

TERM 1	TERM 2	TERM 3
<p>CONTENT Introduction to Component 2 – Task A Understand the different types of health and social care services and barriers to accessing them</p> <ul style="list-style-type: none"> A1 Health and social care services A2 Barriers to accessing services 	<p>CONTENT Introduction to Component 2 Task B Demonstrate care values and review own practice.</p> <ul style="list-style-type: none"> B1 Care values role play B2 Reviewing own application of care values: identifying own strengths and areas for improvement against the care values, receiving feedback from teacher or service user about own performance, responding to feedback and identifying ways to improve own performance. 	<p>CONTENT Introduction to content of Component 3 Demonstrate knowledge and understanding of factors that affect health and wellbeing such as:</p> <ul style="list-style-type: none"> physical and lifestyle factors social, emotional and cultural factors Economic and environmental factors Impact of life events on health
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> The coursework is the assessment. Component 2 is worth 30% of the overall BTEC grade. Students to write a report based on a scenario featured on the assessment brief. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Continue Task A Task B: do the role play – which will be observed and assessed by teacher and peers (using BTEC observation sheets and witness statements) using a scenario featured on the assessment brief. Task B: write a report on their review of the role play they demonstrated. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> This is an externally assessment to be taken at the end of Year 11. It is worth 40% of final overall BTEC grade. Assessment tasks will consist of practice exam questions.
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that students bring a USB to the lessons. Assist pupils in meeting deadlines. Make sure that their daughter attends catch-up sessions (if applicable). Read through task sheets and discuss ideas and concepts to investigate. Make sure that their daughter does the homework tasks set by teacher. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that students bring a USB to the lessons. Assist pupils in meeting deadlines. Make sure that their daughter attends catch-up sessions (if applicable). Read through task sheets and discuss ideas and concepts to investigate. Make sure that their daughter does the homework tasks set by teacher. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter completes all homework assignments on time and to the best of their ability.

Year 11 - EDEXCEL/PEARSON BTEC Tech Award in Health and Social Care (Level 1/2) Teacher Boys: Ms Nyabango / Teacher Girls: Mrs Carlier

TERM 1	TERM 2	TERM 3
<p>CONTENT: Component 3 A1: Factors affecting health and wellbeing B1: Physiological indicators B2: Lifestyle indicators C1: Health and wellbeing improvement plans C2: Obstacles to implementing plans</p>	<p>CONTENT: Component 3 C1: Health and wellbeing improvement plans C2: Obstacles to implementing plans</p>	<p>CONTENT Component 3: resit exam (if applicable)</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Component mock exam December 2019 	<p>ASSESSMENT</p> <ul style="list-style-type: none"> • Component mock exams • Component exam in February 2022. 	<p>ASSESSMENT</p> <ul style="list-style-type: none"> • Component Resit (if applicable) in May 2022. • It is worth 40% of final overall BTEC grade. • Assessment tasks will consist of questions on a case study.
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that the student uses the Knowledge homework workbook, the Google Classroom resource, including past papers to practice on. • Buy the Pearson blue revision guide and the Pearson blue workbook (teacher will photocopy the workbook if needed) 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that the student uses the Knowledge homework workbook, Google Classroom resources, including past papers to practice on. • Buy the Pearson blue revision guide and the Pearson blue workbook (teacher will photocopy the workbook if needed) 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter attend catch-up sessions (if applicable). • Use resources offered in last term.

Year 12: EDEXCEL BTEC National Extended Certificate in Health & Social Care **Teacher 1: Mrs Carlier**

TERM 1	TERM 2	TERM 3
<p>CONTENT Unit 1: Human Lifespan Development</p> <p>Topic A: Human growth and development through the life stages</p>	<p>CONTENT Unit 1: Human Lifespan Development</p> <p>Topic B: Factors affecting human growth and development Topic C: Effects of ageing</p>	<p>CONTENT Unit 1: Human Lifespan Development</p> <p>Topic: Revision and exam practice</p>
<p>ASSESSMENTS – UNIT 1</p> <ul style="list-style-type: none"> This is an externally assessed unit (exam) which the student will take in May 2022. Assessment will consist of regular testing in class also of homework tasks of exam questions. 	<p>ASSESSMENTS – UNIT 1</p> <ul style="list-style-type: none"> This is an externally assessed unit (exam) which the student will take in May 2022. Assessment will consist of a mock paper in January and March and also of homework tasks of exam questions. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Unit 1: exam in May 2022 Unit 1: possible resit in May 2023
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter attends regularly and meet all deadlines (or catches up from Google Classroom resources if absent). She should also use the Knowledge homework workbook and the Google Classroom resources. A revision guide for Unit 1 can be purchased. Use the TutorNet revision cards 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter use the Knowledge homework workbook, Google Classroom resources, and also attends revision sessions. Do past papers provided by teacher A Pearson revision guide and workbook for Unit 1 need to be used for exam tips and 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Encourage students to attend revision sessions. Make sure that their daughter attends regularly and meet all deadlines. A Pearson revision guide and workbook for Unit 1 need to be used for exam tips and exam questions and TutorNet revision cards.

Year 12: EDEXCEL BTEC National Extended Certificate in Health & Social Care Teacher 2: Ms Nyabango

TERM 1	TERM 2	TERM 3
<p>CONTENT Unit 14: Physiological Disorders and their Care</p> <p>Learning Aim A: Investigate the causes and effects of physiological disorders Learning Aim B: Examine the investigations and diagnosis of physiological disorders.</p>	<p>CONTENT Unit 14: Physiological Disorders and their Care</p> <p>Learning Aim C: Examine treatment and support for service users with physiological disorders</p>	<p>CONTENT Unit 14: Physiological Disorders and their Care</p> <p>Learning Aim D: Develop a treatment plan for service users with physiological disorders to meet their needs</p>
<p>ASSESSMENTS – UNIT 14:</p> <ul style="list-style-type: none"> This is an internally assessed unit (coursework) 	<p>ASSESSMENTS – UNIT 14:</p> <ul style="list-style-type: none"> This is an internally assessed unit (coursework) 	<p>ASSESSMENTS – UNIT 14</p> <p>This is an internally assessed unit (coursework)</p>
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter attends regularly and meet all deadlines (or catches up from Google Classroom resources if absent). Use resources on Google Classroom 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter attends regularly and meets all the deadlines (or catches up from Google Classroom resources if absent). Use resources on Google Classroom Ensure that their daughter meets the coursework deadlines 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter attends regularly and meets all the deadlines (or catches up from Google Classroom resources if absent). Use resources on Google Classroom Ensure that their daughter meets the coursework deadlines

Year 13: EDEXCEL BTEC National Diploma in Health & Social Care **Teacher 2**

TERM 1	TERM 2	TERM 3
<p>CONTENT: Unit 19: Nutritional Health</p> <p>Learning Aim A: Understand concepts of nutritional health and characteristics of essential nutrients Learning Aim B: Examine factors affecting dietary intake and nutritional health</p>	<p>CONTENT: Unit 19: Nutritional Health</p> <p>Learning Aim B: Examine factors affecting dietary intake and nutritional health Learning Aim C: Plan nutrition to improve individuals' nutritional health</p>	<p>CONTENT: Unit 19: Nutritional Health</p> <p>Learning Aim C: Plan nutrition to improve individuals' nutritional health</p>
<p>ASSESSMENT: UNIT 19: This is an internally assessed unit (coursework)</p>	<p>ASSESSMENT: UNIT 19: This is an internally assessed unit (coursework)</p>	<p>ASSESSMENT: UNIT 19: This is an internally assessed unit (coursework).</p>
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter attends regularly and meet all deadlines (or catches up from Google Classroom resources if absent). • Use resources on Google Classroom 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter attends regularly and <u>meet all deadlines</u> (or catches up from Google Classroom resources if absent). 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter attends regularly and <u>meet all deadlines</u> (or catches up from Google Classroom resources if absent). • Use resources on Google Classroom

Year 12: EDEXCEL BTEC National Extended Diploma in Health & Social Care (new course) Teacher: Ms Carlier

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <p>Unit 4: Enquiries into Current Research in Health and Social Care: Human Lifespan Development Topic A: Types of issues where research is carried out in the health and social care sector Topic B: Research methods in health and social care Topic C: Carrying out and reviewing relevant secondary research into a contemporary health and social care issue.</p>	<p>CONTENT</p> <p>Unit 4: Enquiries into Current Research in Health and Social Care: Human Lifespan Development Topic A: Types of issues where research is carried out in the health and social care sector Topic B: Research methods in health and social care Topic C: Carrying out and reviewing relevant secondary research into a contemporary health and social care issue.</p>	<p>CONTENT</p> <p>Unit 4 : Revision and exam practice</p> <p>Unit 4: Enquiries into Current Research in Health and Social Care: Human Lifespan Development Topic A: Types of issues where research is carried out in the health and social care sector Topic B: Research methods in health and social care Topic C: Carrying out and reviewing relevant secondary research into a contemporary health and social care issue.</p>
<p>ASSESSMENT: UNIT 4:</p> <ul style="list-style-type: none"> • Mock exam in December 2021 • Exam questions for homework 	<p>ASSESSMENTS – UNIT 4</p> <ul style="list-style-type: none"> • A task set and marked by Pearson and completed under supervised controlled conditions. • Learners will be given a choice of two articles (Part A) four weeks prior to a supervised assessment period in order to carry out research in March 2022. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • A task set and marked by Pearson and completed under supervised controlled conditions. • Learners will be given a choice of two articles (Part A) given to them four weeks prior to a supervised assessment period in order to carry out research. Released in March 2022. • The supervised assessment period (Part B) is undertaken in a single session of three hours in May 2022.
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter attends regularly and complete all homework tasks • Use Pearson blue revision guide for Unit 4 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter attends regularly and complete all homework. • Use Pearson blue revision guide for Unit 4 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage students to attend revision sessions. • Make sure that their daughter attends regularly and complete all homework. • Use Pearson blue revision guide for Unit 4

Year 13 - EDEXCEL BTEC National Extended Certificate in Health & Social Care **Teacher Mrs Carlier**

TERM 1	TERM 2	TERM 3
<p>CONTENT: UNIT 2: Working in Health and Social Care</p> <p>Learning Aim A: The roles & responsibilities of people who work in HSC settings Learning Aim B: The roles of organisations in the HSC sector Learning Aim C: Working with people with specific needs in the HSC sector</p>	<p>CONTENT</p> <p>UNIT 2: Working in Health and Social Care EXAM: January 2022</p> <p>UNIT 5: Meeting Individual Care and Support Needs Learning Aim A: Examine principles, values and skills which underpin meeting the care and support needs of individuals Learning Aim B: Examine the ethical issues involved when providing care and support to meet individual needs</p>	<p>CONTENT UNIT 5: Meeting Individual Care and Support Needs</p> <p>Learning Aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges Learning Aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • External exam • Mock exam in December 2021 • Homework will be exam questions • Two exam questions revision booklets will be given for students to practice. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Unit 2: Exam in January 2022 • Unit 5: Internally assessed task (coursework) 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Internally assessed task (coursework) • To be completed by 14th May 2022 • Possible resit of Unit 2 in May 2022 • Possible resit of Unit 1 in May 2022
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage students to attend revision sessions and complete booklets. • Make sure that their daughter comes to every lesson (or catches up from Moodle resources if absent) and meet all deadlines. • The Pearson revision guide Unit 1 (from Year 12) also covers Unit 2. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter comes to every lesson (or catches up from Moodle resources) and meet all deadlines. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter comes to every lesson (or catches up from Moodle resources) and meet all deadlines.

Year 13 - EDEXCEL BTEC National Extended Certificate in Health & Social Care **Teacher 2 – Ms Nyabango**

TERM 1	TERM 2	TERM 3
<p>CONTENT: UNIT 5: Meeting Individual Care and Support Needs</p> <p>Learning Aim A: Examine principles, values and skills which underpin meeting the care and support needs of individuals Learning Aim B: Examine the ethical issues involved when providing care and support to meet individual needs</p>	<p>CONTENT</p> <p>Learning Aim B: Examine the ethical issues involved when providing care and support to meet individual needs</p> <p>Learning Aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges</p>	<p>CONTENT UNIT 5: Meeting Individual Care and Support Needs</p> <p>Learning Aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Unit 5: Internally assessed task (coursework) 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Internally assessed task (coursework) • To be completed by 14th May 2022
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter comes to every lesson (or catches up from Google Classroom resources if absent) and meet all deadlines. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter comes to every lesson (or catches up from Google Classroom resources) and meets all deadlines. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter comes to every lesson (or catches up from Google Classroom resources) and meet all deadlines.

Year 13 - EDEXCEL BTEC National Diploma in Health & Social Care **Teacher 1 – Ms Carlier**

TERM 1	TERM 2	TERM 3
<p>CONTENT: UNIT 7: Principles of Safe Practice in Health and Social Care Learning</p> <p>Aim A Examine how a duty of care contributes to safe practice in health and social care settings</p> <p>Learning Aim B Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings</p>	<p>CONTENT UNIT 7: Principles of Safe Practice in Health and Social Care</p> <p>Learning Aim C: Investigate the influence of health and safety legislation and policies in health and social care settings</p> <p>Learning Aim D: Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings</p>	<p>CONTENT UNIT 7: Principles of Safe Practice in Health and Social Care</p> <p>Learning Aim D: Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings</p>
<p>ASSESSMENT:</p> <p>Unit 7: Internally assessed task (coursework)</p>	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> Unit 7: Internally assessed task (coursework) 	<ul style="list-style-type: none"> Unit 7: Internally assessed task (coursework)
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that the student meets the coursework deadlines Also make sure that she uses the Google Classroom resources If their daughter is absent, check that she catches up with her work Check her attendance MCAS 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that the student meets the coursework deadlines Also make sure that she uses the Google Classroom resources If their daughter is absent, check that she catches up with her work Check her attendance MCAS 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that the student meets the coursework deadlines Also make sure that she uses the Google Classroom resources If their daughter is absent, check that she catches up with her work Check her attendance MCAS

Year 13 - EDEXCEL BTEC National Diploma in Health & Social Care **Teacher 2 – Ms Nyabango**

TERM 1	TERM 2	TERM 3
<p>CONTENT UNIT 8: Promoting Public Health</p> <p>Learning Aim A: Examine strategies for developing public health policy to improve the health of individuals and the population Learning Aim B: Examine the factors affecting health and the impact of addressing these factors to improve public health</p>	<p>UNIT 8: Promoting Public Health</p> <p>Learning Aim B: Examine the factors affecting health and the impact of addressing these factors to improve public health</p> <p>Learning Aim C: Investigate how health is promoted to improve the health of the population</p>	<p>CONTENT UNIT 8: Promoting Public Health Learning Aim D Investigate how health promotion encourages individuals to change their behaviour in relation to their own health.</p>
<p>ASSESSMENT</p> <ul style="list-style-type: none"> Unit 8: Internally assessed task (coursework) 	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> Unit 8: Internally assessed task (coursework) 	<p>ASSESSMENT</p> <ul style="list-style-type: none"> Unit 8: Internally assessed task (coursework)
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that the student meets the coursework deadlines Also make sure that she uses the Google Classroom resources If their daughter is absent, check that she catches up with her work Check her attendance MCAS 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that the student meets the coursework deadlines Also make sure that she uses the Google Classroom resources If their daughter is absent, check that she catches up with her work Check her attendance MCAS 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that the student meets the coursework deadlines Also make sure that she uses the Google Classroom resources If their daughter is absent, check that she catches up with her work Check her attendance MCAS

