

## YEAR 9 – EDEXCEL/PEARSON BTEC Tech Award in Health and Social Care (Level 1/2)

TERM 1	TERM 2	TERM 3
<p><b>CONTENT:</b>  <b>Introduction to Health and Social Care and to the course BTEC Tech Award in Health &amp; Social Care</b>            To be able to describe and explain keywords used in the course  <b>Component (Unit) 1</b></p> <ul style="list-style-type: none"> <li>- Life stages (Infancy to Later Adulthood)</li> <li>- Physical, Intellectual, Emotional and Social development across all life stages</li> <li>- Factors affecting growth and development</li> </ul>	<p><b>CONTENT</b>  <b>Start Component 1 Task A (coursework)</b></p> <ul style="list-style-type: none"> <li>• Using a celebrity, students will practice the written assignment based on task sheets.</li> <li>• Students will then start the written assignment Task A, using task sheets and the content learnt in the first term.</li> </ul>	<p><b>CONTENT –</b>  <b>Component 1 – Task B</b></p> <ul style="list-style-type: none"> <li>• Investigate how individuals deal with life events</li> <li>• Coping with change caused by life events.</li> </ul> <p>Students to practice Task B with case studies supplied by teacher.            Students will then start the written assignment Task B, using task sheets and the content learnt in this term.</p>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Half-term assessment tasks and tests for the first term</li> <li>• Explain how BTEC works and the new grading of this course: Level 1 Pass, Level 1 Merit, Level 2 Pass, Level 2 Merit and Level 2 Distinction.</li> </ul>	<p><b>ASSESSMENTS</b>            Component 1 is internally-assessed using a grading scale ranging from Level 1 Pass to Level 2 Distinction. Independent learning and meeting deadlines – work is submitted and internal marked and verified. Students are only allowed one draft attempt and then final submission.            The coursework is the assessment. Component 1 is worth 30% of the overall BTEC grade.</p>	<p><b>ASSESSMENTS</b>            Component 1 is internally-assessed using a grading scale ranging from Level 1 Pass to Level 2 Distinction. Independent learning and meeting deadlines – work is submitted and internal marked and verified. Students are only allowed one draft attempt and then final submission.            The coursework is the assessment. Component 1 is worth 30% of the overall BTEC grade.</p>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Make sure that students bring a USB to the lessons.</li> <li>• Assist pupils in meeting deadlines</li> <li>• Support the pupils with the research of their celebrity</li> <li>• Make sure that their child does the homework tasks set.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Make sure that students bring a USB to the lessons and saves work done at home. Students should email themselves in case they lose the USB.</li> <li>• Assist pupils in meeting deadlines</li> <li>• Support the pupils with the research of their celebrity.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Make sure that students bring a USB to the lessons and saves work done at home.</li> <li>• Assist pupils in meeting deadlines</li> <li>• Read through task sheets and discuss ideas and concepts to investigate.</li> <li>• Make sure that their child does the homework tasks (which is the coursework).</li> </ul>

**Year 10 - EDEXCEL/PEARSON BTEC Tech Award in Health and Social Care (Level 1/2)**

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b>  <b>Introduction to Component 2 – Task A</b>  <b>Understand the different types of health and social care services and barriers to accessing them</b></p> <ul style="list-style-type: none"> <li>• A1 Health and social care services</li> <li>• A2 Barriers to accessing services</li> </ul>	<p><b>CONTENT</b>  <b>Introduction to Component 2 Task B</b>            Demonstrate care values and review own practice.</p> <ul style="list-style-type: none"> <li>• B1 Care values role play</li> <li>• B2 Reviewing own application of care values: identifying own strengths and areas for improvement against the care values, receiving feedback from teacher or service user about own performance, responding to feedback and identifying ways to improve own performance.</li> </ul>	<p><b>CONTENT</b>  <b>Introduction to content of Component 3</b>            Demonstrate knowledge and understanding of factors that affect health and wellbeing such as:</p> <ul style="list-style-type: none"> <li>• physical and lifestyle factors</li> <li>• social, emotional and cultural factors</li> <li>• Economic and environmental factors</li> <li>• Impact of life events on health</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• The coursework is the assessment. Component 2 is worth 30% of the overall BTEC grade.</li> <li>• Students to write a report based on a scenario featured on the assessment brief.</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Continue Task A</li> <li>• Task B: do the role play – which will be observed and assessed by teacher and peers (using BTEC observation sheets and witness statements) using a scenario featured on the assessment brief.</li> <li>• Task B: write a report on their review of the role play they demonstrated.</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• This is an externally assessment to be taken at the end of Year 11.</li> <li>• It is worth 40% of final overall BTEC grade.</li> <li>• Assessment tasks will consist of practice exam questions.</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Make sure that students bring a USB to the lessons.</li> <li>• Assist pupils in meeting deadlines. Make sure that their daughter attends catch-up sessions (if applicable).</li> <li>• Read through task sheets and discuss ideas and concepts to investigate.</li> <li>• Make sure that their daughter does the homework tasks set by teacher.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Make sure that students bring a USB to the lessons.</li> <li>• Assist pupils in meeting deadlines. Make sure that their daughter attends catch-up sessions (if applicable).</li> <li>• Read through task sheets and discuss ideas and concepts to investigate.</li> <li>• Make sure that their daughter does the homework tasks set by teacher.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Make sure that their daughter completes all homework assignments on time and to the best of their ability.</li> </ul>

**Year 11 - EDEXCEL/PEARSON BTEC Tech Award in Health and Social Care (Level 1/2)**

TERM 1	TERM 2	TERM 3
<p><b>CONTENT:</b>  <b>Component 3</b>  <b>A1:</b> Factors affecting health and wellbeing  <b>B1:</b> Physiological indicators  <b>B2:</b> Lifestyle indicators  <b>C1:</b> Health and wellbeing improvement plans  <b>C2:</b> Obstacles to implementing plans</p>	<p><b>CONTENT:</b>  <b>Component 3</b>  <b>C1:</b> Health and wellbeing improvement plans  <b>C2:</b> Obstacles to implementing plans</p>	<p><b>CONTENT</b>            Component 3: resit exam (if applicable)</p>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>Component mock exam December 2019</li> </ul>	<p><b>ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>Component mock exams</li> <li>Component exam on 11<sup>th</sup> February 2021.</li> </ul>	<p><b>ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>Component Resit (if applicable) 12<sup>th</sup> May 2021</li> <li>It is worth 40% of final overall BTEC grade.</li> <li>Assessment tasks will consist of questions on a case study.</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>Make sure that the student uses the Google Classroom resource made by Mrs Carlier, including past papers to practice on</li> <li>Buy the Pearson blue revision guide and the Pearson blue workbook (teacher will photocopy the workbook if needed)</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>Make sure that the student uses the Google Classroom resources made by Mrs Carlier, including past papers to practice on</li> <li>Buy the Pearson blue revision guide and the Pearson blue workbook (teacher will photocopy the workbook if needed)</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>Make sure that their daughter attend catch-up sessions (if applicable).</li> <li>Use resources offered in last term.</li> </ul>