Dates and Timeline – Provision. Hasmonean Gatsby Benchmarks

Yr 7	1.A stable careers programme	2.Learning from career and labour market information #Letter to parents about labour market information on website 10 th Dec and thereafter every year #Career Thinking Careers presentation. This is linked to National Careers Week where	#Friday enrichment programme talks from people in employment in business/organisati ons (addresses stereotypes and access to employers. Every Friday enrichment	4.Linking Curriculum learning to careers Careers online encounter (iCould) 14 th March	5.Encounters with employers and employees #BBC School Report Day activity with Media Employers invited http://www.bbc.co.uk/schoolreport February '19	#Take your child to work day during InSet Day tbc	7.Encounters with further and higher education	8. Personal guidance Students have the opportunity to discuss careers with their Hofy or by appointment with careers officers -
		presentation. This is linked to National Careers Week where all IT lessons for Yrs 7-8 have a lesson	access to employers. <mark>Every</mark>		February '19			appointment with careers
		7-8 have a lesson investigating the NCW website. http://nationalcaree rsweek.com/	annually					
Yr 8		#Option evening (both sites) – discussion of option choices #iCould Careers option careers choices 2 lesson	#iCould Careers option careers choices 2 lesson session 6 th and 7 th Mar #STEM careers presentations with (for both boys and	#STEM careers presentations with (for both boys and girls) prior to options being taken address stereotypes in employment 9th				#iCould Careers option careers choices 2 lesson session 6 th and 7th February

		Leath .
session session 6 th	girls) prior to	and 10 th Jan and
and 7 th Mar	options being	thereafter
	taken address	www.barnetsouthg
#Letter to parents	stereotypes in	ate.ac.uk/stem
about labour market	employment	
information on	www.barnetsouthg	
website <mark>10th Dec and</mark>	ate.ac.uk/stem	
thereafter every year	#Friday enrichment	
#Labour market	programme talks	
investigation online	from people in	
session (2 lessons)	employment in	
#STEM careers	business/organisati	
presentations with	ons (addresses	
(for both boys and	stereotypes and	
girls) prior to options	access to	
being taken address	employers)	
stereotypes in	9 th and 10 th Jan and	
employment	<mark>thereafter</mark>	
www.barnetsouthga		
<u>te.ac.uk/stem</u>		
#This is linked to		
National Careers		
Week where all IT		
lessons for Yrs 7-8		
have a lesson		
investigating the		
NCW website <mark>. 6th</mark>		
and 7 th Mar		
http://nationalcaree		
rsweek.com/_and		
also the eClips		
website		

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	http://www.eclips-						
	online.co.uk/						
Yr	#Kudos Careers	#Friday enrichment	#STEM 'careers in	STEM 'careers in	STEM 'careers in		
9	Investigation website	programme talks	subject' day when	subject' day when all	subject' day when		
	https://kudos.cascai	from people in	all subjects have	subjects have lesson	all subjects have		
	d.co.uk/#/ also	employment in	lesson where STEM	where STEM careers	lesson where STEM		
	investigating the	business/organisati	careers elements	elements are taught	careers elements		
	eClips website 23 rd	ons (addresses	are taught	(stereotypes	are taught		
	Jan	stereotypes and	(stereotypes	addressed) students	(stereotypes		
	http://www.eclips-	access to	addressed)	understand what	addressed)		
	online.co.uk/	employers <mark>Friday</mark>	students	careers are linked to	students		
	Labour market info	enrichment	understand what	the subjects – STEM	understand what		
	to parents 10 th Dec	afternoons and	careers are linked	employers invited.	careers are linked		
		thereafter	to the subjects 9 th	9 th June	to the subjects 9 th		
			June		June		
Yr	#Speakers from the	#Apprenticeships		#Friday afternoon	#Year 10 boys and	#Invitation to	#Personalised,
10	Apprenticeship trust	and vocational		guest speakers	girls students	Biennial Careers	recorded
	for both sites and	Post-16 Course		discuss their careers	undertake a week's	Fair/Convention	interview with
	will increase the	information on		to Year 7-11 for the	work experience	to meet	all Yr 10 pupils.
	publicity about	school website		girls' site from	placement <mark>July</mark>	employers/HE	Systematic
	Apprenticeship	(careers area) 10 th		different employers.	<mark>2019</mark>	providers <mark>28th</mark>	records of the
	pathways <mark>20th and</mark>	Dec		Friday enrichment		Mar	individual
	21 st Feb	#Personalised,		onwards		#Higher	advice given to
		recorded interview		#Year 10 boys and		Education	each pupil, and
		with all Yr 10		girls students		Evening	subsequent
		pupils. Systematic		undertake a week's		(presentation by	agreed
		records of the		work experience		HE providers,	decisions
		individual advice		placement July 2019		apprenticeships,	recorded on
		given to each pupil,				etc) 15 th May	MIS <mark>Apr 19</mark>
		and subsequent					#Applying for
		agreed decisions					Work
							Experience and

		recorded on MIS				Designing a CV
						Designing a CV
		Apr '19				for employment
						presentation
	_					June '19
Yr	#Access to eClips		#Invitation to			#Career
11	website		Biennial Careers			Matching
	http://www.eclips-		Fair/Convention to			Planner session
	online.co.uk/		meet employers/HE			Kudos <mark>30th Jan</mark>
	#Options evening A		providers <mark>28th Mar</mark>			www.prospects.
	Level <mark>tbc</mark>		#A number of our Yr			ac.uk/planner
	Letter to parents		12 students take part			Morrisby
	about LMI and		in the JUMP			Testing <mark>4th Apr</mark>
	careers information		programme ongoing			
	10 th Dec					
Yr	#UCAS evening –	#Personalised,	#Year 12 students	#Year 12 students	#UCAS evening	#Personalised,
12	presentation on	recorded interview	undertake a week's	undertake a week's	presentation	recorded
	making applications	with all Yr 12	work experience	work experience	on making	interview with
	and talk from	pupils. Systematic	placement. July '19	placement. July '19	applications and	all Yr 12 pupils.
	university	records of the	#Unifrog ICT		talk from	Systematic
	admissions tutors	individual advice	programme		university	records of the
	tbc	given to each pupil,	university		admissions	individual
		and subsequent	investigation run as		tutors. <mark>tbc</mark>	advice given to
		agreed decisions	additional activity		#Invitation to	each pupil, and
		recorded on MIS	www.unifrog.org		Biennial Careers	subsequent
		May '19	tbc		Fair/Convention	agreed
		#Unifrog ICT			to meet	decisions
		programme tbc			employers/HE	recorded on
		university			providers <mark>28th</mark>	MIS May '19
		investigation run as			Mar	
		additional activity			#Applying for	
		www.unifrog.org			university	
		#Higher Education			should have the	
		Evening			opportunity to	

Yr 13		(presentation by HE providers, apprenticeships, etc) 15 th May #COA investigation website https://www.coa.co.uk/programmesand-aptitudetests/centigrade Careers programming and Aptitude Tests. Dec 12 th and 13 th	#Invitation to Biennial Careers Fair/Convention to meet employers/HE providers. 28 th Mar #Students offered off-timetable day to attends Careers Live at Olympia in Oct '18 https://olympia.lond on/whatson/what- career-live-and- what-university-live 23 rd Nov	have had at least two visits to universities to meet staff and pupils. Open visit opportunity when pupils request	
	#A.a				
A d di ti	#Annual audit of careers programme — how it meets stakeholder				

	needs				
0					
na	(Compass				
I	Benchmarking				
	Tool)				
	#Annual				
	discussion with				
	governors,				
	parents, pupils,				
	employers on				
	the delivery and				
	targets of				
	current careers				
	provision and				
	what is				
	required				
	(provision				
	against needs)				
	#Posting of				
	Provider Access				
	Policy				
	#We meet the				
	statutory duty				
	that requires				
	governing				
	bodies to				
	ensure that all				
	registered				
	pupils at the				
	school are				
	provided with				
	independent				
	careers				

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2000)				