

YEAR 9 – EDEXCEL/PEARSON BTEC Tech Award in Health and Social Care (Level 1/2)

TERM 1	TERM 2	TERM 3
<p>CONTENT: Introduction to Health and Social Care and to the course BTEC Tech Award in Health & Social Care To be able to describe and explain keywords used in the course Component (Unit) 1</p> <ul style="list-style-type: none"> - Life stages (Infancy to Later Adulthood) - Physical, Intellectual, Emotional and Social development across all life stages - Factors affecting growth and development 	<p>CONTENT Start Component 1 Task A (coursework)</p> <ul style="list-style-type: none"> • Using a celebrity, students will practice the written assignment based on task sheets. • Students will then start the written assignment Task A, using task sheets and the content learnt in the first term. 	<p>CONTENT – Component 1 – Task B</p> <ul style="list-style-type: none"> • Investigate how individuals deal with life events • Coping with change caused by life events. <p>Students to practice Task B with case studies supplied by teacher. Students will then start the written assignment Task B, using task sheets and the content learnt in this term.</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Half-term assessment tasks and tests for the first term • Explain how BTEC works and the new grading of this course: Level 1 Pass, Level 1 Merit, Level 2 Pass, Level 2 Merit and Level 2 Distinction. 	<p>ASSESSMENTS Component 1 is internally-assessed using a grading scale ranging from Level 1 Pass to Level 2 Distinction. Independent learning and meeting deadlines – work is submitted and internal marked and verified. Students are only allowed one draft attempt and then final submission. The coursework is the assessment. Component 1 is worth 30% of the overall BTEC grade.</p>	<p>ASSESSMENTS Component 1 is internally-assessed using a grading scale ranging from Level 1 Pass to Level 2 Distinction. Independent learning and meeting deadlines – work is submitted and internal marked and verified. Students are only allowed one draft attempt and then final submission. The coursework is the assessment. Component 1 is worth 30% of the overall BTEC grade.</p>
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that students bring a USB to the lessons. • Assist pupils in meeting deadlines • Support the pupils with the research of their celebrity • Make sure that their child does the homework tasks set. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that students bring a USB to the lessons and saves work done at home. Students should email themselves in case they lose the USB. • Assist pupils in meeting deadlines • Support the pupils with the research of their celebrity. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that students bring a USB to the lessons and saves work done at home. • Assist pupils in meeting deadlines • Read through task sheets and discuss ideas and concepts to investigate. • Make sure that their child does the homework tasks (which is the coursework).

Year 10 - EDEXCEL/PEARSON BTEC Tech Award in Health and Social Care (Level 1/2)

TERM 1	TERM 2	TERM 3
<p>CONTENT Introduction to Component 2 – Task A Understand the different types of health and social care services and barriers to accessing them</p> <ul style="list-style-type: none"> • A1 Health and social care services • A2 Barriers to accessing services 	<p>CONTENT Introduction to Component 2 Task B Demonstrate care values and review own practice.</p> <ul style="list-style-type: none"> • B1 Care values role play • B2 Reviewing own application of care values: identifying own strengths and areas for improvement against the care values, receiving feedback from teacher or service user about own performance, responding to feedback and identifying ways to improve own performance. 	<p>CONTENT Introduction to content of Component 3 Demonstrate knowledge and understanding of factors that affect health and wellbeing such as:</p> <ul style="list-style-type: none"> • physical and lifestyle factors • social, emotional and cultural factors • Economic and environmental factors • Impact of life events on health
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • The coursework is the assessment. Component 2 is worth 30% of the overall BTEC grade. • Students to write a report based on a scenario featured on the assessment brief. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Continue Task A • Task B: do the role play – which will be observed and assessed by teacher and peers (using BTEC observation sheets and witness statements) using a scenario featured on the assessment brief. • Task B: write a report on their review of the role play they demonstrated. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • This is an externally assessment to be taken at the end of Year 11. • It is worth 40% of final overall BTEC grade. • Assessment tasks will consist of practice exam questions.
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that students bring a USB to the lessons. • Assist pupils in meeting deadlines. Make sure that their daughter attends catch-up sessions (if applicable). • Read through task sheets and discuss ideas and concepts to investigate. • Make sure that their daughter does the homework tasks set by teacher. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that students bring a USB to the lessons. • Assist pupils in meeting deadlines. Make sure that their daughter attends catch-up sessions (if applicable). • Read through task sheets and discuss ideas and concepts to investigate. • Make sure that their daughter does the homework tasks set by teacher. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter completes all homework assignments on time and to the best of their ability.

Year 11 - EDEXCEL/PEARSON BTEC Tech Award in Health and Social Care (Level 1/2)

TERM 1	TERM 2	TERM 3
<p>CONTENT: Component 3 A1: Factors affecting health and wellbeing B1: Physiological indicators B2: Lifestyle indicators C1: Health and wellbeing improvement plans C2: Obstacles to implementing plans</p>	<p>CONTENT: Component 3 C1: Health and wellbeing improvement plans C2: Obstacles to implementing plans</p>	<p>CONTENT Component 3: resit exam (if applicable)</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Component mock exam December 2019 	<p>ASSESSMENT</p> <ul style="list-style-type: none"> Component mock exams Component exam on 11th February 2021. 	<p>ASSESSMENT</p> <ul style="list-style-type: none"> Component Resit (if applicable) 12th May 2021 It is worth 40% of final overall BTEC grade. Assessment tasks will consist of questions on a case study.
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that the student uses the Google Classroom resource made by Mrs Carlier, including past papers to practice on Buy the Pearson blue revision guide and the Pearson blue workbook (teacher will photocopy the workbook if needed) 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that the student uses the Google Classroom resources made by Mrs Carlier, including past papers to practice on Buy the Pearson blue revision guide and the Pearson blue workbook (teacher will photocopy the workbook if needed) 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter attend catch-up sessions (if applicable). Use resources offered in last term.

Year 12: EDEXCEL BTEC National Extended Certificate in Health & Social Care **Teacher 1**

TERM 1	TERM 2	TERM 3
<p>CONTENT Unit 1: Human Lifespan Development</p> <p>Topic A: Human growth and development through the life stages</p>	<p>CONTENT Unit 1: Human Lifespan Development</p> <p>Topic B: Factors affecting human growth and development Topic C: Effects of ageing</p>	<p>CONTENT Unit 1: Human Lifespan Development</p> <p>Topic: Revision and exam practice</p>
<p>ASSESSMENTS – UNIT 1</p> <ul style="list-style-type: none"> This is an externally assessed unit (exam) which the student will take on 20th May 2021. Assessment will consist of regular testing in class also of homework tasks of exam questions. 	<p>ASSESSMENTS – UNIT 1</p> <ul style="list-style-type: none"> This is an externally assessed unit (exam) which the student will take on 20th May 2021. Assessment will consist of a mock paper in January and March and also of homework tasks of exam questions. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Unit 1: exam on 20th May 2021 Unit 1: possible resit in May 2022
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter attends regularly and meet all deadlines (or catches up from Google Classroom resources if absent). A revision guide for Unit 1 can be purchased. Use the TutorNet revision cards 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter use Google Classroom. Also attend revision sessions Do past papers provided by teacher A Pearson revision guide and workbook for Unit 1 need to be used for exam tips and exam questions and Use the TutorNet revision cards 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Encourage students to attend revision sessions. Make sure that their daughter attends regularly and meet all deadlines. A Pearson revision guide and workbook for Unit 1 need to be used for exam tips and exam questions and TutorNet revision cards.

Year 12: EDEXCEL BTEC National Extended Certificate in Health & Social Care **Teacher 2**

TERM 1	TERM 2	TERM 3
<p>CONTENT Unit 14: Physiological Disorders and their Care</p> <p>Learning Aim A: Investigate the causes and effects of physiological disorders Learning Aim B: Examine the investigations and diagnosis of physiological disorders.</p>	<p>CONTENT Unit 14: Physiological Disorders and their Care</p> <p>Learning Aim C: Examine treatment and support for service users with physiological disorders</p>	<p>CONTENT Unit 14: Physiological Disorders and their Care</p> <p>Learning Aim D: Develop a treatment plan for service users with physiological disorders to meet their needs</p>
<p>ASSESSMENTS – UNIT 14:</p> <ul style="list-style-type: none"> This is an internally assessed unit (coursework) 	<p>ASSESSMENTS – UNIT 14:</p> <ul style="list-style-type: none"> This is an internally assessed unit (coursework) 	<p>ASSESSMENTS – UNIT 14</p> <p>This is an internally assessed unit (coursework)</p>
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter attends regularly and meet all deadlines (or catches up from Google Classroom resources if absent). Use resources on Google Classroom 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter attends regularly and meets all the deadlines (or catches up from Google Classroom resources if absent). Use resources on Google Classroom Ensure that their daughter meets the coursework deadlines 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter attends regularly and meets all the deadlines (or catches up from Google Classroom resources if absent). Use resources on Google Classroom Ensure that their daughter meets the coursework deadlines

Year 13: EDEXCEL BTEC National Diploma in Health & Social Care **Teacher 2**

TERM 1	TERM 2	TERM 3
<p>CONTENT: Unit 19: Nutritional Health</p> <p>Learning Aim A: Understand concepts of nutritional health and characteristics of essential nutrients Learning Aim B: Examine factors affecting dietary intake and nutritional health</p> <p>ASSESSMENT: UNIT 19: This is an internally assessed unit (coursework)</p>	<p>CONTENT: Unit 19: Nutritional Health</p> <p>Learning Aim B: Examine factors affecting dietary intake and nutritional health Learning Aim C: Plan nutrition to improve individuals' nutritional health</p> <p>ASSESSMENT: UNIT 19: This is an internally assessed unit (coursework)</p>	<p>CONTENT: Unit 19: Nutritional Health</p> <p>Learning Aim C: Plan nutrition to improve individuals' nutritional health</p> <p>ASSESSMENT: UNIT 19: This is an internally assessed unit (coursework).</p>

Year 12: EDEXCEL BTEC National Extended Diploma in Health & Social Care (new course)

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <p>Unit 4: Enquiries into Current Research in Health and Social Care: Human Lifespan Development Topic A: Types of issues where research is carried out in the health and social care sector Topic B: Research methods in health and social care Topic C: Carrying out and reviewing relevant secondary research into a contemporary health and social care issue.</p>	<p>CONTENT</p> <p>Unit 4: Enquiries into Current Research in Health and Social Care: Human Lifespan Development Topic A: Types of issues where research is carried out in the health and social care sector Topic B: Research methods in health and social care Topic C: Carrying out and reviewing relevant secondary research into a contemporary health and social care issue.</p>	<p>CONTENT</p> <p>Unit 4 : Revision and exam practice</p> <p>Unit 4: Enquiries into Current Research in Health and Social Care: Human Lifespan Development Topic A: Types of issues where research is carried out in the health and social care sector Topic B: Research methods in health and social care Topic C: Carrying out and reviewing relevant secondary research into a contemporary health and social care issue.</p>
<p>ASSESSMENT: UNIT 4:</p> <ul style="list-style-type: none"> • A task set and marked by Pearson and completed under supervised controlled conditions. • Learners will be given a choice of two articles (Part A) four weeks prior to a supervised assessment period in order to carry out research on 29th March 2021. 	<p>ASSESSMENTS – UNIT 4</p> <ul style="list-style-type: none"> • A task set and marked by Pearson and completed under supervised controlled conditions. • Learners will be given a choice of two articles (Part A) four weeks prior to a supervised assessment period in order to carry out research on 29th March 2021. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • A task set and marked by Pearson and completed under supervised controlled conditions. • Learners will be given a choice of two articles (Part A) given to them four weeks prior to a supervised assessment period in order to carry out research. Released on 29^h March 2021. • The supervised assessment period (Part B) is undertaken in a single session of three hours on 11th May 2021.
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter attends regularly and complete all homework tasks • Use Pearson blue revision guide for Unit 4 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that their daughter attends regularly and complete all homework. • Use Pearson blue revision guide for Unit 4 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage students to attend revision sessions. • Make sure that their daughter attends regularly and complete all homework. • Use Pearson blue revision guide for Unit 4

Year 13 - EDEXCEL BTEC National Extended Certificate in Health & Social Care **Teacher 1**

TERM 1	TERM 2	TERM 3
<p>CONTENT: UNIT 2: Working in Health and Social Care</p> <p>Learning Aim A: The roles & responsibilities of people who work in HSC settings Learning Aim B: The roles of organisations in the HSC sector Learning Aim C: Working with people with specific needs in the HSC sector</p>	<p>CONTENT</p> <p>UNIT 2: Working in Health and Social Care EXAM: 11th January 2021</p> <p>UNIT 5: Meeting Individual Care and Support Needs Learning Aim A: Examine principles, values and skills which underpin meeting the care and support needs of individuals Learning Aim B: Examine the ethical issues involved when providing care and support to meet individual needs</p>	<p>CONTENT UNIT 5: Meeting Individual Care and Support Needs</p> <p>Learning Aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges Learning Aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> External exam Mock exam in December 2020 Homework will be exam questions Two exam questions revision booklets will be given for students to practice. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Unit 2: Exam on 11th January 2021 Unit 5: Internally assessed task (coursework) 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Internally assessed task (coursework) To be completed by 11th May 2021 Possible resit of Unit 2 on 22nd May 2021 Possible resit of Unit 1 on 20th May 2021
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Encourage students to attend revision sessions and complete booklets. Make sure that their daughter comes to every lesson (or catches up from Moodle resources if absent) and meet all deadlines. The Pearson revision guide Unit 1 (from Year 12) also covers Unit 2. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter comes to every lesson (or catches up from Moodle resources) and meet all deadlines. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter comes to every lesson (or catches up from Moodle resources) and meet all deadlines.

Year 13 - EDEXCEL BTEC National Extended Certificate in Health & Social Care **Teacher 2**

TERM 1	TERM 2	TERM 3
<p>CONTENT: UNIT 5: Meeting Individual Care and Support Needs</p> <p>Learning Aim A: Examine principles, values and skills which underpin meeting the care and support needs of individuals</p> <p>Learning Aim B: Examine the ethical issues involved when providing care and support to meet individual needs</p>	<p>CONTENT</p> <p>Learning Aim B: Examine the ethical issues involved when providing care and support to meet individual needs</p> <p>Learning Aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges</p>	<p>CONTENT UNIT 5: Meeting Individual Care and Support Needs</p> <p>Learning Aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> External exam Mock exam in December 2020 Homework will be exam questions Two exam questions revision booklets will be given for students to practice. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Unit 2: Exam on 13th January 2020 Unit 5: Internally assessed task (coursework) 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Internally assessed task (coursework) To be completed by 11th May 2021 Possible resit of Unit 2 on 22nd May 2021 Possible resit of Unit 1 on 20th May 2021
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Encourage students to attend revision sessions and complete booklets. Make sure that their daughter comes to every lesson (or catches up from Moodle resources if absent) and meet all deadlines. The Pearson revision guide Unit 1 (from Year 12) also covers Unit 2. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter comes to every lesson (or catches up from Moodle resources) and meet all deadlines. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that their daughter comes to every lesson (or catches up from Moodle resources) and meet all deadlines.

Year 13 - EDEXCEL BTEC National Diploma in Health & Social Care **Teacher 1**

TERM 1	TERM 2	TERM 3
<p>CONTENT: UNIT 7: Principles of Safe Practice in Health and Social Care Learning</p> <p>Aim A Examine how a duty of care contributes to safe practice in health and social care settings</p> <p>Learning Aim B Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings</p>	<p>CONTENT UNIT 7: Principles of Safe Practice in Health and Social Care</p> <p>Learning Aim C: Investigate the influence of health and safety legislation and policies in health and social care settings</p> <p>Learning Aim D: Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings</p>	<p>CONTENT UNIT 7: Principles of Safe Practice in Health and Social Care</p> <p>Learning Aim D: Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings</p>
<p>ASSESSMENT:</p> <p>Unit 7: Internally assessed task (coursework)</p>	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> • Unit 7: Internally assessed task (coursework) 	<ul style="list-style-type: none"> • Unit 7: Internally assessed task (coursework)
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that the student meets the coursework deadline • Also make sure that she uses the Moodle resources • If their daughter is absent, check that she catches up with her work • Check her attendance MCAS 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that the student meets the coursework deadline • Also make sure that she uses the Moodle resources • If their daughter is absent, check that she catches up with her work • Check her attendance MCAS 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that the student meets the coursework deadline • Also make sure that she uses the Moodle resources • If their daughter is absent, check that she catches up with her work • Check her attendance MCAS

Year 13 - EDEXCEL BTEC National Diploma in Health & Social Care **Teacher 2**

TERM 1	TERM 2	TERM 3
<p>CONTENT UNIT 8: Promoting Public Health</p> <p>Learning Aim A: Examine strategies for developing public health policy to improve the health of individuals and the population Learning Aim B: Examine the factors affecting health and the impact of addressing these factors to improve public health</p>	<p>UNIT 8: Promoting Public Health</p> <p>Learning Aim B: Examine the factors affecting health and the impact of addressing these factors to improve public health</p> <p>Learning Aim C: Investigate how health is promoted to improve the health of the population</p>	<p>CONTENT UNIT 8: Promoting Public Health Learning Aim D Investigate how health promotion encourages individuals to change their behaviour in relation to their own health.</p>
<p>ASSESSMENT</p> <ul style="list-style-type: none"> Unit 8: Internally assessed task (coursework) 	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> Unit 8: Internally assessed task (coursework) 	<p>ASSESSMENT</p> <ul style="list-style-type: none"> Unit 8: Internally assessed task (coursework)
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that the student meets the coursework deadline Also make sure that she uses the Google Classroom resources If their daughter is absent, check that she catches up with her work Check her attendance MCAS 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that the student meets the coursework deadline Also make sure that she uses the Google Classroom resources If their daughter is absent, check that she catches up with her work Check her attendance MCAS 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Make sure that the student meets the coursework deadline Also make sure that she uses the Google Classroom resources If their daughter is absent, check that she catches up with her work Check her attendance MCAS

Year 13 - EDEXCEL BTEC National Extended Diploma in Health & Social Care **Teacher 1**

TERM 1	TERM 2	TERM 3
<p>CONTENT: UNIT 9: Infection Prevention and Control</p> <p>Learning Aim A: Understand the causes of infections and the transmission of infection</p>	<p>CONTENT UNIT 9: Infection Prevention and Control</p> <p>Learning Aim B: Explore how to prevent and control the transmission of infection in health and social care settings</p>	<p>CONTENT UNIT 9: Infection Prevention and Control</p> <p>Learning Aim C: Investigate the roles and responsibilities of health and social care organisations and workers in preventing and controlling infections</p>
<p>ASSESSMENT:</p> <p>Unit 9: Internally assessed task (coursework)</p>	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> • Unit 9: Internally assessed task (coursework) 	<p>ASSESSMENT</p> <ul style="list-style-type: none"> • Unit 9: Internally assessed task (coursework)
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that the student meets the coursework deadline • Also make sure that she uses the Google Classroom resources • If their daughter is absent, check that she catches up with her work • Check her attendance MCAS 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that the student meets the coursework deadline • Also make sure that she uses the Google Classroom resources • If their daughter is absent, check that she catches up with her work • Check her attendance MCAS 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that the student meets the coursework deadline • Also make sure that she uses the Google Classroom resources • If their daughter is absent, check that she catches up with her work • Check her attendance MCAS

Year 13 - EDEXCEL BTEC National Extended Diploma in Health & Social Care **Teacher 2**

TERM 1	TERM 2	TERM 3
<p>CONTENT: UNIT 6: Work Experience in Health and Social Care</p> <p>Learning Aim A: Examine the benefits of work experience in health and social care for own learning and development.</p>	<p>CONTENT UNIT 6: Work Experience in Health and Social Care</p> <p>Learning Aim A: Examine the benefits of work experience in health and social care for own learning and development.</p> <p>Learning Aim B: Develop a work experience plan to support own learning and development</p>	<p>CONTENT UNIT 6: Work Experience in Health and Social Care</p> <p>Learning Aim B: Develop a work experience plan to support own learning and development</p>
<p>ASSESSMENT:</p> <p>Unit 6: Internally assessed task (coursework and log-book)</p>	<p>ASSESSMENT:</p> <ul style="list-style-type: none"> • Unit 6: Internally assessed task (coursework and log-book) 	<p>ASSESSMENT</p> <ul style="list-style-type: none"> • Unit 6: Internally assessed task (coursework and log-book)
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that the student meets the coursework deadline • Also make sure that she uses the Google Classroom resources • If their daughter is absent, check that she catches up with her work • Check her attendance MCAS 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that the student meets the coursework deadline • Also make sure that she uses the Google Classroom resources • If their daughter is absent, check that she catches up with her work • Check her attendance MCAS 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Make sure that the student meets the coursework deadline • Also make sure that she uses the Google Classroom resources • If their daughter is absent, check that she catches up with her work • Check her attendance MCAS