

## CURRICULUM SUMMARY - Geography

### YEAR 9 – GCSE EDEXCEL B 9-1

TERM 1	TERM 2	TERM 3
<b>CONTENT</b> GCSE Map skills Weather Rainforest and coral biomes	<b>CONTENT</b> Globalisation Food for the planet's people	<b>CONTENT</b> GCSE The UK's Evolving Physical Landscape –Paper 2 Topic 4 River fieldwork: Geographical investigations Topic 6
<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>• End of Unit level-marked assessments</li> <li>• Assessment of class work</li> <li>• GCSE exam questions in class</li> </ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>• End of Unit level-marked assessment</li> <li>• Assessment of class work</li> <li>• GCSE exam questions in class</li> </ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>• End of year examination will all units covered so far</li> <li>• GCSE Exam questions in class</li> </ul>
<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"> <li>• Encourage interest in places.</li> <li>• Buy a world map and display it somewhere in the house.</li> <li>• Ensure access to a computer with excel or equivalent applications.</li> </ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"> <li>• Encourage interest in places.</li> <li>• Encourage your child to do their own independent research on the population issue in different place</li> <li>• Watch documentaries about geographical issues.</li> </ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"> <li>• Discuss different countries and places with your child. Point out places you are discussing on a map</li> <li>• Encourage your child to read a newspaper</li> <li>• Encourage your child to watch the news and watch documentaries about different countries and current geographical issues</li> <li>• Ensure that your child comes to the trips with the correct clothing and equipment</li> </ul>

## YEAR 10 – GCSE EDEXCEL B 9-1

TERM 1	TERM 2	TERM 3
<b>CONTENT</b> UK's Evolving human landscape Paper 2 Topic 5 Urban fieldwork: Geographical investigations Topic 6	<b>CONTENT</b> Hazardous Earth – Unit 1, Paper 1	<b>CONTENT</b> Development dynamics – Topic 2, paper 1
<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>GCSE questions in class and for homework</li> <li>End of unit level-marked assessments</li> </ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>End of topic level-marked assessments</li> <li>Year 10 examination (to include all topics so far)</li> <li>GCSE questions in class and for homework</li> </ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>Assessment of classwork</li> <li>Topic tests</li> </ul>
<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"> <li>Provide your child with a folder and encourage them to keep organised.</li> <li>Get your child a revision guide- either the Complete Geography one that accompanies the course, or a CGP guide</li> <li>Highlight features of the city- e.g. types of housing, functions of the area, as you visit different places.</li> <li>Keep up to date with current UK issues such as age structure and pensions, infrastructure projects and urban planning</li> <li>Ensure that your child comes to the trips with the correct clothing and equipment</li> </ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"> <li>Keep track of your child's progress.</li> <li>Encourage them to read their text book.</li> <li>Encourage them to ask peers for help and support their peers- this helps them to practice explaining their knowledge</li> <li>Get post-it stickers they can put in their books to remind them of questions they need to ask.</li> <li>Provide your child with a folder and encourage them to keep organised. Keep up to date with earthquake/volcanic events.</li> <li>Visit the tectonic section in the Natural History Museum</li> <li>Encourage your child to use the practice questions on Moodle</li> </ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"> <li>Keep track of your child's progress.</li> <li>Ensure that your child has the correct equipment for each lesson - pen, pencil, ruler, protractor and calculator.</li> <li>Encourage your child to file homework in one folder and make notes of their targets</li> <li>Encourage your child to revise properly for summer term assessments.</li> <li>Encourage your child to use the practice questions on Moodle</li> </ul>

## YEAR 11 – GCSE EDEXCEL B 9-1

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b>            Challenges of an urbanising world- Topic 3, paper 1            People and the Biosphere – Paper 3, topic 7            Forests under threat, Paper 3, topic 8</p>	<p><b>CONTENT</b>            Forests under threat, Paper 3, topic 8            Consuming Energy resources- Paper 3, topic 9            Making Geographical Decisions – Paper 3            Revision</p>	<p><b>CONTENT</b>            GCSE Final revision</p>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• GCSE Exam questions</li> <li>• End of unit graded tests</li> <li>• Mock examination</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• GCSE Exam questions</li> <li>• End of unit graded tests</li> <li>• Graded exam papers</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Public examination EDEXCEL B GCSE</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to attend all revision sessions if they are asked to attend.</li> <li>• Buy them a revision guide</li> <li>• Ensure that your child submits homework on time</li> <li>• Test your child on key terms, content etc.</li> <li>• Encourage your child to use the practice questions on Moodle</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to attend all revision sessions if they are asked to attend.</li> <li>• Test your child on key terms, content etc.</li> <li>• Encourage your child to do past papers and self-check their work using mark schemes</li> <li>• Encourage your child to use the practice questions on Moodle</li> <li>• Get your child an Oxford Practice Paper book which has 2 full practice papers for each paper with mark schemes</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to have a revision programme</li> <li>• Remind them that they can submit past papers to their teacher or come to school for individual support</li> <li>• Encourage your child to use the practice questions on Moodle</li> </ul>