

CURRICULUM SUMMARY - Geography

YEAR 7

TERM 1	TERM 2	TERM 3
CONTENT Physical, human and environmental Geography Using maps to understand space and place in the UK and the world Weather and climate	CONTENT Population and migration Ecosystems and people- rainforests and hot deserts	CONTENT The geography of food Understanding place- Africa
ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork 	ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork 	ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork • End of year level marked examination
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Have an Atlas at home • Ensure students are equipped with pens, pencils, rulers and calculators. • Buy a world map and display it somewhere in the house. • Watch documentaries about desert, Arctic and rainforest environments 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Watch David Attenborough and other geographical programmes • Encourage your child to read about different places in the world • Encourage use of BBC Bitesize. 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Encourage interest in places. • Encourage use of Google maps • Encourage students to read a newspaper. Metro is a good, simple and cheap introductory newspaper or children

YEAR 8

TERM 1	TERM 2	TERM 3
CONTENT Rocks and the landscape Tectonic hazards and living in tectonic areas	CONTENT Development issues Place- case studies of developing countries	CONTENT Water and drought Rivers and flooding
ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork 	ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork 	ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of classwork • End of year level marked examination
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Help your child identify physical (natural) and human (man-made) attractions in places you have visited • Encourage interest in places. 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Encourage your child to read a newspaper • Encourage interest in places. • Watch documentaries about different countries or clips on YouTube • Buy a world map and display it somewhere in the house. 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Encourage your child to stay up to date with the news • Encourage independent research on websites such as BBC Bitesize and YouTube

YEAR 9

TERM 1	TERM 2	TERM 3
<p>CONTENT Ice and oceans</p>	<p>CONTENT Globalisation</p>	<p>CONTENT Global issues (including anthropogenic climate change)</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of Unit level-marked assessments • Assessment of class work • GCSE style exam questions in class 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of class work • GCSE style exam questions in class 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of year examination will all units covered so far • GCSE style exam questions in class
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage interest in places. • Buy a world map and display it somewhere in the house. • Ensure access to a computer with excel or equivalent applications. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage interest in places. • Encourage your child to do their own independent research on the population issue in different place • Watch documentaries about geographical issues. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Discuss different countries and places with your child. Point out places you are discussing on a map • Encourage your child to read a newspaper • Encourage your child to watch the news and watch documentaries about different countries and current geographical issues • Ensure that your child comes to the trips with the correct clothing and equipment

YEAR 10 – GCSE EDEXCEL B 9-1

TERM 1	TERM 2	TERM 3
<p>CONTENT UK's Evolving human landscape Paper 2 Topic 5 Urban fieldwork: Geographical investigations Topic 6</p>	<p>CONTENT Hazardous Earth – Unit 1, Paper 1</p>	<p>CONTENT Development dynamics – Topic 2, paper 1</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • GCSE questions in class and for homework • End of unit level-marked assessments 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of topic level-marked assessments • Year 10 examination (to include all topics so far) • GCSE questions in class and for homework 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Assessment of classwork • Topic tests
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Provide your child with a folder and encourage them to keep organised. • Get your child a revision guide- either the Complete Geography one that accompanies the course, or a CGP guide • Highlight features of the city- e.g. types of housing, functions of the area, as you visit different places. • Keep up to date with current UK issues such as age structure and pensions, infrastructure projects and urban planning • Ensure that your child comes to the trips with the correct clothing and equipment 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Keep track of your child's progress. • Encourage them to read their text book. • Encourage them to ask peers for help and support their peers- this helps them to practice explaining their knowledge • Get post-it stickers they can put in their books to remind them of questions they need to ask. • Provide your child with a folder and encourage them to keep organised. Keep up to date with earthquake/volcanic events. • Visit the tectonic section in the Natural History Museum • Encourage your child to use the practice questions on Moodle 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Keep track of your child's progress. • Ensure that your child has the correct equipment for each lesson - pen, pencil, ruler, protractor and calculator. • Encourage your child to file homework in one folder and make notes of their targets • Encourage your child to revise properly for summer term assessments. • Encourage your child to use the practice questions on Moodle

YEAR 11 – GCSE EDEXCEL B 9-1

TERM 1	TERM 2	TERM 3
<p>CONTENT Challenges of an urbanising world- Topic 3, paper 1 People and the Biosphere – Paper 3, topic 7 Forests under threat, Paper 3, topic 8</p>	<p>CONTENT Forests under threat, Paper 3, topic 8 Consuming Energy resources- Paper 3, topic 9 Making Geographical Decisions – Paper 3 Revision</p>	<p>CONTENT GCSE Final revision</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • GCSE Exam questions • End of unit graded tests • Mock examination 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • GCSE Exam questions • End of unit graded tests • Graded exam papers 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Public examination EDEXCEL B GCSE
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to attend all revision sessions if they are asked to attend. • Buy them a revision guide • Ensure that your child submits homework on time • Test your child on key terms, content etc. • Encourage your child to use the practice questions on Moodle 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to attend all revision sessions if they are asked to attend. • Test your child on key terms, content etc. • Encourage your child to do past papers and self-check their work using mark schemes • Encourage your child to use the practice questions on Moodle • Get your child an Oxford Practice Paper book which has 2 full practice papers for each paper with mark schemes 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to have a revision programme • Remind them that they can submit past papers to their teacher or come to school for individual support • Encourage your child to use the practice questions on Moodle

YEAR 12 – EDEXCEL 9GEO

TERM 1	TERM 2	TERM 3
<p>CONTENT Edexcel Paper 1: Glaciation Paper 2: Globalisation</p>	<p>CONTENT Edexcel Paper 1: Water Paper 2: Diverse places Independent Investigation Student will investigate a topic of their choice to create a report based on non topic specific guidance from their teacher Introduction and methodology sections will be completed this term</p>	<p>CONTENT Edexcel</p> <ul style="list-style-type: none"> • Maths for Geography A level • Independent investigation • Fieldwork <p>Independent Investigation Student will investigate a topic of their choice to create a report based on non topic specific guidance from their teacher Data presentation and analysis sections will be completed this term</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Essays and Exam questions in class • End of unit graded tests 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Mock examination in January • Essays and Exam questions in class • End of unit graded tests • Further mock examinations of both units taken in the second last week of term 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Essays and Exam questions in class
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to read widely • Encourage your child to stay up to date with current affairs by reading a broadsheet newspaper • Buy a student guide for Edexcel Geography Physical: ISBN 978-1-4718-6315-8 Human: ISBN 978-1-4718-6409-4 • Ensure that your child completes homework to meet the set deadline • Sign your child up to the fieldwork promptly using ParentPay 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to read widely • Encourage your child to stay up to date with current affairs by reading a broadsheet newspaper • Buy a student guide for Edexcel Geography Physical: ISBN 978-1-4718-6315-8 Human: ISBN 978-1-4718-6409-4 • Ensure that your child completes homework to meet the set deadline 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure that your child reads widely- beyond the syllabus • Ensure that they have access to a computer and internet for independent research • Ensure they meet deadlines for the independent investigation • Consider subscribing to Geographical Review • Make sure that your child signs up for taster courses for Geography if they are considering studying the subject at university

Year 13 – EDEXCEL 9GEO

TERM 1	TERM 2	TERM 3
<p>CONTENT Edexcel Paper 1:</p> <ul style="list-style-type: none"> • Tectonics • The carbon cycle <p>Paper 2:</p> <ul style="list-style-type: none"> • Superpowers • Health, human rights and intervention <p>These are teacher led topics but require independent reading and extra study</p> <p>Paper 4: Independent investigation (NEA) Students will complete their NEA to hand in by a date specified by the teachers</p>	<p>CONTENT Edexcel Papers 1</p> <ul style="list-style-type: none"> • Carbon and water cycles and the Earth System • Improving exam style answers <p>Paper 2:</p> <ul style="list-style-type: none"> • Health, human rights and intervention continued • Improving exam style questions <p>Paper 3: Synoptic paper-</p> <ul style="list-style-type: none"> • Practice and preparation in applying geographical skills to unseen resources • Review of mathematical skills for the A level 	<p>CONTENT</p> <ul style="list-style-type: none"> • Revision
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Essays and Exam questions in class • End of topic graded tests • Mock examination in December 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of topic graded tests • Practice timed exam questions • Essays and Exam questions in class 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Essays and Exam questions in class
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure that your child reads widely • Ensure that they stay on target to meet the deadlines both for homework and for the independent investigation • Encourage them to do as many practice questions as possible and submit them to their teacher to be marked. They should also self-check their answers using a mark scheme 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure that your child reads widely • Encourage them to do as many practice questions as possible and submit them to their teacher to be marked. They should also self-check their answers using a mark scheme • Essential Maths Skills for AS/A level Geography ISBN: 978-1-4718-6355-4 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Ensure that your child reads widely • Encourage them to do as many practice questions as possible and submit them to their teacher to be marked. They should also self-check their answers using a mark scheme