

## CURRICULUM SUMMARY – Chumash (Girls)

### Year 7

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Lecha Lecha</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Vayera part 1</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Vayera part 2 + Chayei Sara</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Half-termly assessments (Unseen and Seen)</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Half-termly assessments (Unseen and Seen)</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Half-termly assessments (Unseen and Seen)</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>• Test your daughter on key vocabulary words</li> <li>• Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>• Discuss how real life events link to events in the Chumash</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>• Test your daughter on key vocabulary words</li> <li>• Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>• Discuss how real life events link to events in the Chumash</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Revise Pesukim and Meforshim covered with your daughter on a weekly basis</li> <li>• Test your daughter on key vocabulary words</li> <li>• Encourage your daughter to question the text of the weekly Parsha with a view to sharpening their thinking skills</li> <li>• Discuss how real life events link to events in the Chumash</li> </ul>

**Year 8**

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Shemos</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Vaeira</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Bo + Beshalach</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Half-termly assessments (Seen)</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Half-termly assessments (Unseen and Seen)</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Half-termly assessments (Unseen and Seen)</li> </ul>
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## Year 9

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>Shelach Lecha</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>Korach</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>Chukas</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>Half-termly assessments (Seen)</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>Half-termly assessments (Unseen and Seen)</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>Half-termly assessments (Unseen and Seen)</li> </ul>
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**YEAR 10**

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <p>Bilaam &amp; The Jewish People (Parshas Balak) Pinchas &amp; Identity (Parshas Pinchas)</p>	<p><b>CONTENT</b></p> <p>Bnos Tzela'fchad &amp; Handover to Yehoshua (Parshas Pinchas)</p>	<p><b>CONTENT</b></p> <p>Introduction to Devarim. The Shema.</p>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Half-termly assessments (Seen)</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Half-termly assessments (Unseen and Seen)</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Half-termly assessments (Unseen and Seen)</li> </ul>
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## YEAR 11

TERM 1	TERM 2
<b>CONTENT</b> Higher track: Days of Creation (Bereishis) & Shabbos  Lower track: Parshas Kedoshim: First Five Commandments & Monetary Matters, interpersonal relationships	<b>CONTENT</b> Higher track: Kayin & Hevel, Noach  Lower track: Parshas Kedoshim part 2: Relating to The World Around Us
<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Half-termly assessments (Seen)</li></ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"><li>• Half-termly assessments (Unseen and Seen)</li></ul>
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