

Parents' evening presentation



UCAS – an independent charity

UCAS does:

- ✓ process applications
- ✓ provide information, advice, and training
- ✓ have a Fraud and Verification Team
- ✓ take part in education sector engagement

UCAS doesn't:

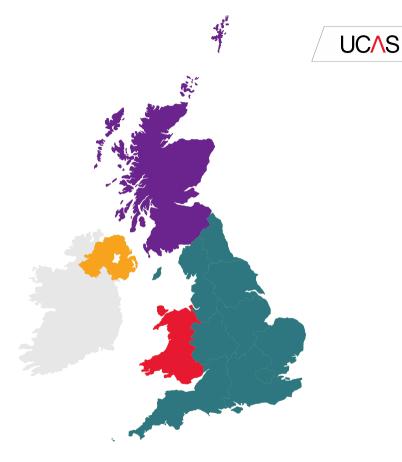
- **x** suggest courses or universities
- **x** make decisions or offers
- advise on finance, immigration, or visas for individuals

What is UCAS?

350+ universities and colleges:

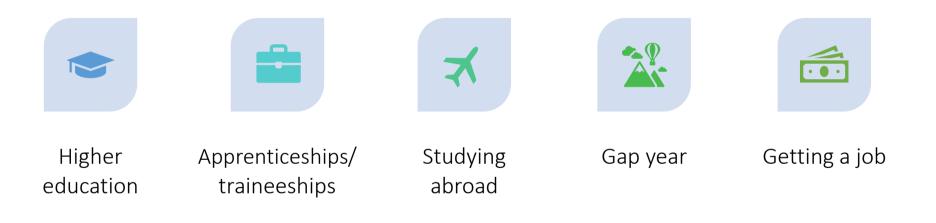
4 in Northern Ireland 15 in Wales 18 in Scotland 316 in England

35,000+ courses available





Choices available



Find out more: ucas.com

Apprenticeship advice

UCAS has <u>apprenticeship advice</u> to help students make informed decisions about their post-16 and post-18 opportunities.

Find out about:

- the different types of apprenticeships
- how to find and apply for apprenticeships
- preparing for the application and interview process



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Why higher education?

Opportunities while studying:

- Chance to study a subject they are passionate about.
- Achieve a qualification that could lead to their chosen career.
- Grow in confidence, make lifelong friends, and gain independence and important life skills that will widen their prospects.

With a degree, they'll have:

- the opportunity to follow their career path
- better job prospects, as many employers target graduates
- higher earning potential

Choosing the right university

- Style from the traditional, with a focus on subject-based courses and research, to modern universities, with a greater focus on vocational courses.
- Location some are based in large cities, others in smaller towns a major influence on the environment and lifestyle.
- Size larger universities can have more than 20,000 students, whereas some of the smallest have only a few thousand.
- Culture and facilities influenced by a range of factors, including the diversity of students who attend.
- What graduates do all universities collect destination statistics. It can be interesting to find out the types of jobs or further study students go on to.
- Tuition fees can vary between course providers. Check if there are any scholarships or bursaries available.
- Living costs accommodation, transport, and food can vary enormously.



Choosing the right course

- What does the course cover?
- Courses with the same title may be very different.
- Look carefully at the core course content, and the range of optional studies/modules available.
- Which modules are the most interesting and relevant to career aspirations?
- See if the course or university/college offers any internship, placement, or study abroad opportunities.
- How is the course taught structured teaching, or more independent research? How many lectures are there, and how much group work will be done in seminars?
- How is the course assessed?

Research resources

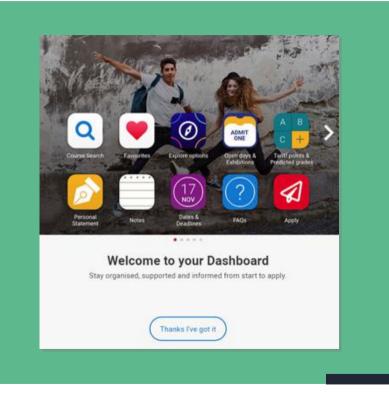




Starting research

Students should register in UCAS Hub to:

- explore careers, subjects, universities and apprenticeships
- find and favourite over 35,000 courses
- search for virtual tours and online events
- turn predicted grades into Tariff points
- speak to those in the know using Unibuddy
- speak to career, higher education, and application specialists by attending the <u>Hub lives</u>.
- explore job profiles to discover different career roles and pathways.
- Start an application for 2022 entry (from May 2021)





Organise everything in one place...

Get organised:

Tools to search, favourite, shortlist, reflect, diary, and build application.

Define what's important:

Distance from home, teaching satisfaction, work experience options, job outcomes...

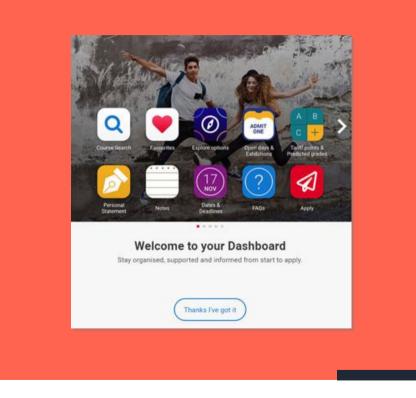
Make it yours:

Organise tools, remove the ones they don't need, and tick off their to do list. It's their space, and their future.

Expanding horizons...

...by pushing options they might not have considered.

Security marking: PUBLIC



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Free tools to help...



<u>Discovery Days</u> - at UCAS/Discovery you can explore all kinds of possibilities. Talk to subject and admissions experts, discover apprenticeships, get advice on personal statements, applying through UCAS, and more. Get stuck in and open your mind to a world of opportunities.



Join our UCAS Hub lives and Facebook lives -each live session is hosted by an expert panel to give you what you need to make an informed decision.

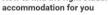


<u>Accommodation Search</u>- accommodation is high on the list when considering where you want to study, but it's not always easy to compare what's on offer. Understand what options there are using our new Accomodation search.









This is it. Life is good. You're going to uni. Is it going to be the party paradise of on-campus halls, or a flat-share right in the middle of town? Maybe the cost of rent will decide, what supports on hand, or whether there's a bus stop...





When to apply for 2022 entry

| UCAS Undergradua for 2022 entry. | te Apply opens | UCAS Applicati courses in med medicine/scier and courses at Cambridge. | licine nce, a | e, veterinary and dentistry, | UCAS Extra oper | 15. | |
|---|----------------|--|--|---------------------------------|--|-------------|---|
| | 7 Sep | otember | | 26 January | | End of June | |
| 18 May | | 15 0 | 15 October | | February | | • |
| First day UCAS can receive a completed application to process | | | UCAS Equal consideration application deadline. | | Last date for applications before Clearing opens. | | |



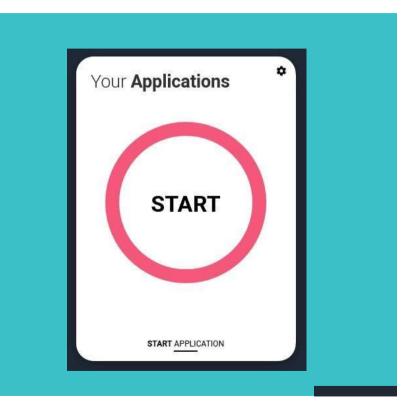
Applying - key facts

- Register with UCAS via the Hub
- Use your username and password to apply online
- Students can add up to 5 choices, unless they're applying to study medicine, veterinary, medicine/science, dentistry – then it's 4 choices
- Students can't apply to BOTH Oxford and Cambridge
- Applying costs £22 for 1 choice, or £26.50 for 5 choices
- Apply by the equal consideration date
- Providers can't see other choices when you apply

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Registering

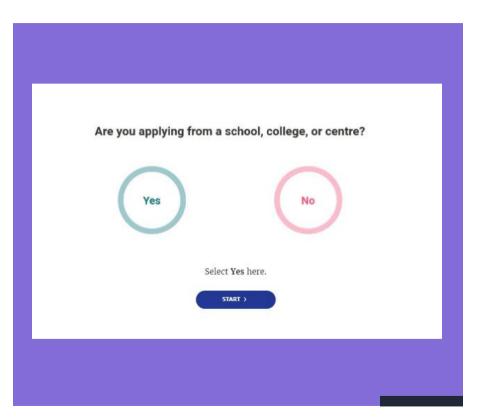
- To start an application students need a UCAS Hub account.
- Register for a UCAS Hub account at any time
- From 18 May 2021 you'll see a new 'Your applications' tile in your UCAS Hub
- Click 'Start application' to get started...





Linking to a school

- If they're applying with the help of a school, college or centre they should enter their 'buzzword' to link their application.
- The buzzword is a unique code for our centre.
- By linking their application students are giving us permission to view and track their application.
- It also means we can provide a reference.





Making an application

Sections to be completed:

- Personal details
- Contact and residency details
- Work experience
- Education
- Nationality details
- English language skills
- Supporting information
- Personal statement
- Choices make up to five
- References
- Finance and funding
- Diversity and inclusion (for students with a UK home address)

| UCAS APPLICA 2020 Undergraduate application | TION | | ? 33% |
|--|---------------------------|---|--|
| Your personal ID is 1391001143 | | | Submit > |
| ICAS application | | | |
| My profile | | | |
| Profile overview Betwee starting year application - simplifying general/pointing-alsoftic, simplifying applications - application application initial - application application initial | Personal details > | Contact and residency > details | Work experience > Employment part unput or obligations |
| | - Section complete | Address erval, technole and univer you me | C Section in progress |
| | Education > | Nationality details > | Supporting information > So that provides lower here to accent you surgry your adults |
| | Start this section (?) | Start this section | Start this section |
| Centre information | English language skills > | Finance and funding > Tel as hexyoull fund your study | Diversity and inclusion > Organization of the segue have place regression place in a scheder |
| below to link your application to your centre. Link to a school, college, or centre | Start this section | ✓ Section complete | Start this section |
| Application questions (| 2 | | |
| Personal statement > | Choices > | Reference > | |
| Section in progress | ✓ Section complete | Start this section | |



The personal statement

- The only section students have full control over
- Students only chance to market themselves individually
- The same for all choices
- A maximum of 4,000 characters, or 47 lines
- A minimum of 1,000 characters
- \times There isn't a spelling or grammar check

No formatting is allowed

UCAS' similarity detection service: every personal statement is run through software to check for plagiarism.



Completing the UCAS application







Student complete their application – working their way through all sections and send it to their school / college



Teachers/advisers review the application and add reference and predicted grades Applications are sent to UCAS by the school on behalf of the student

Universities/ colleges make their decisions

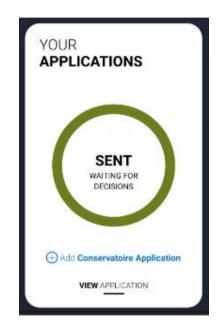
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Tracking applications

- Students should head to ucas.com to track their application. Click your application to:
- follow the progress of their application 24/7
- see their choices and personal information
- view their offers
- reply to offers online

In Track, a student can hold up to two offers:

- firm if they meet the conditions of the offer they will be placed here
- **insurance** if they are not placed with their firm choice, they may be placed with their insurance choice.



Decisions

Universities and colleges will review the:



personal statement



qualifications



reference

They may also ask for:





interview



portfolio/audition



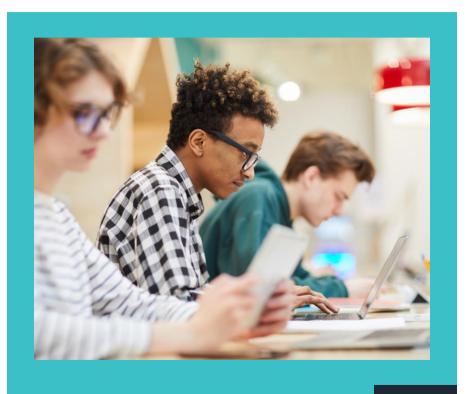
Replies to offers

Once students have decisions from all their choices, they can hold a maximum of two offers:

- one as a 'firm' acceptance their first choice
- the other as an 'insurance' acceptance. This acts as a back-up if they don't get into their 'firm' choice

They must then decline any remaining offers.

Once all decisions and replies have been made, if students aren't holding an offer, they may be able to use Extra or Clearing to find available places.



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Other options



Extra (Feb – Jul)

- Used all five choices and had no offers.
- Add Extra choices for consideration one at a time in Track.

Clearing (Jul-Oct)

- Apply after 30 June, receive no offers, decline all offers, not met conditions.
- Find vacancies from early July, and add a Clearing choice to their application.



What should students be doing now?

- research
- extracurricular activities
- work experience
- go beyond the syllabus
- focus on this year's studies





How can you support them?

| Research | Use the parents/guardians' section of the UCAS website at www.ucas.com/parents. | | | |
|--------------|--|--|--|--|
| | | | | |
| Sign up | Sign up for parent updates from UCAS and get everything you need to know about the application process direct to your inbox. | | | |
| | | | | |
| Open days | Attend virtual events and open days – you may have a different perspective. | | | |
| | | | | |
| Be proactive | Make sure they read everything carefully that is sent to them and don't book holidays at key times! | | | |

Thank you



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