theme 3: Current and Future Study and employment</li> <li>• Module 2 Viva / Topics: My Studies &amp; My life at school</li> </ul> <p>Comparatives and Superlatives and phrases followed by the infinitive. Using negatives, infinitive phrases, using the near future and object pronouns.</p>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Theme 1: Identity and Culture</li> <li>• Module 3 Viva / Topics: Technology and family relationships</li> </ul> <p>Present continuous and adjectival agreement within detailed descriptions. Para + infinitive and review Ser and Estar. Review a range of connectives. Relationship verbs using indirect object pronouns.</p>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Students will have one assessed piece of work every half term. This might be in class or homework which is differentiated and has a clear mark scheme.</li> <li>• Regular vocabulary, translation and writing mini assessments in class will be used to track progress.</li> <li>• End of Module Tests will alternate between the different skills listening, writing, reading and speaking. The assessments are designed to cover all four skills and translation.</li> <li>• Foundation and Higher tasks differ in technique and the tests will help students develop a better understanding of how tasks are set and the expectations from examiners.</li> <li>• Careful review of mark schemes and reject notes during feedback to ensure students set SMART targets for progress.</li> </ul>		
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage and aid students to access and use Viva ActiveLearn even when they haven’t been set work on it. Students will be able to access the online textbook and can download the vocabulary lists for each module. Homework will be set using this online platform regularly. I encourage you to add one of your emails to the profile which will allow you to reset the password if the student forgets it.</li> <li>• The students can access the Oxford University Press GCSE textbook on Kerboodle. This is the resource we use for extension and students can access it for revision or additional practice. It also has a foundation and higher textbook and interactive exercises which are ideal for grammar and vocabulary revision. Tasks will be set on this platform and it is important that students pay attention to the logins they are given at the start of the year. Help your child keep these safe. Quizzlet, Memrise, Seneca learning and other web sites are free and have topic specific vocabulary lists that students can use to extend their knowledge. A list of useful websites can be found on Moodle.</li> <li>• Watch kids shows in Spanish or listen to the Spanish version of classic Disney songs. Many of the streaming platforms allow you to change the language of the programme to Spanish and this is a good way to get your ear used to the sound and speed of Spanish.</li> <li>• Subscribe to a Spanish Learning YouTube channel. In class I use Senor Jordan who uses songs to help students remember important grammar rules.</li> </ul>		

**YEAR 10 - AQA 8698**

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• <b>Theme 1: Identity and Culture</b></li> <li>• <b>Module 4 Viva / Topic : Free time activities and Technology in everyday life</b></li> </ul> <p>Grammar focus on stem changing verbs, <i>soler</i> + infinitive; review the imperfect. Learn the Perfect tense and useful adjectives which go before the noun.</p>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• <b>Theme 2: Local, National, International, Global areas of interest</b></li> <li>• <b>Module 5 Viva / Topic: Home, town, neighbourhood and Region</b></li> </ul> <p>Introduce the Simple future tense and explaining preferences. Review impersonal verbs, demonstrative adjectives and using the conditional tense. Recognising and using idioms.</p>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• <b>Theme 1: Identity and Culture</b></li> <li>• <b>Module 6 Viva / Topics: Free time Activities and Customs and Festivals</b></li> </ul> <p>Using the passive and reflexive verbs in the preterite tense. Working with and inferring meaning from literary texts. Expressions using the infinitive and paying attention to question words.</p>
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**YEAR 11 - AQA 8698**

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<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• <b>Theme 3: Current and Future Study and employment</b></li> <li>• <b>Module 7 Viva / Topic: Education post 16 and jobs</b></li> </ul> <p>Review of all the tenses and focus on the conditional. Using soler + imperfect. Using alternative connectives. Verbs saber and conocer. Review indirect object pronouns. Introducing the subjunctive with cuando.</p>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• <b>Theme 2: Local, National, International, Global areas of interest</b></li> <li>• <b>Module 8 Viva / Topic Social Issues &amp; Global issues</b></li> </ul> <p>Introduce the subjunctive as a command and the pluperfect tense, when they are used and how. Reviewing the tenses and extended sentences.</p>	<p><b>CONTENT</b></p> <p><b>Revision of all themes and topics + preparation for Public Speaking exams</b></p>
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