

## CURRICULUM SUMMARY - French

### YEAR 7

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <p>Topic: All about Myself</p> <p>Content: vocabulary basics (numbers, adjectives for description, family etc). Present tense and verbs to have and to be</p> <p>2 Units</p>	<p><b>CONTENT</b></p> <p>Topic: School</p> <p>Content: vocabulary and opinions, cultural knowledge – differences between countries, (subjects, teachers, giving reasons). Past tense.</p> <p>2 Units</p>	<p><b>CONTENT</b></p> <p>Topic: My world around me</p> <p>Content: vocabulary about Free time, animals, colours. Present tense ER verbs.</p> <p>2 Units</p>
<p><b>ASSESSMENTS</b></p> <p>End of Unit assessments of Reading, Writing, Speaking and Listening</p> <p>Assessments will alternate between in class sit down summative assessments and projects. These will aim to cover all four language skills within the term. Reading, Listening, Speaking and Writing. Some assessed projects focus on developing writing and research skills and are completed at home. These require the use of the vocabulary and grammar taught as part of the topic in class. Following clear guidelines and a published marking criteria students will have the opportunity to develop and extend their skills whilst working creatively.</p> <p>Meanwhile end of unit tests will be used to assess listening, reading, speaking and writing on a rotational basis. Some of these tests also have short writing and translation tasks. The focus of these end of unit tests will be to check recall and develop the skill of inference and understanding instructions in French.</p> <p>There will also be regular vocab and grammar tests.</p> <p>In class students will be asked to do presentations on a variety of topics, in pairs of groups, for speaking practice.</p>		
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Aid students to access online textbook Allez</li> <li>• Use the different websites (Kerboodle) mentioned in class to practice the vocabulary and grammar</li> <li>• Have short basic conversations in French at home</li> <li>• Ensure students are equipped with pens, glue sticks and rulers.</li> <li>• Help students plan their revision timetable effectively as they will be given two weeks’ notice prior to the setting exam.</li> <li>• Continue to encourage students to practice their pronunciation by having short conversations with them regularly</li> <li>• Familiarise students with the French culture around them (French words in the English language for instance)</li> </ul>		

## YEAR 8

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <p>Topic: Food and Drink</p> <p>Content : revision of present tense and irregular verbs, liking and disliking focus on negative forms, partitive article, near future, use of the negative and irregular verbs.</p> <p>Topic: My neighbourhood</p> <p>Content: describing a town, there is and there isn't and contrasting sentences. Directions and outings.</p> <p>2 units</p>	<p><b>CONTENT</b></p> <p>Topic: My look, music and holidays</p> <p>Content: vocabulary about clothes, developing descriptions, weather, time and frequency words. Conditional tense, reminder of the near future and perfect tense.</p> <p>1 Unit</p>	<p><b>CONTENT</b></p> <p>Topic: Holidays</p> <p>Content: Talk about usual holidays and preferred holidays. Describing past and ideal holidays using the perfect tense and conditional tenses. Describing sport events</p> <p>1 Unit</p>
<p><b>ASSESSMENTS</b></p> <p>End of Unit assessments of Reading, Writing, Speaking and Listening</p> <p>Assessments will alternate between in class sit down summative assessments and projects. These will aim to cover all four language skills within the term. Reading, Listening, Speaking and Writing. Some assessed projects focus on developing writing and research skills and are completed at home. These require the use of the vocabulary and grammar taught as part of the topic in class. Following clear guidelines and a published marking criteria students will have the opportunity to develop and extend their skills whilst working creatively.</p> <p>Meanwhile end of unit tests will be used to assess listening, reading, speaking and writing on a rotational basis. Some of these tests also have short writing and translation tasks. The focus of these end of unit tests will be to check recall and develop the skill of inference and understanding instructions in French.</p> <p>In class students will be asked to do presentations on a variety of topics, in pairs or groups, for speaking practice. There will also be regular vocab and grammar tests.</p>		
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Aid students to access online textbook Allez</li> <li>• Use the different websites (Kerboodle) mentioned in class to practice the vocabulary and grammar</li> <li>• Have short basic conversations in French at home</li> <li>• Ensure students are equipped with pens, glue sticks and rulers.</li> <li>• Help students plan their revision timetable effectively as they will be given two weeks' notice prior to the setting exam.</li> <li>• Continue to encourage students to practice their pronunciation by having short conversations with them regularly</li> </ul> <p>Familiarise students with the French culture around them (French words in the English language for instance)</p>		

**YEAR 9 – AQA 8658**

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b>            Theme 1: Identity and culture</p> <p>Module 1: Who am I?</p> <p>Content: family, friends and descriptions</p> <p>Future tense, imperfect and perfect tense</p>	<p><b>CONTENT</b>            Theme 1: Identity and culture</p> <p>Module 2: Leisure activities</p> <p>Content:</p> <p>Future tense, imperfect, conditional and perfect tense</p>	<p><b>CONTENT</b>            Theme 2: Local, national, international and global areas of interest</p> <p>Module 5: Travel and tourism</p> <p>Future tense, imperfect, perfect tense, present tense, present participle and pluperfect tense.</p>
<p><b>ASSESSMENTS</b></p> <p>End of Unit assessments of Reading, Writing, Speaking and Listening</p> <p>Assessments will alternate between in class sit down summative assessments and projects. These will aim to cover all four language skills within the term. Reading, Listening, Speaking and Writing. Some assessed projects focus on developing writing and research skills and are completed at home. These require the use of the vocabulary and grammar taught as part of the topic in class. Following clear guidelines and a published marking criteria students will have the opportunity to develop and extend their skills whilst working creatively.</p> <p>Meanwhile end of unit tests will be used to assess listening, reading, speaking and writing on a rotational basis. Some of these tests also have short writing and translation tasks. The focus of these end of unit tests will be to check recall and develop the skill of inference and understanding instructions in French.</p> <p>In class students will be asked to do presentations on a variety of topics, in pairs or groups, for speaking practice. There will also be regular vocab and grammar tests.</p>		
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• To provide real life opportunities for students to practise the language</li> <li>• To encourage students to read online material in the target language /to subscribe to French magazines</li> <li>• Encourage and aid students to access and use Kerboodle, even when they haven't been set work on it. Students will be able to access the online textbook and can download the vocabulary lists for each module. The students can access the Oxford University Press GCSE textbook on Kerboodle. This is the resource we use for extension and students can access it for revision or additional practice. It also has a foundation and higher textbook and interactive exercises which are ideal for grammar and vocabulary revision. Tasks will be set on this platform and it is important that students pay attention to the logins they are given at the start of the year. Help your child keep these safe.</li> </ul> <p>Quizzlet, Memrise, Duolingo learning and other web sites are free and have topic specific vocabulary lists that students can use to extend their knowledge. A list of useful websites can be found on Moodle.</p> <ul style="list-style-type: none"> <li>• Watch kids shows in French or listen to the French version of classic Disney songs. Many of the streaming platforms allow you to change the language of the programme to French and this is a good way to get your ear used to the sound and speed of French.</li> <li>• Subscribe to a French Learning YouTube channel..</li> </ul>		

**YEAR 10 – AQA 8658**

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<p><b>CONTENT</b>            Theme 1: Identity and culture</p> <p>Module 2: Leisure</p> <p>Content: Sports, technology and television</p> <p>The comparative structure</p>	<p><b>CONTENT</b>            Theme 1: Identity and Culture</p> <p>Module 3: Family celebrations</p> <p>Content: Food, drink , family celebrations and festivals.</p> <p>Infinitive structure and using a combination of tenses.</p>	<p><b>CONTENT</b>            Theme 2: Local, national, international and global areas of interest</p> <p>Module 5: Travelling and tourism</p> <p>Content: school rules, preferences and comparing schools and discussing healthy habits.</p> <p>Future tense, imperfect, perfect tense,present tense, imperfect and pluperfect tenses.</p>
<ul style="list-style-type: none"> <li>• Students will have one assessed piece of work every half term. This might be in class or homework, which is differentiated and has a clear mark scheme.</li> <li>• Regular vocabulary, translation and writing mini assessments in class will be used to track progress.</li> <li>• End of Module Tests will alternate between the different skills listening, writing. reading and speaking. The assessments are designed to cover all four skills and translation.</li> <li>• Foundation and Higher tasks differ in technique and the tests will help students develop a better understanding of how tasks are set and the expectations from examiners.</li> <li>• Careful review of mark schemes and reject notes during feedback to ensure students set SMART targets for progress.</li> <li>• Assessment of classwork throughout the term</li> </ul>		
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• To provide real life opportunities for students to practise the language</li> <li>• To encourage students to read online material in the target language /to subscribe to French magazines</li> <li>• Encourage and aid students to access and use Kerboodle, even when they haven't been set work on it. Students will be able to access the online textbook and can download the vocabulary lists for each module. The students can access the Oxford University Press GCSE textbook on Kerboodle. This is the resource we use for extension and students can access it for revision or additional practice. It also has a foundation and higher textbook and interactive exercises which are ideal for grammar and vocabulary revision. Tasks will be set on this platform and it is important that students pay attention to the logins they are given at the start of the year. Help your child keep these safe.</li> </ul> <p>Quizzlet, Memrise, Duolingo learning and other web sites are free and have topic specific vocabulary lists that students can use to extend their knowledge. A list of useful websites can be found on Moodle.</p> <ul style="list-style-type: none"> <li>• Watch kids shows in French or listen to the French version of classic Disney songs. Many of the streaming platforms allow you to change the language of the programme to French and this is a good way to get your ear used to the sound and speed of French.</li> <li>• Subscribe to a French Learning YouTube channel.</li> </ul>		

**YEAR 11 – AQA 8658**

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<p><b>CONTENT</b> GCSE Topic: Work and education (continuation from Year 10)</p>	<p><b>CONTENT</b> GCSE Topic: Environment , the planet and volunteering</p>	<p><b>CONTENT</b> Revision of all four GCSE Topics – exam skills</p>
<ul style="list-style-type: none"> <li>Students will have one assessed piece of work every half term. This might be in class or homework, which is differentiated and has a clear mark scheme.</li> <li>End of Module Tests will alternate between the different skills listening, writing, reading and speaking. The assessments are designed to cover all four skills and translation.</li> </ul>	<ul style="list-style-type: none"> <li>Regular vocabulary, translation and writing mini assessments in class will be used to track progress.</li> <li>Foundation and Higher tasks differ in technique and the tests will help students develop a better understanding of how tasks are set and the expectations from examiners.</li> <li>Careful review of mark schemes and reject notes during feedback to ensure students set SMART targets for progress.</li> </ul>	<ul style="list-style-type: none"> <li>After the mocks there will be an individual plan for every student in order to help them maximise their potential and reach the target grade. Extra intervention lessons will be offered to that effect.</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>Encourage your child to be organised and hand in any piece of homework on time</li> <li>Encourage your child to participate in any lunch time session offered by the teacher</li> <li>Keep track of your child’s progress, all students will have an assessment grid at the back of their folder/exercise book with all tests’ results.</li> <li>Help students plan their revision timetable effectively as they will be given at least two weeks’ notice prior to the French mock exams.</li> <li>To encourage students to read online material in the target language /to subscribe to French magazines</li> </ul>	<ul style="list-style-type: none"> <li>Revision booklets can be bought on ParentPay to practice all four skills (Reading/Writing/Listening/Speaking) To encourage students to read online material in the target language /to subscribe to French magazines</li> <li>Revision booklets can be bought on ParentPay to practice all four skills (Reading/Writing/Listening/Speaking)</li> </ul>	

**YEAR 12 – AQA 7652**

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<p><b>CONTENT AS Topics</b></p> <ul style="list-style-type: none"> <li>• Artistic culture in the French speaking world</li> <li>• World heritage sites</li> <li>• A culture proud of its heritage</li> <li>• The changing nature of family</li> <li>• The cyber society</li> <li>• Technology in the modern world</li> </ul>	<p><b>CONTENT: AS Topic</b></p> <ul style="list-style-type: none"> <li>• Starting with textbook: Un sac de Billes</li> <li>• starting with film : Au revoir les enfants</li> <li>• Cinema</li> <li>• Music</li> <li>• Voluntary work</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Completing all topics</li> <li>• Preparing for oral exams with stimulus cards and IRP</li> <li>• Revision</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> <li>• Regular grammar revision and vocabulary tests of key structures.</li> <li>• Presentation in class on themes in the book and film and topics in the textbook.</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Mock exam in January: all four skills will be tested: Speaking/Writing/Listening/Reading</li> <li>• Essays and Exam questions in class</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure students have an effective revision timetable</li> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul>

## YEAR 13 – AQA 7652

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b> <b>A2 Topics:</b></p> <ul style="list-style-type: none"> <li>• Environment and Multicultural society</li> <li>• Aspects of an ethnically diverse society</li> <li>• Looking into marginalisation and how to help those in need</li> <li>• Migration and asylum seekers</li> <li>• Aspects of political life in the French speaking world</li> <li>• Future of politics, and political engagement</li> <li>• A2 Cultural Topics: Study of a novel and study of a film continued from Year 12</li> </ul>	<p><b>CONTENT</b> <b>A2 Topics:</b></p> <ul style="list-style-type: none"> <li>• Regional French politics</li> <li>• How to treat criminals and different attitudes to crime</li> <li>• In depth preparation for the IRP</li> <li>• Essay writing and analyzing topics and themes in the book and film</li> </ul>	<p><b>CONTENT</b> <b>Revision of all A2 Topics</b></p> <ul style="list-style-type: none"> <li>• Writing and improving essay writing</li> <li>• Preparing for the IRP and oral exam</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Half termly assessed work in class or set as homework which practises the taught material with questions and skills based on examination skills.</li> <li>• Assessments will focus on translations, reading comprehension and essay writing.</li> <li>• Listening assessments based on topics being taught. Students should have earphones so they can work from individual listening devices (this is how the exam is conducted). Writing summaries of a passage that follows a strict format. These comprise read and listened to passages.</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Mock exam in January: all four skills will be tested: Speaking/Writing/Listening/Reading</li> <li>• Regular essay writing and research for the IRP</li> </ul>	<p><b>ASSESSMENTS</b> <b>A2 French exam in May/June</b></p>

<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> <li>• Encourage your child to look at French news programmes and read in French</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Use the online resource on Kerboodle. Here you can find the textbook with the audio available to practice at home.</li> <li>• Find a television program, film or YouTube channel in French that you can enjoy. Many of the streaming platforms allow you to change the language of the programme to French and this is a good way to get your ear used to the sound and speed of Spanish.</li> <li>• Encourage students to review notes for 10 – 15 minutes the day before their next lesson to make sure that material is fresh.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure students have an effective revision timetable</li> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Take a holiday in France or encourage your child to speak French to obliging proficient relatives and friends.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> </ul>	
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure students have an effective revision timetable</li> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure students have an effective revision timetable</li> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul>