

## CURRICULUM SUMMARY - Halacha

### YEAR 9

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b>                      Hilchos Shabbos – Amira L’akum, Muktzeh, Dosh, tying &amp; untying, sechita</p>	<p><b>CONTENT</b>                      Chesed: visiting the sick, hosting guests, love for others, respecting elders.</p>	<p><b>CONTENT</b>                      Concern for the environment</p>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Termly summative assessments</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Termly summative assessments</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Termly summative assessments</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b>                      At home, review the Halacha your daughter learned that week.</p> <p>Encourage your daughter to think of Halachic questions. Discuss possible solutions. Learn through sources in your daughter’s halacha source booklet with her.</p>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b>                      At home, review the Halacha your daughter learned that week.</p> <p>Encourage your daughter to think of Halachic questions. Discuss possible solutions. Learn through sources in your daughter’s halacha source booklet with her.</p>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b>                      At home, review the Halacha your daughter learned that week.</p> <p>Encourage your daughter to think of Halachic questions. Discuss possible solutions. Learn through sources in your daughter’s halacha source booklet with her.</p>

**YEAR 10**

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<b>CONTENT</b> Laws of the Land (British Values)	<b>CONTENT</b> Medical Ethics Hilchos Shabbos - Refua	<b>CONTENT</b> Avodah Zara Business Ethics
<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Termly summative assessments</li></ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Termly summative assessments</li></ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Termly summative assessments</li></ul>
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## YEAR 11

TERM 1	TERM 2
<b>CONTENT</b> A woman's obligation in Tefillah & preparation for Tefillah	<b>CONTENT</b> <b>Hilchos Tzedaka, Hilchos kashrus</b>
<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Termly summative assessments</li></ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• <b>Termly summative assessments</b></li></ul>
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