

CURRICULUM SUMMARY – Chumash (Girls)

Year 9

TERM 1	TERM 2	TERM 3
CONTENT <ul style="list-style-type: none"> • Shelach Lecha 	CONTENT <ul style="list-style-type: none"> • Korach 	CONTENT <ul style="list-style-type: none"> • Chukas
ASSESSMENTS <ul style="list-style-type: none"> • Half-termly assessments (Seen) 	ASSESSMENTS <ul style="list-style-type: none"> • Half-termly assessments (Unseen and Seen) 	ASSESSMENTS <ul style="list-style-type: none"> • Half-termly assessments (Unseen and Seen)
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Revise Pesukim and Meforshim covered with your daughter on a weekly basis • Test your daughter on key vocabulary words • Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills • Discuss how real life events link to events in the Chumash • Encourage your daughter to study text independently, in a chavrusa 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Revise Pesukim and Meforshim covered with your daughter on a weekly basis • Test your daughter on key vocabulary words • Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills • Discuss how real life events link to events in the Chumash • Encourage your daughter to study text independently, in a chavrusa 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Revise Pesukim and Meforshim covered with your daughter on a weekly basis • Test your daughter on key vocabulary words • Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills • Discuss how real life events link to events in the Chumash • Encourage your daughter to study text independently, in a chavrusa

YEAR 10

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <p>Bilaam & The Jewish People (Parshas Balak) Pinchas & Identity (Parshas Pinchas)</p>	<p>CONTENT</p> <p>Bnos Tzefachad & Handover to Yehoshua (Parshas Pinchas)</p>	<p>CONTENT</p> <p>Introduction to Devarim. The Shema.</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Half-termly assessments (Seen) 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Half-termly assessments (Unseen and Seen) 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Half-termly assessments (Unseen and Seen)
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YEAR 11

TERM 1	TERM 2
CONTENT Higher track: Days of Creation (Bereishis) & Shabbos Lower track: Parshas Kedoshim: First Five Commandments & Monetary Matters, interpersonal relationships	CONTENT Higher track: Kayin & Hevel, Noach Lower track: Parshas Kedoshim part 2: Relating to The World Around Us
ASSESSMENTS <ul style="list-style-type: none">• Half-termly assessments (Seen)	ASSESSMENTS <ul style="list-style-type: none">• Half-termly assessments (Unseen and Seen)
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Revise Pesukim and Meforshim covered with your daughter on a weekly basis• Test your daughter on key vocabulary words• Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills• Discuss how real life events link to events in the Chumash• Encourage your daughter to study text independently, in a chavrusa	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Revise Pesukim and Meforshim covered with your daughter on a weekly basis• Test your daughter on key vocabulary words• Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills• Discuss how real life events link to events in the Chumash• Encourage your daughter to study text independently, in a chavrusa